



Law Extension Activities

Autumn Term



Regularly check <https://www.theguardian.com/law> for updates to the law and great AO2/A03

Subscribe to <http://www.lawbriefupdate.com/free-newsletter/> - this is a good summary of weekly developments in the law and will help with AO2 and AO3 as well as keep AO1 Knowledge up to date



This term, think about non-fatal offences. Think about what you consider an “assault” to mean. What does “ABH” and “GBH” mean. Where does the law come from? Have a look for criticisms of the Offences Against the Person Act 1861 (there are lots!) and consider the October 2016 spate of “killer clowns” that was widely reported in the media <http://www.telegraph.co.uk/news/0/killer-clown-craze-the-creepiest-uk-sightings/> (there are lots of media reports).

- Research how the law in America defines non-fatal offences against people (i.e. offences where people are injured, but who are not killed) a website that you could look at is <http://www.criminaldefenselawyer.com/resources/federal-assault-crimes.htm#>
- Imagine that you are working for the Law Commission in this country to reform the law. How would you recommend reforming the law in this country to work more effectively? Draft up proposals and find another law student to provide feedback.



Thinking about a career in Law? Did you know there is a route to becoming a Lawyer without going to university? Visit the CILEX website to find out how: <https://www.cilex.org.uk/>

- Did you know that the course you are on may exempt you from one of the compulsory CILEX courses...find out!



As the Christmas holiday approaches, have a look at this Texan law that was passed in 2013. Although this law focuses on a Christian holiday, consider whether it may apply to holidays and festivals celebrated by other faiths: <http://www.merrychristmasbill.com/>

- Do you think it likely that a similar law be passed in the UK? What issues may it raise?
- What human rights may it raise?
- If you were going to re-draft this Bill to work in our diverse community, how would you do so?



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Spring Term



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Research the law relating to euthanasia and the attempts made by British litigants to be assisted to commit suicide. Compare this to approaches overseas (e.g. Switzerland) and make a judgment on whether Art 2 ECHR could be argued to say that the “Right to Life” naturally includes the “Right to Death” and whether the UK may be in breach of a person’s human rights.



The law relating to joint enterprise has been in the media a lot with the case of R v Jogee (2016) reaching the supreme court and their judgment triggering many appeals based upon the law having been misinterpreted. Have a look at <http://www.bbc.co.uk/news/uk-35598896>
<https://www.theguardian.com/law/joint-enterprise>
<https://www.theguardian.com/law/2016/jun/21/joint-enterprise-convictions-of-two-brothers-are-unsafe-court-of-appeal-told>
and watch the documentary at https://www.youtube.com/watch?v=QB6-A_yFm-E

- Once you have done this, imagine you are the prosecution arguing that the law should remain as it is – what would be your strongest arguments?
- What would be your weakest?
- How would you deal with these weaker arguments?
- Get together with another Law student and conduct a mini mock-trial!



Do you have very strong moral or religious beliefs? How far do law and morality sit together? Is there conduct which is legal but which society may consider to be immoral? Is there conduct which you think is immoral yet it is not illegal? Think about abortion...adultery...blasphemy...all legal (some limitations for abortion) but many people would consider some as being immoral. Have a look at http://sixthformlaw.info/01_modules/other_material/law_and_morality/06_law_and_morality.htm and do some other research relating to how far law and morality work together, and whether religion has played a part in shaping the development of the law.



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Summer Term



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By now, you might have looked at the law on homicide (murder and manslaughter) and will have considered the reform proposals suggested, and criticisms of the current law (and some of the proposals). The Coroners and Justice Act 2009 tackled some of the criticisms (e.g. reformed the law on provocation which included tackling some of the criticisms relating to self-defence) however issues remain.

- Read around the law and develop your evaluative skills by considering how you would argue the law still needs to be changed. For example, should there be a wider range of potential punishments depending on the motive of the “killer” (e.g. should mercy killing have a lower sentence than a mass murderer) rather than the mandatory life sentence?
- Compare the UK approach with other countries and jurisdictions.
- <https://justice.org.uk/homicide-law-reform/> and <http://www.bitsoflaw.org/criminal/offences-against-the-person/model-answer/a-level/murder-evaluation-reform> may be two places to start looking.



Are we in or are we out?! Article 50 HAS been triggered? What has happened so far?! This term, create a blog of developments and how they impact upon the law in the UK, upon you as a citizen of the UK and of the wider EU, and whether you agree with what is happening.

Here is the BBC website which is clear and easy to navigate:- http://www.bbc.co.uk/news/politics/uk_leaves_the_eu



What are your plans for next year? Are you continuing into Year 13? Are you off to Uni? Are you starting work or an apprenticeship?

If you're leaving us – we wish you the very best of luck – use any spare time now to gain as much information as possible about your next step (i.e. Grantfairy.com for additional funding if you're off to university)

If you're going into Year 13 – look forward to seeing you after the summer! Use any spare time wisely...revise, use the Knowledge Organisers and questions, complete the summer task in detail....you won't regret it.