

Higham Lane School COVID-19 Risk assessment- 02/22 - all updates on previous version are highlighted- based on 'Living with Covid' guidance

This risk assessment is based on guidance from the following documents:

- The use of personal protective equipment (PPE) in education, childcare and children's social care settings, including for aerosol generating procedures (AGPs); DfE
- Protective measures for holiday and after-school clubs, and other out-of-school settings during the coronavirus (COVID-19) outbreak (applies until Step 4); DfE, Updated 7 July 2021
- Contingency framework: education and childcare settings August 2021
- Schools COVID-19 operational guidance Updated 17 August 2021
- DFE Guidance Updated 28/11/2021
- 5/01/2022: Press release: Confirmatory PCR tests to be temporarily suspended for positive lateral flow test results
- Guidance Actions for schools during the coronavirus outbreak: What all schools will need to do during the coronavirus (COVID-19) pandemic. (updated 05/01/2022)
- Guidance Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection (updated 11/01/2022) • COVID-19: Actions for out-of-school settings January 2022 (DfE)
- Actions for early years and childcare providers during the COVID-19 pandemic February 2022 (DfE)
- What parents and carers need to know about early years providers, schools and colleges, Updated 25 February 2022
- COVID-19: people with COVID-19 and their contacts, Published 24 February 2022
- Schools COVID-19 operational guidance, February 2022

Criteria for Impact/Severity if the hazard occurs:

Very High (VH) Strong likelihood of fatality or serious injury	High (H) Possibility of fatality or serious injury	Medium (M) Possibility of significant injury or over 3 days of absence occurring	Low(L) Possibility of minor injury or short absence under 3 days
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Likelihood of the hazard occurring:

5 - Almost certain and possibly frequently	4 - Likely and may recur but not a persistent issue	3 -Possibility. Might happen or recur occasionally	2 -Unlikely. We do not expect it to happen, but it may do so	1 -Extremely unlikely. Almost certain not to occur or recur
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Hazard	Those at risk of harm	Controls or mitigations	Impact/Severity if it occurs	Likelihood of risk occurring	Those overseeing	actions Date	Done/In place Y (Yes) or N (No)
Tracing close contacts and self-isolation	Staff, pupils, parents, others	-Children, staff and other adults should follow public health advice on when to self-isolate and what to do. (COVID-19: people with COVID-19 and their contacts, Published 24 February 2022) - They should not come into the setting if they have symptoms of coronavirus (COVID-19) or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (for example,	M	2	Staff	Updated Feb 2022	Yes

		<p>they are required to quarantine).</p> <ul style="list-style-type: none">- If anyone in your setting develops symptoms of coronavirus (COVID-19), however mild, you should send them home and they should follow public health advice.-For everyone with symptoms, they should avoid using public transport and, wherever possible, be collected by a member of their family or household.-If a child is awaiting collection, appropriate PPE should be used if close contact is necessary.-If safe to do so, a window should be opened for fresh air ventilation if possible. <p>Any rooms used by the individual should be cleaned after they have left. If you have COVID-19, stay at home and avoid contact with other people. If you have COVID-19 you can infect other people from 2 days before your symptoms start, and for up</p>					
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		<p>to 10 days after. You can pass on the infection to others, even if you have mild symptoms or no symptoms at all. If you have COVID-19 you should stay at home and avoid contact with other people. You should:</p> <ul style="list-style-type: none">-not attend work. If you are unable to work from home, you should talk to your employer about options available to you.-ask friends, family, neighbours or volunteers to get food and other essentials for you-not invite social visitors into your home, including friends and family-postpone all non-essential services and repairs that require a home visit-cancel routine medical and dental appointments. <p>If you are concerned about your health or you have been asked to attend an appointment in person during this time, discuss this with your medical contact and let them know</p>					
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		<p>about your symptoms or your test result</p> <p>-if you can, let people who you have been in close contact with know about your positive test result so that they can follow this guidance. Many people will no longer be infectious to others after 5 days. You may choose to take an LFD test from 5 days after your symptoms started (or the day your test was taken if you did not have symptoms) followed by another LFD test the next day. If both these test results are negative, and you do not have a high temperature, the risk that you are still infectious is much lower and you can safely return to your normal routine.</p> <p>See attached 'How to safely return to your normal routine' diagram.</p>					
Asymptomatic testing	Staff, pupils, parents, others	-Since 21 February, staff and pupils in mainstream secondary schools have no longer been expected to continue taking part in	M	2	Staff	Updated Feb 2022	Yes

		<p>regular asymptomatic testing and should follow asymptomatic testing advice for the general population.</p> <p>-Staff and pupils in specialist SEND settings, Alternative Provision, and SEND units in mainstream schools are advised to continue regular twice weekly testing.</p> <p>-In the event of an outbreak, a nursery, school, college or area may also be advised by their local health team or Director of Public Health (DPH) to increase testing for staff and students of secondary age and above for a period of time.</p>					
Vaccination	Staff, pupils, parents, others	The Government recommends all staff take up the offer of a vaccine.	M	2	Staff	Updated Feb 2022	Yes

Face coverings	Staff, pupils, parents, others	<p>Face coverings are no longer advised to be worn by staff and visitors in communal areas.</p> <p>-Staff and pupils should follow wider advice on face coverings outside of the school setting, including on transport to and from school.</p> <p>- Health advice continues to be that early years children should not wear face coverings. In circumstances where face coverings are recommended</p> <p>-A director of public health might advise you that face coverings should temporarily be worn in communal areas, unless exempt.</p> <p>-The Higham Lane contingency plans cover this possibility.</p> <p>- In these circumstances, transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to</p>	M	2	Staff	Updated Feb 2022	Yes
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		<p>communicate, can also be worn. Transparent face coverings may be effective in reducing the spread of COVID-19. However, the evidence to support this is currently very limited.</p> <p>-Face coverings (whether transparent or cloth) should fit securely around the face to cover the nose and mouth and be made with a breathable material capable of filtering airborne particles.</p> <p>- The main benefit from a transparent face covering is that they can aid communication, for example enabling lip-reading or allowing for the full visibility of facial expressions, but this should be considered alongside the comfort and breathability of a face covering that contains plastic, which may mean that the face covering is less breathable than layers of cloth.</p> <p>-Face visors or shields can be worn by those exempt</p>					
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		<p>from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission. They may protect the wearer against droplets spread in specific circumstances but are unlikely to be effective in preventing the escape of smaller respiratory particles when used without an additional face covering. They should only be used after carrying out a risk assessment for the specific situation and should always be cleaned appropriately.</p> <ul style="list-style-type: none">- The use of face coverings may have a particular impact on those who rely on visual signals for communication.- Those who communicate with or provide support to those who do, are exempt from any recommendation to wear face coverings in education and childcare settings.- All employers, including early years settings, have a					
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		duty to comply with the Equality Act 2010, which includes making reasonable adjustments for disabled staff.					
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Reporting COVID-19 cases to Ofsted	Staff, pupils, parents, others	<p>-From 21 February 2022, Schools are no longer required to notify Ofsted of any COVID -19 cases in the setting, whether that is of a child or staff member.</p> <p>-It is a legal requirement under the Early Years Foundation Stage (EYFS) Statutory Framework to report any change to the premises that may affect the quality of childcare for example if your setting is closed for a significant amount of time, i.e. for three days or more.</p> <p>-Report as soon as you are able to, and in any case within 14 days.</p> <p>-See Report a serious childcare incident - GOV.UK (www.gov.uk) to assure all the information required is included.</p> <p>-Ofsted will only need to know about COVID -19 if the severity and impact on an individual impacts the ongoing provision in line with 3.78 of the Early Years Foundation Stage (EYFS) statutory framework.</p>	M	2	Staff	Updated Feb 2022	Yes
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Local outbreaks	Staff, pupils	Higham Lane School has an outbreak management plan in place outlining how we would operate if the number of positive cases substantially increases our school, or in the local area. Central government may also offer local areas of particular concern an enhanced response package to help limit increases in transmission.	M	2	Staff	Updated Feb 2022	Yes
Educational visits	Staff, pupils, parents, others	-Educational visits should be subject to risk assessments as normal and reflect any public health advice or in-country advice of the international destination. General guidance on educational visits is available and is supported by specialist advice from the Outdoor Education Advisory Panel (OEAP).	M	2	Staff	Updated Feb 2022	Yes

<p>Remote education if pupils cannot attend school</p>	<p>Staff, pupils, parents, others</p>	<p>-All state-funded schools must provide remote education for school-aged children who are unable to attend school due to following government guidance or law relating to COVID-19 (for example if they are self-isolating, or if they have tested positive but are well enough to learn from home). - Schools should provide remote education equivalent in length to the core teaching your child would usually get in school.</p>					
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Public liability insurance	Staff, pupils, parents, others	It is a legal requirement that providers must carry the appropriate insurance (for example, public liability insurance) to cover all premises from which they provide childcare, including childminding.	M	2	Staff	Updated Feb 2022	Yes
Maintaining enhanced cleaning	Staff, pupils, parents, others	<p>Maintaining enhanced cleaning</p> <p>Each room to have the following control items:</p> <ul style="list-style-type: none"> -Sanitiser bottle -Disinfectant cleaning wipes <p>Toilets cleaned regularly across the day including after high-use times of break and lunchtime.</p> <p>Cleaning of classrooms once per day after school has finished.</p> <p>Regular cleaning of touch points such as door handles.</p>	L	2	BN, Estates Team	Updated Feb 2022	Yes

Hand hygiene	Staff, pupils, parents, others	Frequent and thorough hand cleaning should now be regular practice. Schools should continue to ensure that pupils clean their hands regularly. This can be done with soap and water or hand sanitiser.	L	2	All	Updated Feb 2022	Yes
Respiratory hygiene	Staff, pupils, parents, others	The 'catch it, bin it, kill it' approach continues to be very important and Schools should continue to encourage this with pupils.	L	2	All	Updated Feb 2022	Yes