

Assessment at Higham Lane School - Key Information

Context / Life after Levels

National reforms in assessment methods at KS2, 3, and 4 have informed Higham Lane's new assessment system:

- KS2 Introduction of Scaled Scores.
- KS3 New, more rigorous National Curriculum - Higham Lane used the autonomy to develop its own bespoke assessment system better suited to its needs.
- KS4 New, more robust and challenging GCSE specifications. Qualifications now linear with GCSE A*-G replaced with numerical grades (9-1). Department for Education consider 'standard' pass at GCSE Grade 4 and 'strong' pass at Grade 5. 'Life after Levels' – removal of levels of progress across all Key Stages.

Post 'Life after Levels', Higham Lane adopted a teacher - student focus approach centred on strong, constructive dialogue aimed at improving the depth and quality of students' work and therefore progress.

Flight Path of Progression

Higham Lane expects all students to achieve or exceed the expected standard, in most cases at GCSE, grade 5 or above. Expected Standard Grade (ESG) targets reflect the high aspirations and high expectations of the School.

Higham Lane sets challenging progress targets informed by students' prior achievement at KS2 (Scaled Scores from September 2016), with End of KS4 expected standard and challenge target grades placing emphasis on progress through 5 years of study (a 5-year flight path of progression). Additionally, baseline tests also provide the basis of target-setting.

Assessment / Follow on Tasks

The KS3 curriculum links directly to GCSE specifications so in effect a 5-year curriculum, establishing key knowledge, understanding and skills.

Rigorous assessments, matched to new GCSE criteria, are standardised across departments.

Students receive regular feedback (assessment and reporting) to ensure they understand the next steps that they must take to progress further.

Follow-on Tasks are used (using purple pens) in student workbooks and folders, to enable students to actively improve their work.

Reporting

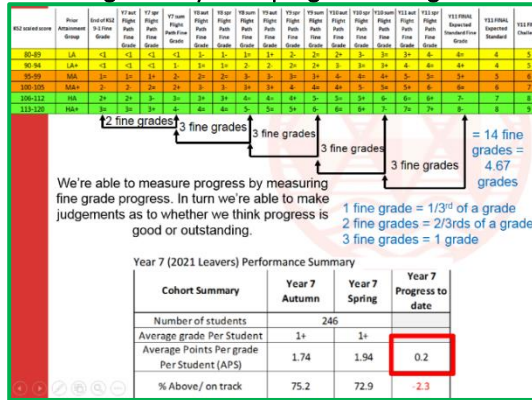
Progress is reported indicating how well a student is achieving in relation to their ESG target at each termly assessment point in the academic year– this will be an indication of whether they will meet, exceed or fall short of their personal target at the end of Year 11, if they continue to make progress at the current rate i.e. their progress falls in line with their flight-path (Years 7 – 11). Three indicators are used:

- Working towards the expected standard
- Working at the expected standard
- Above the expected standard

Students aim to stay on track from year to year to maintain their flight path of progression and achieving success at GCSE.

Example: A student's progress for Y8 autumn term is expressed as one of three working grade statements in relation to their End of KS4 Expected Standard Grade (see adjacent table).

Tracking term-by-term progress via Flight Path.



Student Progress Report - Tracking progression.

Qualification	Y7 Summer Progress	Y8 Autumn Progress	End of KS4 Expected Standard	End of KS4 Challenge
English Language	EXPECTED	ABOVE EXPECTED	6	7
Mathematics	ABOVE EXPECTED	ABOVE EXPECTED	6	7
French	EXPECTED	EXPECTED	6	7
Geography	EXPECTED	ABOVE EXPECTED	6	7
German	EXPECTED	ABOVE EXPECTED	6	7
History	EXPECTED	EXPECTED	6	7
Science	EXPECTED	ABOVE EXPECTED	6	7
Art	TOWARDS EXPECTED	TOWARDS EXPECTED	6	7

2017-18 Flight path of progression.

KS2 scaled score	Prior Attainment Group	Y7 aut	Y7 spr	Y7 sum	Y8 aut	Y8 spr	Y8 sum	Y9 aut	Y9 spr	Y9 sum	Y10 aut	Y10 spr	Y10 sum	Y11 aut	Y11 spr	Y11 sum	Y11 FINAL Expected Standard/ Fine Grade	Y11 FINAL Expected Standard
80-89	LA	<1	<1	<1	1-	1-	1-	1-	2-	2-	2-	3-	3-	3-	4-	4-	4-	4
90-94	LA+	<1	<1	<1	1-	1-	2-	2-	2-	2-	3-	3-	3-	4-	4-	4-	4-	4
95-99	MA	1-	1-	1+	2-	2-	2-	3-	3-	3-	4-	4-	4-	5-	5-	5-	5-	5
100-105	MA+	2-	2-	2+	3-	3-	3-	3+	4-	4-	4-	5-	5-	5+	6-	6-	6-	6
106-112	HA	2+	2+	3-	3+	3+	4-	4-	4-	5-	5-	6-	6-	6+	7-	7-	7-	7
113-120	H+	3-	3-	3+	4-	4-	4-	5-	5+	5+	6-	6-	6+	7-	7+	8-	8-	8

We use SISRA to track progress such as Progress 8 term-by-term throughout Years 10 & 11.

	Y10 Autumn	Y10 Spring	Y10 Summer	Y11 Autumn 1	Y11 Autumn 2	Y11 Spring	Y11 Easter	Y11 Forecast
Total	Total %	Total %	Total %	Total %	Total %	Total %	Total %	Total %
Cohort	243 100	243 100	243 100	243 100	243 100	243 100	243 100	243 100
Average Total Attainment 8	43.2	48.3	51	51.1	50.4	51.9	50.82	52.77
Average Total Progress 8	-1.41	-0.9	-0.62	-0.62	-0.69	-0.6	-0.28	-0.09
Progress 8	0.00	0.52	0.27	0.00	-0.07	0.13	0.28	0.19
Average English Progress 8	-1.86	-1.4	-0.94	-0.98	-1.32	-1.1	-0.62	-0.18
Average Maths Progress 8	-2.03	-1.6	-1.3	-1.23	-1.25	-1	-0.33	-0.1
Average Ebacc Progress 8	-0.98	-0.2	-0.04	-0.03	-0.27	-0.3	-0.15	-0.09
Average Open Progress 8	-1.11	-0.9	-0.55	-0.55	-0.31	-0.2	-0.16	-0.01

Flight path of progression.

