

# Year 11 Information Evening

2025-26





**Thank you for joining us!**

**Please visit our Revision Room.**

**Safeguarding & Support are also available – just down the corridor!**

**All slides from this evening will be emailed home later in the week!**

**We are looking forward to working with you this year!**





# The Academic Year

Careers Interviews- started in Summer Term of Year 10 run until December 12<sup>th</sup> 2025

Trial Exams 1 start (2 weeks) -Monday 13<sup>th</sup> October – Thursday 23<sup>rd</sup> October

Practice Interviews - Week beginning 3<sup>rd</sup> November

Sixth Form Open Evening – Thursday 6<sup>th</sup> November

Year 11 Student photographs – Thursday 20<sup>th</sup> and Friday 21<sup>st</sup> November

Student Progress Report – Wednesday 3<sup>rd</sup> December

Student Progress Evening 1 – Thursday 4<sup>th</sup> December

Trial Exams 2 (3 weeks) – Monday 12<sup>th</sup> January – Friday 30<sup>th</sup> January

Student Progress Report – Wednesday 11<sup>th</sup> March

Student Progress Evening 2 – Thursday 12<sup>th</sup> March

GCSEs start – 7<sup>th</sup> May

Year 11 Prom – Friday 26<sup>th</sup> June

GCSE Results Day - Thursday 20<sup>th</sup> August





A photograph of Coombe Abbey, a large stone mansion with a central pediment and multiple chimneys. The house is set back from a path by a formal garden featuring manicured hedges, a central topiary tree, and flower beds. A palm tree stands on the left, and a large bed of red flowers is in the foreground. The text 'Coombe Abbey' and 'Friday 26<sup>th</sup> June 2026' is overlaid in white.

# Coombe Abbey

## Friday 26<sup>th</sup> June 2026



# Behaviour

- No more than **30 Behaviour** points
- No more than **3 S3's**
- **No suspensions**





# Behaviour Steps Process Step 2+ (Good Neighbour)

## Praise Stage

All students demonstrate Higham Lane Learner Values (Work Hard, Be Kind & Take Responsibility), contributing to a positive learning environment, house points awarded

## Step 1 (S1)

**Verbal Warning** & reinforcing expectations of Higham Lane Learner Values

## Step 2 (S2)

**45 Minute same day detention & final warning issued**

Continued S1 behaviours, homework/work missed deadline/ Lateness, Mobile Phone confiscation, Bullying/Unkind Behaviour, Persistently Incorrect uniform/equipment (form tutor)

## Step 2 + S2+ 'Good Neighbour'

**45 Minute same day detention & student works in 'Good Neighbour' Classroom for remainder of the lesson.**  
Continued S1/S2 behaviours

## Step 3 (S3)

Continued failure to follow teacher instructions after S2 issued, Internal Truancy/Refusal to attend lesson, Bullying/Unkind  
Student immediately removed from lesson and placed in On Call Room for remainder of lesson  
Student placed in Reflection Room for following day or remainder of day, if appropriate + 45-minute detention

## Step 4 (S4)

**Dangerous/Violent/Sexual/Discriminatory behaviour, Verbal abuse towards staff, Possession of prohibited item, Theft, Bullying**

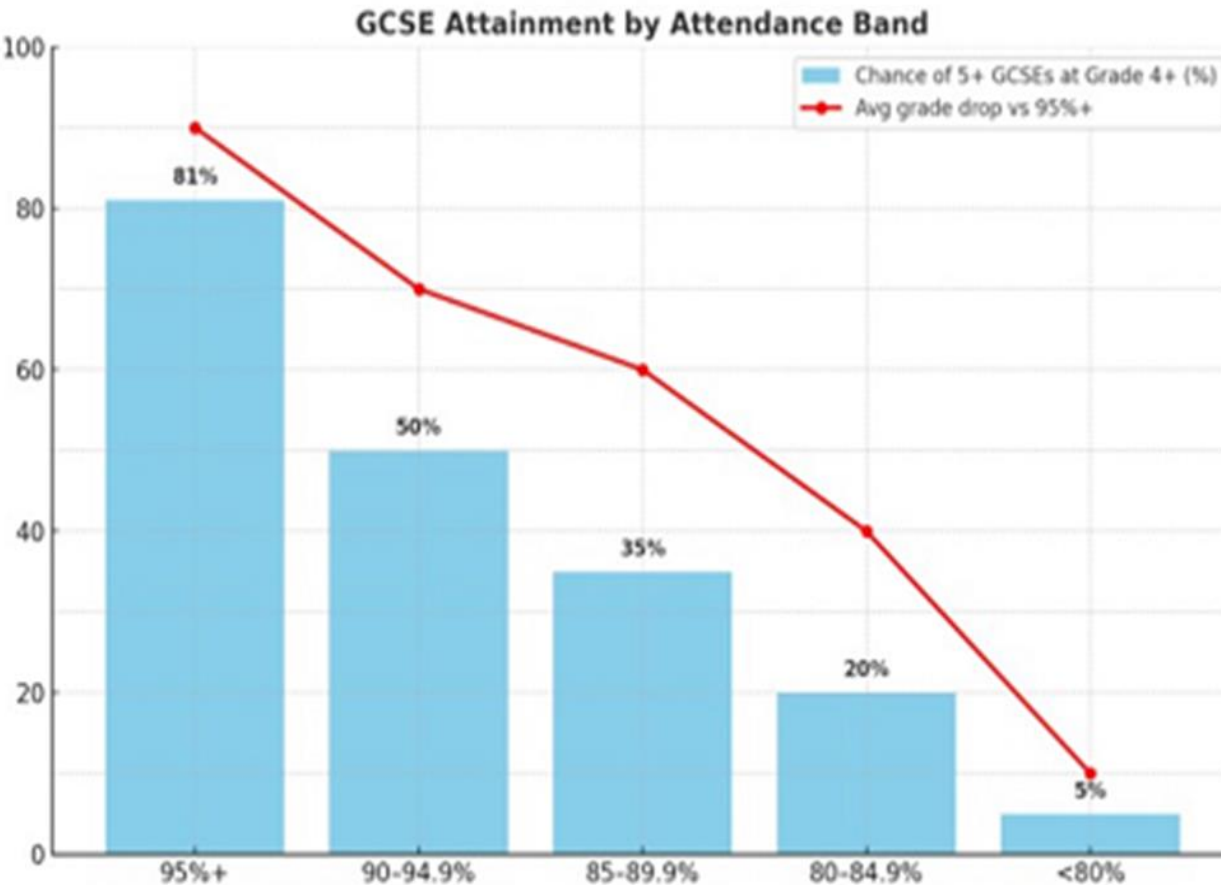
Student immediately removed from lesson & placed in On Call Room or Reflection Room for remainder of the day





# Attendance

- No less than **95% attendance**
- No more than **10 lates** – to morning registration or lessons.
- No truancy



Percentage Attendance	Attendance Description	Number of days missed in a year	Number of lessons missed in a year
100%	Outstanding Attendance	Zero days missed in a year	Zero
98-99%	Good attendance	Missing up to 4 school days a year	Up to 20 lessons
97%	Expected attendance	Missing up to 6 school days a year	Up to 30 lessons
96-95%	Area for improvement	Missing up to 10 school days a year	Up to 50 lessons
94% - 93%	Area of concern	Missing up to 13 school day a year	Up to 65
92% - 90%	Unsatisfactory	Missing up to 20 school days a year	Up to 100 lessons
Below 90%	Serious Concern	Missing 20+ school days a year	100 lessons +



# Attendance is critical to GCSE success

- Jenny misses a day from school because she has a bit of a cold.
- During that day she misses 5 lessons.
- **P1** Maths: practising Algebra where the questions practised account for **16 marks**. This section turns up on Paper 1.
- **P2** History: work on a **16 mark question** on a topic that is in the exam on Crime and Punishment
- **P3** – English: Macbeth revision ‘Power and Control’ essay **40 marks**
- **P4** – Science: key revision on atoms and particles, working on **2X 6 mark questions**
- **P5** – Sociology: **12 mark** question evaluating whether prison is an effective measure of social control
- **A potential 96 marks lost in GCSE success!**
- **It is crucial that if students miss any lesson for whatever reason, they catch up on any work missed.**





# Holiday requests

- “Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances”.
- Holidays are not considered exceptional circumstances.

Any leave of absence requests will be dealt with individually, and absence can be granted under exceptional circumstances, holidays do not fall into this category. It is such an important year we want your son or daughter here as often as is possible.







## Revision sessions

- Attended and actively participated in at least **10 lunchtime or after school revision sessions** during the autumn, spring or summer terms.



# Safeguarding

## Principles

- Safeguard and promote the welfare of all students.
  - Children who are safe and feel safe are better equipped to learn.
  - Speak to a trusted adult.
  - [HLS\\_help@highamlaneschool.co.uk](mailto:HLS_help@highamlaneschool.co.uk)
- 
- **Please visit our safeguarding stand this evening – help, advice, support and information.**





# Safeguarding – Support and Signposting

- Samaritans provide a 24 hour listening service. Call 116123
- If you are 11-18, talk to someone today: 02476 641799 (8am to 8pm) or 0300 200 0011 (overnight) or download the Stay Alive app [www.cwrise.com](http://www.cwrise.com)
- Papyrus - Call 0800 068 41 41 Mon-Fri 10am-10pm, Weekends 2.00pm to 10.00pm and Bank Holidays 2.00-5.00pm. Text 07786 209 697
- <https://www.kooth.com/>
- <https://www.meetoo.help>

All of these support networks and more information can be found on the school website under 'Parents and Students' – the Health and Wellbeing Hub.





# Post 16 Options

Mrs E Mitchell

Associate Assistant Headteacher

Personal Development

Mrs P Green

Careers Advisor & Support

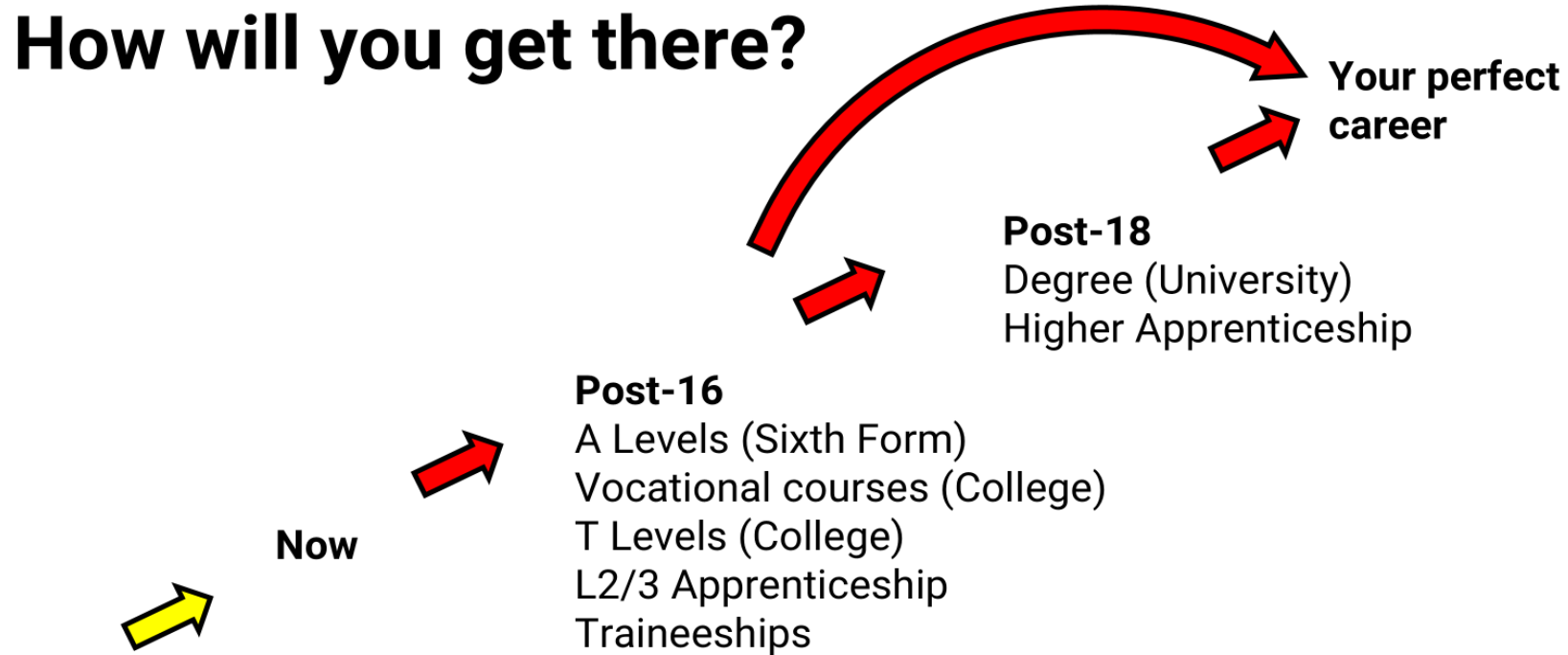






# The Perfect Career Pathway

How will you get there?



GCSE Options



**WORK HARD.**  
**BE KIND.**  
**TAKE RESPONSIBILITY.**

Work Hard | Be Kind | Take Responsibility





# Post 16 Options – what is open to my child?

- **A Levels**

Normally taken in a school or stand alone sixth form college – Higham Lane Sixth Form, St Thomas More, Etone College, KE6. Also, local private school sixth forms like Bablake, King Henry VIII, Rugby School, Loughborough College.

- **Vocational Course/T Levels**

Taken in a college of further education – NWSLC, Coventry College, Loughborough College, Warwickshire College Group (Moreton Morrell)

- **Level 2 or 3 Apprenticeships**

Completed in conjunction with apprenticeship providers and employers – MTC, MGTS, NWSLC.

- **Traineeships** – employability skills focused, unpaid, work experience focused opportunities.





# Post 16 Options – what should I do next?

1. Thoroughly investigate each pathway that is open to your child.

Which one will be right for them? Which one will get them to that future career? Future degree choices may affect you're post 16 choices – be open to this.

2. Visit as many of the Post 16 providers as you can.

3. Apply to more than one provider.

4. Always have a back up plan.





# Post 16 Options – how school will help

- **1:1 careers Interview with qualified careers advisor**
- Opportunities to make appointments with Mrs Green at Year 11 Parents Evenings/ Mrs Green is available to parents to email with any queries/questions/Student Drop In's.

**Mrs Green's working days are Tuesday, Wednesday & Thursdays 8am-3pm**

- **NWSLC Campus visits, including Hinckley & Harrowbrook**
- **Enrichment Day – focus on Practice Interview preparation, have dedicated workshops on how to interview well, what to do and not do, assemblies from apprenticeship providers, CV and cover letter writing.**



# HIGHAM LANE SIXTH FORM



Mr T Sears

Assistant Headteacher  
(Head of Sixth Form)

ACHIEVE | BELIEVE | SUCCEED



Excellence in teaching

Excellence in pastoral support

Excellent enrichment opportunities

Excellence in Post-18 advice and guidance



**A natural pathway  
for Year 11**





# Higham Lane Sixth Form Results 2025

Average grade: **B-**

A\*-A: **30.7%**

A\*-B: **61.5%**

We are hoping to again be the highest performing state sixth form in North Warwickshire for A Levels.



# Subjects Offered (to be confirmed)

Biology  
Business  
Chemistry  
Computer Science  
Criminology (vocational)  
Economics  
English Language  
English Literature  
Fine Art  
French

Further Maths  
Geography  
Government and Politics  
History  
Law  
Maths  
Physical Education  
Physics  
Psychology  
Sociology



# What else do we offer?

- Leadership opportunities (e.g. Student Union)
- Extended Project Qualification
- Duke of Edinburgh Gold Award
- Charity events (e.g. Skydive!)
- Extra-curricular opportunities
- Medical society
- Post-18 Conference
- University trips
- Etc!





# Destinations

Last year, **79%** of our students went on to Higher Education, with a further **6%** securing an apprenticeship



# SIXTH FORM OPEN EVENING

Thursday 6<sup>th</sup> November 2025  
5.30 pm till 7.30pm

- Information and application process
- Subject information – talk to students and staff
- Post 18 careers convention – universities and apprenticeship providers

Visit the Higham Lane Sixth Form website and social media for latest information



# **GCSE examinations summer 2025 - strategies for maximising achievement**

Mrs Zoe Bissett  
Deputy Headteacher





It's a challenging  
journey but the  
destination is worth  
every step!





# Supporting your child at school

- Mentorship
- Success Group
- Subject intervention
- Catch up and revision classes – there will be clashes unfortunately!
- Progress check interviews with senior staff
- Motivational and Information Assemblies
- Student Progress Reports & Student Progress Evenings
- Higham Lane School Loyalty Card
- Revision guides and useful websites



# Supporting your child at school: Mentorship

- A targeted group of students will be mentored by our Learning Mentor.
- Regular meetings to discuss progress, concerns and revision strategies
- Clear link between attendance and achievement
- Mentorship is also undertaken by co-tutors





# Supporting your child at school: Success Group

- Aimed at students who we are confident will achieve but who may need some extra support or encouragement!
- Based on current progress
- 6- 8 week programme, different groups of students at three points during the year
- Linked to rewards
- Maximum of 30 boys and 30 girls





# Support at school: Loyalty Card

- Aimed at encouraging attendance at revision classes
- Students need to attend a minimum of 10 lunchtime or after school revision classes from the point at which is launched in order to qualify for the prom
- If students attend more than 10 classes, for every additional 10 classes they attend, they will qualify for either:-
- £5 off their prom ticket or;
- a £5 Love to Shop voucher if they are not attending the prom.
- up to a maximum of £10 per student.
- Teachers sign the loyalty card to show attendance





# Revision Guides and Useful Websites – visit HLS website/ teaching and learning



Higham Lane School  
Helping Learners Succeed

## REVISION GUIDES AND USEFUL WEBSITES

(The awarding body, course title and course code are shown in brackets)

### ART AND PHOTOGRAPHY

(OCR GCSE (9-1) FINE ART: J171)

(OCR GCSE (9-1) PHOTOGRAPHY J173)

*Qualification Materials:*

[www.ocr.org.uk/Images/220463-specification-accredited-gcse-art-and-design-j170-j176.pdf](http://www.ocr.org.uk/Images/220463-specification-accredited-gcse-art-and-design-j170-j176.pdf)

*Websites:*

[www.bbc.co.uk/schools/gcsebitesize/art/](http://www.bbc.co.uk/schools/gcsebitesize/art/)

[www.studentartguide.com](http://www.studentartguide.com)

[www.pinterest.co.uk](http://www.pinterest.co.uk)

[www.illustrationweb.com](http://www.illustrationweb.com)

<http://visualarts.britishcouncil.org/collection/artists>

[www.gac.culture.gov.uk/places\\_browser.aspx](http://www.gac.culture.gov.uk/places_browser.aspx)

N.B. Teachers will refer to exemplar portfolios throughout the year to support with assessment objectives. More are available to look at upon students' request.

**BUSINESS** (Edexcel GCSE Business) 1BS0





## The Iceberg Illusion

Success  
is an  
iceberg

SUCCESS!

WHAT PEOPLE  
SEE

Persistence



Failure



Sacrifice



Disappointment



WHAT PEOPLE  
DON'T SEE

Dedication



Hard work



Good habits



MISTAKES  
HELP ME LEARN

FEEDBACK IS  
VALUABLE

IS THIS  
MY BEST WORK?

I IMPROVE  
WITH PRACTICE

I WON'T  
GIVE UP

GROWTH MINDSET



FIXED MINDSET



I WANT TO  
AVOID MAKING  
MISTAKES

I'LL NEVER BE  
THAT SMART

I KNOW  
BEST

THIS IS  
GOOD  
ENOUGH

I GIVE UP





# **Trial exams 1:**

## **Monday 13<sup>th</sup> October – Friday 24<sup>th</sup> October – 5 weeks to go!**

1. Does your child have a quiet place to study? Does this need to be in your eyeline?! Keep distractions such as phones and X-Box to a minimum!
2. Buy sets of cue cards, plastic wallets, folders, box files, keep books/folders separate to revision notes
3. Create a revision timetable: build up slowly, start now, avoid pressure points!
4. Manage and motivate: stress levels, diet, rest breaks, rewards: study-life balance is key to success.



# Creating a Revision Timetable

- Start by blocking out other commitments e.g. sports practices, family and social times.
- Then find 1-2 hours slots for revision
- Split the hour into 2 subjects 25 mins each with 5 mins break.
- Dedicate 1 hour per subject

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
09:00	Lessons	Lessons	Lessons	Lessons	Lessons	Biology/Modern Ethics	
10:00	Lessons	Lessons	Lessons	Lessons	Lessons	Maths/Business	Football Match
11:00	Lessons	Lessons	Lessons	Lessons	Lessons		Football Match
12:00	Lessons	Lessons	Lessons	Lessons	Lessons		Football Match
13:00	Lessons	Lessons	Lessons	Lessons	Lessons		Football Match
14:00	Lessons	Lessons	Lessons	Lessons	Lessons		Football Match
15:15		French/English		Physics/Engineering			
16:00							
17:00	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
18:00	Chemistry/English	Football Training	Physics/Engineering	Football Training	Social Time	Social Time	
19:00	Geography/Maths	Football Training	Business/Science	Football Training	Social Time	Social Time	Biology/Modern Ethics
20:00					Social Time	Social Time	French/English
21:00					Social Time	Social Time	



# If it's not working, change it!

- Is your child having enough breaks?
  - Is your child planning revision when it's not the best time for them?
  - Is your child leaving the hardest/least favourite subjects to the end of the week when their motivation levels are waning now?
- Is your child simply procrastinating?!
  - Which revision strategies will work best?
  - Does your child have topic lists from subject teachers to get started with for the trial exams?



# Active revision

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**Spaced practice:** small amounts of time, build up slowly and 'chunk' material into small amounts to begin learning and revising.

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**Retrieval practice:** Look-Cover-Write Check, practice tests, quizzes, flashcards all designed to test memory skills and learn knowledge.

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**Elaboration:** ask questions, find patterns or differences.

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**Interleaving:** switch between topics to mix revision up.

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**Concrete examples:** use model and exemplar responses – annotate and imitate these.

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**Dual coding:** visuals to represent information to learn.





# Coursework/controlled assessments preparation and deadlines

## MUSIC

- Controlled assessment 1 (solo performance and free style composition) Deadline: October half term for any re-submissions
- Students can attend after school catch up in MU1 for support before this deadline.
- Controlled assessment 2: (ensemble performance and set brief composition) Deadline: 5<sup>th</sup> December for first submissions
- February half term is the deadline for any re-submissions of CA2. Final deadline.

## DRAMA

- For Drama GCSE the Devising written coursework (20%) should be completely finished by December. The Concept proforma 10% (directing notes that accompany their performance to an examiner) will be completed by the end of March.
- Students can arrange coursework support at a lunchtime with Mrs Styring.





# Coursework/controlled assessments preparation and deadlines

## ART

- Art Coursework deadline Friday 19<sup>th</sup> December 2025. This is 60% of the GCSE grade.
- Tuesday 6<sup>th</sup> January 2026: Students are issued with the GCSE Art exam paper. They will work with their teacher, off timetable all day, in an IT room to complete exam research. They will then have over 10 weeks to prepare for their 10-hour exam (split over two days).
- Week of the 20<sup>th</sup> April 2026: 10-hour exam (split over two days).
- The Exam Project is 40% of the GCSE.

## PHOTOGRAPHY

- Photography Coursework deadline Friday 19<sup>th</sup> December 2025. This is 60% of the GCSE grade.
- Tuesday 6<sup>th</sup> January 2026: Students are issued with the GCSE Photography exam paper. They will work with their teacher, off timetable all day, in an IT room to complete exam research. They will then have over 10 weeks to prepare for their 10-hour exam (split over two days).
- Week of the 20<sup>th</sup> April 2026: 10-hour exam (split over two days).
- The Exam Project is 40% of the GCSE.





# Coursework/controlled assessments preparation and deadlines

## GCSE PE

- AEP (Coursework) deadline: Thursday 23<sup>rd</sup> October.
- Video footage of practical offsite activities deadline: Friday 19<sup>th</sup> December
- Competitive log for all 3 practical activities deadline: Friday 13<sup>th</sup> February

## CAMBRIDGE NATIONAL SPORTS SCIENCE

- The final written coursework project - UNIT R181: *Applying the principles of training: fitness and how it affects skill performance* (**40 %**) should be completely finished by the 19<sup>th</sup> December.
- Students can attend after school support sessions for help with any coursework on Thursday (Week A) and Tuesday (Week B) in room IT2 from 3.15 to 4.15pm





# Coursework/controlled assessments preparation and deadlines

## **Engineering, Food Technology and VCERT Business**

- Please look out for email communication from these subject leaders and students will also write key dates in their Organisers.





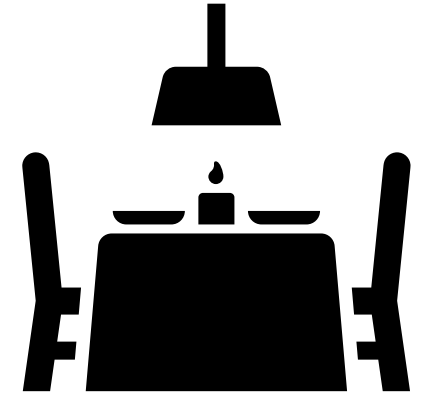
# Working together to support your child – active revision for success!

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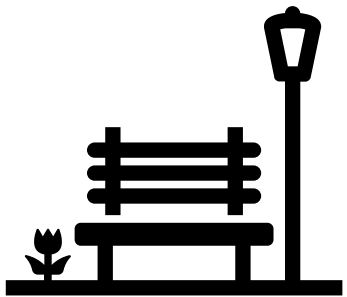
- *Plan coursework and controlled assessment deadlines asap – don't leave it until the last minute!*
- Look through exercise books/folders, continual assessments will show strengths and next steps.
- Wealth of resources from teachers: past papers, exemplar responses, shared exam criteria on shared areas, Google Classroom, in their exercise books and folders
- Encourage attendance to revision classes
- Begin making revision at home part of the working week – revision timetable to create habits and routines
- Encourage your child to seek help where required.
- Contact subject teachers/SLs for further help if required.







Take care of you,  
as you take care of them.





# Year 11 French

2025-2026

Mrs N Finley – Subject leader in MFL





# **KS4 French – Curriculum Plan**

Students will receive a **bespoke** program of study tailored to continue **developing** their **language skills** and **cultural awareness** in line with the demand of the GCSE exams.

**Their knowledge of topics covered whilst in Years 9 and 10 will be assessed through Rapid Recall tasks and gaps will be identified and addressed throughout the year.**

A tailored dedicated programme of revision will be delivered in the remainder of the Spring and Summer term to enable your son/daughter to maximise their potential using feedback from their trial exams.

## **Year 11 Scheme of Learning**

**Autumn:** My neighbourhood

**Spring:** My plan for the future

**Summer:** Revision program  
(Speaking exam – end of April)



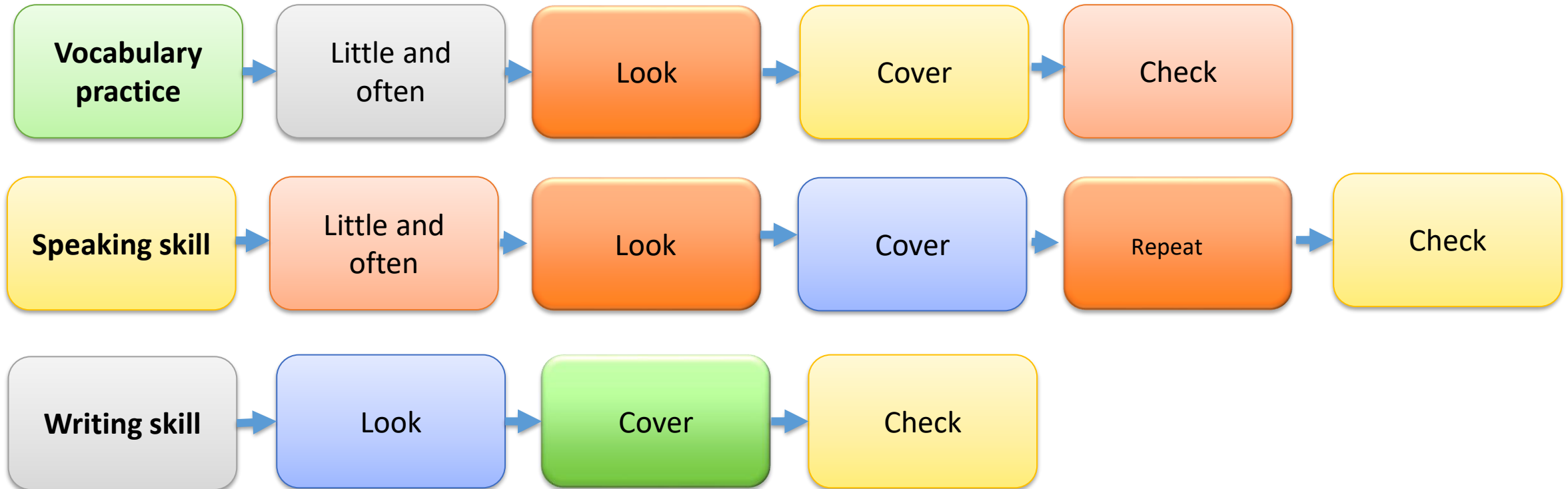


# KS4 French – Learn More, Do More

Excellent progress in French is developed through regular practise and resilience to overcome those barriers in understanding.

*‘Linguists aren’t people who find languages easy. They’re people who enjoy how hard it is’*

## How to Learn and Revise French at home





# Using Online Resources to Support Learning

## How will Google Classroom / Class Charts be used to enhance Teaching and Learning in French?

Students will be invited to join their class on **Google Classroom** so that class teachers are able to:

- Share **Home Learning** resources and deadlines
- Share **additional resources** such as online videos and useful websites that will support your son/daughter's progress

Students and parents/carers are also invited to download **Class Charts** so that they can check what weekly homework has been set.



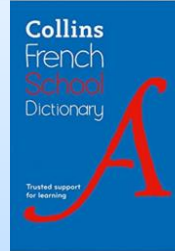


## Equipment

Students need to come fully equipped lessons.

Students must have:

- Pen, pencil, ruler, purple pen, glue stick.
- Mini white board pen and rubber
- **If possible, a small school French dictionary**



## Key Information

### Success in French – How you can help your child?

- Are there any topics they are struggling with? ***What are they doing about it?***
- Ensure they are learning vocabulary each week – *Little and often.*
- Ask to see their homework – *check the quality of it, are they putting in maximum effort? How long are they taking?*
- Support their revision prior to end of topic tests – *Do they revise from their Knowledge Organiser? Do they do revision little and often.*

## French sets

- Your son's/daughter's progress is **monitored** closely by their French teacher
- The French groups are **reviewed** each term to ensure that each student is making the appropriate progress in line with their ability.





# Year 11 Maths

D Fox

Acting Subject Leader  
for Mathematics





# GCSE Mathematics – Curriculum Plan

Initially, students will work through the Year 11 Scheme of Learning to complete the course content.

Their knowledge of topics covered whilst in Years 9 and 10 will be assessed through starter tasks and gaps will be identified and addressed.

A tailored dedicated programme of revision will be delivered in the remainder of the Spring and Summer term to enable your son/daughter to maximise their potential using feedback from their trial exams.

✱ Autumn 1 1		✱ Autumn 2 2		🌸 Spring 1 1		🌸 Spring 2 2		☀ Summer 1 1		☀ Summer 2 2			
Year 9	...KS3 Learning Journey							Basic Calculation Skills ✚✚		Units and Measurements 📐			
								Whole Number Theory ✚✚		Approximation and Estimation ✚✚			
								Functions and Sequences ✚✚					
								Decimals ✚✚					
Year 10	Algebraic Expressions ✚✚		Fractions ✚✚		Year 10 Autumn Assessment	Perimeter 📐		Calculations with Ratio 📐		Standard Form ✚✚		Surds ✚✚	
	Further Alg. Expressions ✚✚		Percentages 📐			Area 📐		Probability and Experiments 📐		Collect and Display Data 📐		Transformations 📐	
	Shapes and Solids 📐		Algebraic Formulae ✚✚			Graphs of Eqns. & Functions ✚✚		Probability Diagrams 📐		Analysing Data 📐			
	Angles 📐		Straight Line Graphs ✚✚			3D Shapes 📐		Powers and Roots ✚✚					
	Equations ✚✚					Volume and Surface Area 📐							
Year 11	Vectors 📐		Pythagoras 📐		Year 11 Autumn Mocks	Direct & Inverse Proportion 📐		Algebraic Inequalities ✚✚		Final Review and Consolidation 🔄			
	Construction and Loci 📐		Trigonometry 📐			Interpreting Graphs ✚✚		Curve Transformations ✚✚					
	Congruent Triangles 📐		Circle Theorems 📐										
	Similarity 📐		Discrete Growth and Decay 📐										
						Year 11 Spring Mocks							

Number ✚✚

Algebra ✚✚

Geometry ②②

Ratio ②

Statistics ②

Review ②



The Maths department will also be offering catch-up sessions during the course of the year. More information to follow via Maths teachers and on Google Classroom.

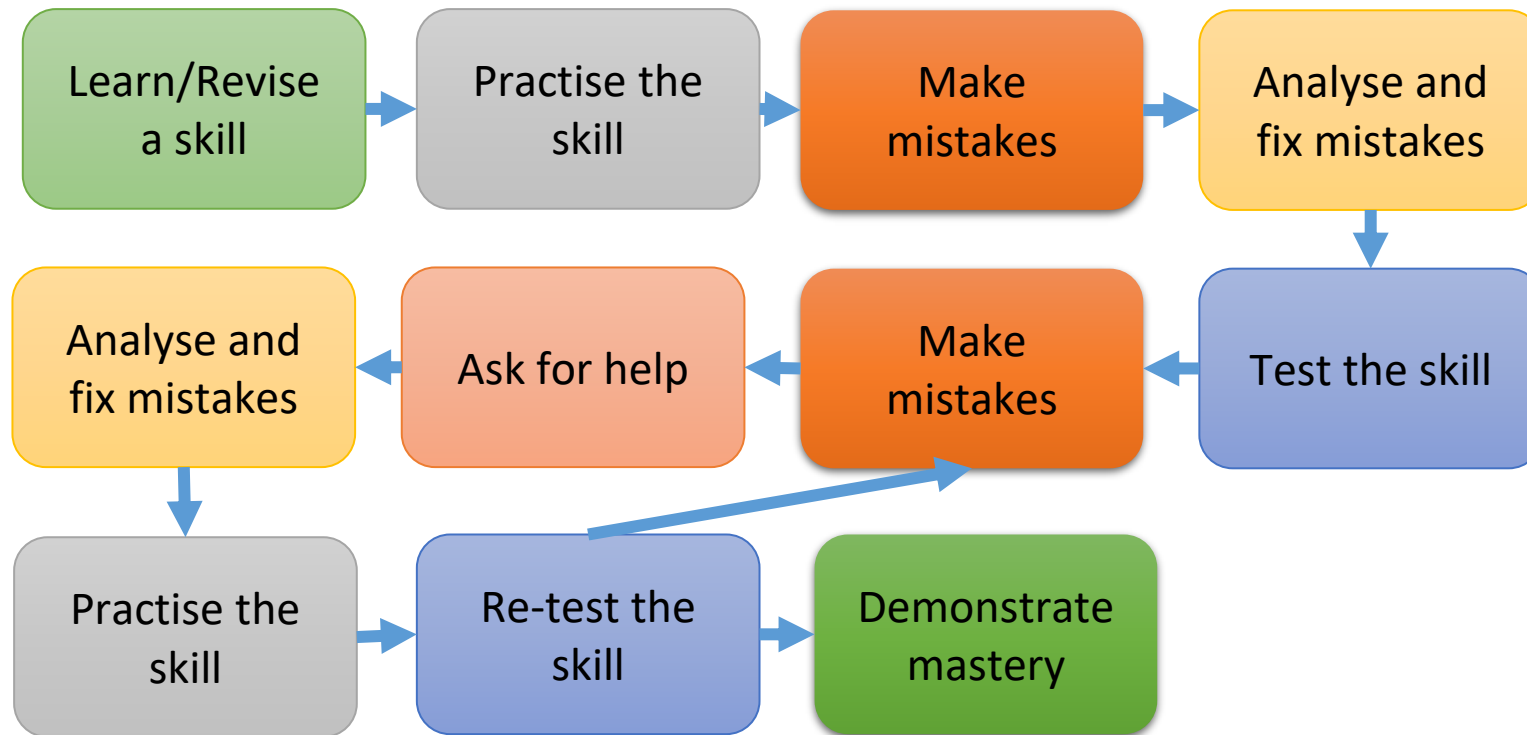




# GCSE Mathematics – Learn More, Do More

Excellent progress in Maths is developed through regular practise and resilience to overcome those barriers in understanding.

## How to learn and revise maths



### Learn/Revise a Skill strategies

- Lessons
- **Video clips** – Dr Frost/Maths Genie/Corbett Maths
- Revision Guides/Knowledge Organisers/MyMaths lessons

### Practise the skill strategies

- Dr Frost Maths
- Maths Genie Graded Exam Questions
- Practise Questions on Corbett Maths
- MyMaths tasks and booster packs

*'Mathematicians aren't people who find maths easy. They're people who enjoy how hard it is'*





# Using Online Resources to support learning from home

## How will Google Classroom be used to enhance Teaching and Learning in Maths?

Students will be invited to join their class on **Google Classroom** so that class teachers are able to

- Share **Home Learning** resources and deadlines
- Share **additional resources** such as online videos that will support your son/daughter's progress
- Provide **targeted intervention** for your son/daughter if they are struggling with a particular topic.

## How will MyMaths be used to enhance Teaching and Learning in Maths?

**MyMaths** is an online learning platform containing interactive lessons and homework tasks for all KS4 topics.

- Students receive **homework** set by their teacher.
- Students can access **interactive lessons** for each topic.
- Students can complete **Booster Packs** of additional practice at the level they are currently working towards.

## How will Dr Frost Maths be used to enhance Teaching and Learning in Maths?

**Dr Frost Maths** is an online learning platform that will enable the Maths department to provide detailed feedback to each student.

- Students receive **homework** set by their teacher.
- Students can access **videos**, **key skills** and **practise** by topic.
- Teachers receive question by question **analysis**, can see student's working out and can provide individual **feedback** alongside whole class feedback.

Students will receive their own individual logins to each of these online platforms in September, as well as detailed instructions on how to access and use them.

Students are encouraged to familiarise themselves with the features of these platforms and use the revision and review functionality to improve their skills.







# Essential top tips – what can students do to improve?

Structure revision  
programme  
provided by school

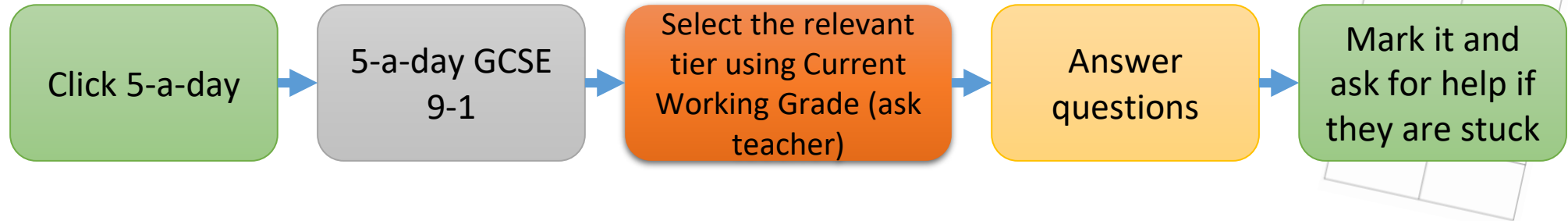
## Home Learning

Year 10  
Revision  
Higher Tier  
Booklet

These questions have been put together to help you prepare for your upcoming  
Year 10 Assessment.

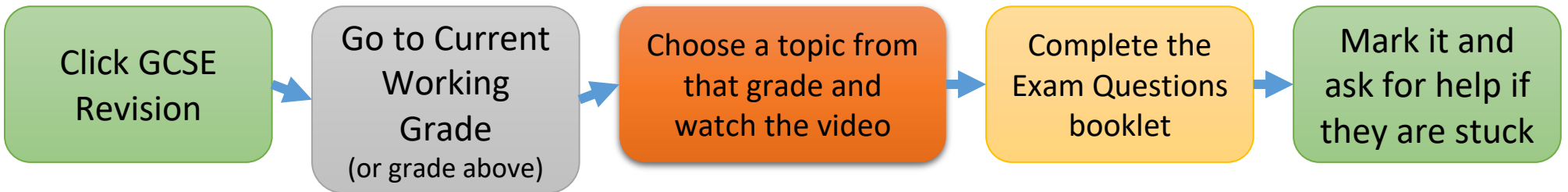
Things to remember:  
- If you are unsure, use MyMaths to help you.  
- MyMaths club is on Wednesday lunchtimes in MA1.  
- If you get stuck on some of these questions make sure you ask your teacher for help.

**Corbett Maths** <https://corbettmaths.com/>  
Practise skills using the 5-a-day



**Maths Genie** <https://www.mathsgenie.co.uk/>

Use the Exam Questions by topic booklets to fill gaps in knowledge at Current Working Grade or Grade above



Grade 1/2

Videos

Exam Questions Booklet

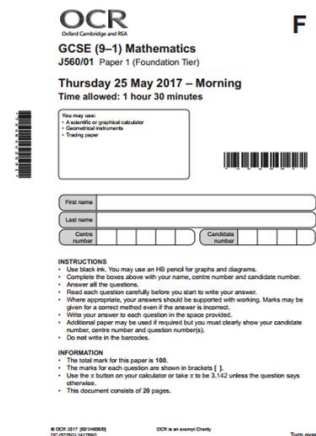
Solutions

[Addition and Subtraction](#)

[Addition and Subtraction](#)

[Solutions](#)

## Exam Papers





# Essential top tips

## **Tiered Entry – *not decided until after Year 11 Spring Trial Exams***

- Foundation – Grades 5, 4, 3, 2, 1
- Higher – Grades 9, 8, 7, 6, 5, 4

## **Three exam papers**

- 1h 30mins each and 100 marks each
- One Non-Calculator paper
- Two Calculator papers

## **Maths Intervention**

- Your son's/daughter's progress is monitored closely by their Maths teacher
- 'Intervention' groups to be set up each term to support underachieving students. These will be reviewed after each assessment point.

## **The Dual Plus/Dual Set**

Students in the 'Dual Plus group' – 112/MaC are studying GCSE Maths, GCSE Statistics and Level 2 Further Maths. They will sit all their examinations at the end of Year 11.

Students in the 'Dual Set' - 111/MaC are studying GCSE Maths and GCSE Statistics concurrently and will sit all of their examinations at the end of Year 11.

Students in both classes will sit a GCSE Statistics trial exam in the Spring Term exam window.

### **GCSE Statistics:**

2 Calculator exams (1 hour 30 mins)

### **Level 2 Further Maths:**

2 Calculator Exams (1 hour 45 mins)





# Essential top tips

## Success in Maths – How you can help your son/daughter?

Students need to come fully equipped to lessons – they need to practise with the equipment they'll have in the exam.

Key learning time is wasted if students are not properly equipped.

Students must have:

- Pen, pencil, ruler, purple pen
- Protractor, pair of compasses
- **Scientific calculator**



CASIO fx-83GT CW

CASIO fx-85GT CW

CASIO fx-991 CW

- For students likely to  
take A-Level Maths

- Ask to see their homework– *check the quality of it, are they putting in maximum effort? How long are they taking?*
- Are there any topics they are struggling with? ***What are they doing about it? Have they spoken to their teacher? Have they watched a video?***
- Support their revision prior to tests and assessments– *do they have a revision list? Have they looked on MyMaths or Dr Frost to practise?*
- Ensure they are doing maths practice – *are they doing the Corbett maths 5 a day or Maths Genie videos?*





# Year 11 Science

E Huxley

Subject Leader for Science





# Science qualifications

- Awarding body - AQA
- GCSE Combined Science Trilogy (equivalent to 2 GCSEs)
- |  |   |   |
|--|---|---|
| <ul style="list-style-type: none"><li>• GCSE Biology</li><li>• GCSE Chemistry</li><li>• GCSE Physics</li></ul> | } | Single Sciences (equivalent to 3 GCSEs) |
|--|---|---|
- Both the Single Science and Combined Science routes allow access to all Science A-level and degree level courses





# GCSE Science content

- Two areas are assessed through exam papers:-
  - The key ideas and concepts of Biology, Chemistry and Physics
  - Working scientifically
- Practical skills will also be assessed through exam papers. This will comprise 15% of the GCSEs
- 8 key practical tasks that students will complete per GCSE (16 for Combined Science; 24 for Single Sciences)
- 15% of marks will be based on maths skills.
- 17 Physics equations students must be able to recall and apply in the Foundation and Higher tier papers





## **Biology**

**Paper 1: 1hour 15 minutes (combined)/1 hour 45 minutes (separate)**

Cell biology, organisation, infection & response, bioenergetics

**Paper 2: 1hour 15 minutes (combined)/1 hour 45 minutes (separate)**

Homeostasis & response, inheritance, variation & evolution, ecology

## **Chemistry**

**Paper 1: 1hour 15 minutes (combined)/1 hour 45 minutes (separate)**

Atomic structure & periodic table, bonding, structure & properties of matter, chemical calculations, chemical changes, energy changes

**Paper 2: 1hour 15 minutes (combined)/1 hour 45 minutes (separate)**

Rates of reaction, organic chemistry, chemical analysis, chemistry of the atmosphere, using resources

## **Physics**

**Paper 1: 1hour 15 minutes (combined)/1 hour 45 minutes (separate)**

Energy, electricity, particle model of matter, atomic structure

**Paper 2: 1hour 15 minutes (combined)/1 hour 45 minutes (separate)**

Forces, waves, magnetism & electromagnetism





# Year 11 Science topics

<b>Biology</b>	<b>Chemistry</b>	<b>Physics</b>
Ecology	Quantitative calculations Using resources	Electricity Magnetism and electromagnets
Once the topics are complete the students will be revising in Science lessons.		





# Google classroom

Students will need to join the Google classroom set-up by each of their Science teachers, 3 in total. Class codes shared with students at the start of term.

- Quizzes
- Video tutorials
- Revision resources and checklists
- Links to BBC Bitesize and other useful websites
- All homework will be set on Class charts





# Support

- Personalised Follow On Tasks based on exam question performance in mid and end of topic assessments
- Home learning booklets that focus on exam question practice for each topic and model answers.
- Targeted intervention sessions for students who are underachieving.
- Revision classes at lunchtimes and afterschool.



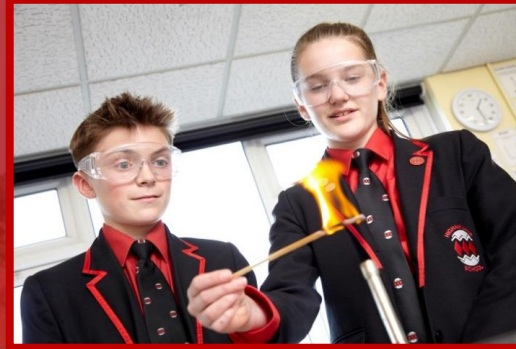


# Support

- GCSE Science Revision Guides and work book
- Physics and maths tutor website
- Seneca learning website
- How to Revise Student Guide [Share point: Science/Revision Tips (KS3 & KS4)]
- GCSE Biology resources [Share point: Science/AQA Biology]
- GCSE Chemistry resources [Share point: Science/AQA Chemistry]
- GCSE Physics resources [Share point: Science/AQA Physics]







**Working together to  
maximise achievement in  
English**





# The FOUR English Exams:

## GCSE ENGLISH LANGUAGE

### Component 1: 1 hour and 45 minutes:

**Section A:** Literature reading questions – **20%**

- **Section B:** Prose writing: descriptive, imaginative writing task – **20%**

### Component 2: 2 hour examination:

- **Section A:** 19<sup>th</sup> and 21<sup>st</sup> century Non-Fiction reading texts questions **30%**
- **Section B:** 30% Transactional, persuasive, discursive writing, 2 tasks – **30%**

## GCSE ENGLISH LITERATURE

### Component 1: 2 hours

- Section A: 'Macbeth' 2 essay questions (20%)
- Section B: Anthology poetry 2 essay questions (20%)

### Component 2: 2 hours and 30 minutes

- Section A: 'An Inspector Calls' 1 essay (20%)
- Section B: 'A Christmas Carol' 1 essay (20%)
- Section C: Unseen Poems 2 essays (20%)





# Setting in English

- **H/Ha** – equal top sets (sets 1 and 2 mixed)
- **M/Ma/Mb** – equal mid sets (sets 3 and 4 mixed)
- **S** – support set

**ONE TIER entry :**  
(no foundation/higher papers)





## Objectives for the year ahead:

- ✓ Fill in any knowledge gaps/ address any misconceptions.
- ✓ Build writing stamina – 8 hours 15 minutes of exams!
- ✓ Perfect exam technique (learn Top Tips, practice responses and improve writing speed).
- ✓ Confidence with crafting: writing needs to accurate AND also employ techniques.





# Opportunities outside of the lessons:



## GCSE English Language **Intervention**

(- in PE lesson times for students struggling to achieve Grade 4/5

- Tues/Weds Form times + CPSHE for Top Set students struggling to achieve a Grade 7 or above):

- ✓ Practise exam papers
- ✓ Work with experienced teachers
- ✓ Address any misconceptions/ missing work
- ✓ Complete revision homework in a supportive setting

## GCSE English Literature:

- Every TUESDAY afterschool: revision sessions
- ✓ All texts and poems covered





# The Secret of our Students' Success at HLS.

## Advice from previous Year 11:

1. **Be ready for lessons! Be prepared for the essays to avoid a retake!**
2. **Re-read** each of the set texts at least **3 times** to *really* know them.
3. Create **your own revision materials** such as quotation cue cards/ revision posters / timelines.
4. **Learn and apply the Top Tips** for each of the questions on the Language exams. This is the markscheme!
5. **Complete LOTS of exam practice questions (Lang and Lit)** - give these in to be looked at.
6. Ensure that **you do 15-20 minutes of English Language or Literature revision every day** – 15-20 minutes makes a BIG difference to knowledge retention and improving confidence with writing responses.
7. **Attend the after-school revision classes on offer.**

MAKE  
IT  
STICK





# Success =



✓ 100% commitment at all times starting TODAY!

✓ Take responsibility for your learning:

- **Complete all home learning tasks** in preparation for **ORANGE BOOK** Assessments
- **Actively use revision materials** to enhance subject knowledge e.g. make mind-maps/posters etc from Revision guides
- **Learn your quotations** for Literature books and poems
- Ensure that you are on **EXPERT** on your literature texts
- **Attend revision sessions**
- **Work hard EVERY lesson and act on advice.**

✓ If you are struggling, **seek help sooner** rather than later.

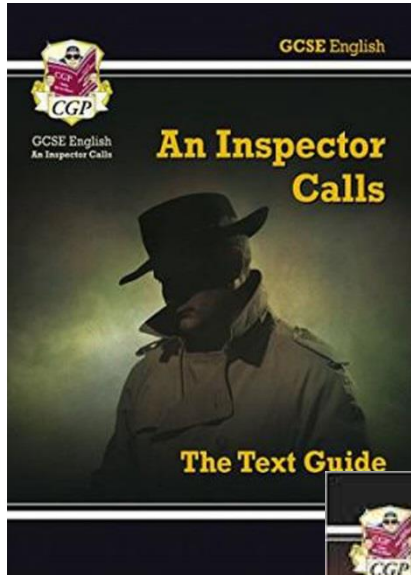
✓ **Revise** for each mock exam/assessment: **APPLY** the TOP TIPS that your teacher shares with you and complete practice papers.

✓ Get organised **NOW**- labelled folders for notes/revision materials

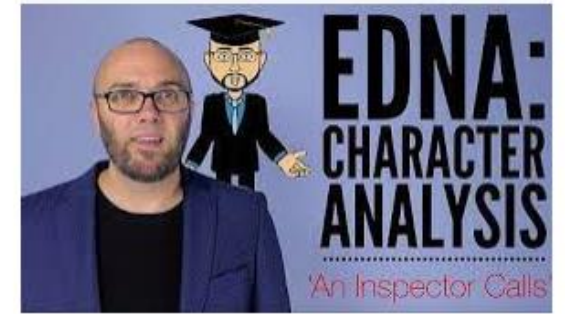




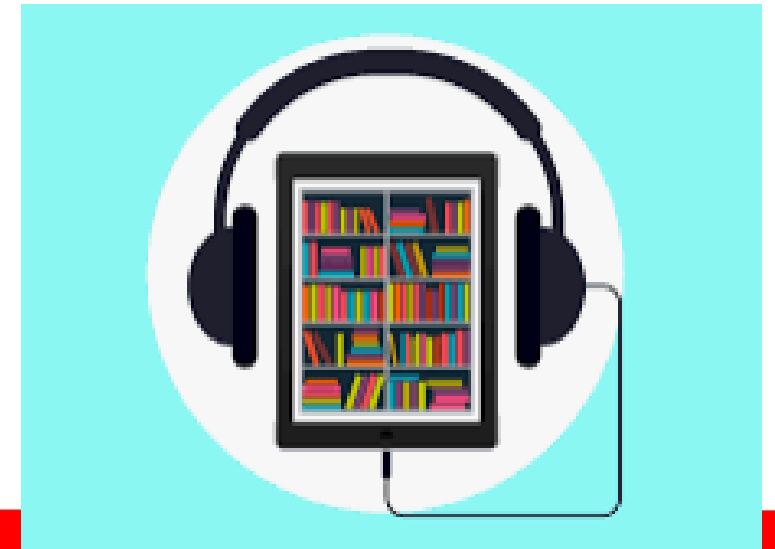
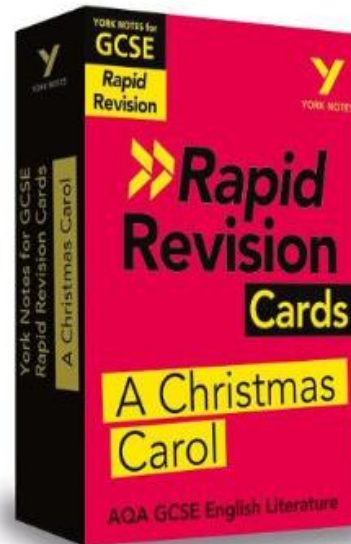
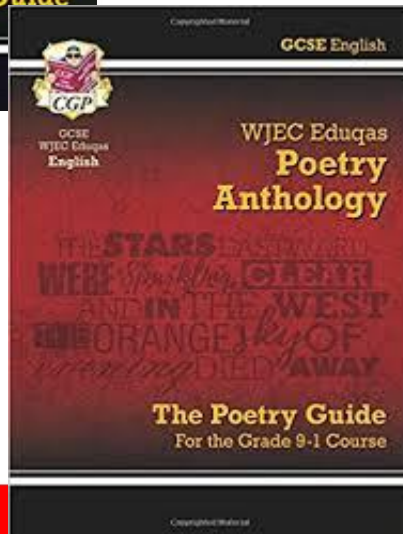
**So many** resources out there to keep revision interesting:



Character Analysis: Lady Macbeth - YouTube  
youtube.com



Mr Bruff - YouTube  
youtube.com





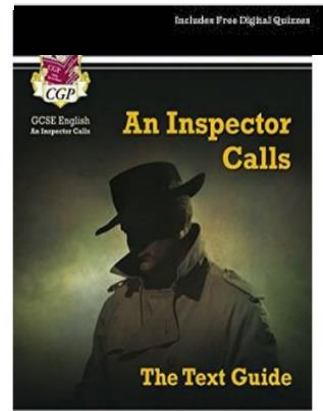
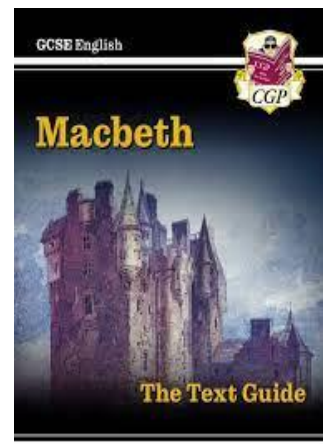
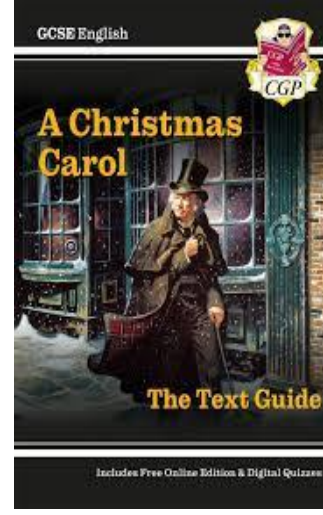
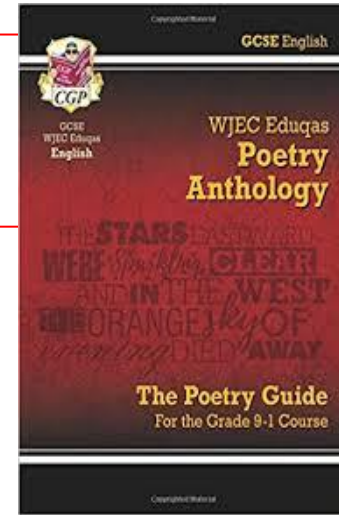
# CPG revision guides offer reminder:

The following revision guides can be purchased as a bundle (not individually):

- An Inspector Calls
- Macbeth
- A Christmas Carol
- Eduqas Anthology Poetry

If you would like to purchase these CGP Revision Guides and the Language workbook please pay **£13.00** (RRP £26.00). Email coming home soon.

All guides will be distributed to students the week after the ParentPay closing date.





**Thank you for joining us!**

**Please visit our Revision Room, Safeguarding and Careers support is also available – just down the corridor!**

**We are looking forward to working with you this year!**

**All slides from this evening will be emailed home later in the week!**

**Have a safe journey home!**

