Support 4 Learning Successes
at Higham Lane School

Issue: Autumn 1 - 2026

Welcome from the Support 4 Learning Team

Welcome to the latest edition of Support 4 Learning Successes! At Higham Lane School, we are deeply committed to nurturing the potential of every student. This newsletter highlights the outstanding progress, creative achievements, and dedicated support initiatives taking place across our department and wider school community.

Intervention Update:

ASDAN:

We are very proud to announce that we have become an ASDAN (Award Scheme Development and Accreditation Network) accredited school! ASDAN courses are for learners whose strengths are in practical, portfolio-based skill-building over traditional exams. Higham Lane School specialises in the Personal Development Programme. We will be helping our students achieve their bronze, silver or gold qualification this year.

EPATT:

We will be introducing our new literacy intervention programme that is free to schools in Warwickshire provided by the Educational Psychologist service so this will be a very exciting! The EPATT is an online assessment and monitoring tool which includes a daily 14-minute intervention which concentrates on improving reading skills and the enjoyment of reading. It can be delivered individually or in a group.



ELSA:

This half term in ELSA groups we have been making Positive Pumpkins using card and glue. Each student wrote down something that they are grateful for or a positive message to themselves. We have also focused on a football theme by creating our team of players, our goals, and man of the match!

Relax Kids:

In Relax Kids, Natasha has been working her magic! The students are really starting to notice how much better they feel in themselves and report that they are sleeping much better and their anxiety has reduced.

ADHD Group:

In the ADHD group we focused on relaxation and square breathing. The boys visualised switching off muscles in their bodies like a light switch. It was a great achievement to see some large characters in school use these techniques and comment on how wonderful they felt afterwards.

What's next for Autumn 2?

In Autumn 2 we will be welcoming some of our more vulnerable Year 7 students into interventions. After a term of monitoring them, we can use this time to identify area of need and put into the right intervention. Our focus will be on mindfulness, emotional regulation and lots of Christmas themed crafts!

On our return to school after half term, first week's focus will be on "I am a firework" where we look at what lights our fuse, and causes us to explode and potentially hurt others. This will involve paints and educational psychologists recommended activities.