Higham Lane School

Covid Catch-up Premium

2020/21 academic year

The government announced £1 billion of funding to support children and young people to catch up lost time after school closures during 2020. This is especially important for students from the most vulnerable and disadvantaged backgrounds. This funding includes a one-off universal £650 million catch up premium for the 2020 to 2021 academic year to ensure that schools had the support they needed to help all pupils make up for lost teaching time.

The School's 2020/21 Annual Report and Financial Statements show that Higham Lane School received and spent £59,786 with a further £39,254 showing as deferred income as at 31 August 2021.

Schools were given flexibility on how to use the funding to support our individual cohort and circumstances and the funding was to be used to help catch up on missed education. The School used this funding to support

* The heavily subsidised Government National Tuition Programme (NTP).

* Support improvements to the IT infrastructure of the school to support remote learning and online learning infrastructure.

The National Tuition Programme supported 90 pupils with catching up across English, Maths and Science and consisted of 15-hour tutoring blocks for each student. Groups were in a 3 to 1 tutor/pupil ratio and the School used the external partner Connex to deliver this. Connex, are a DfE approved provider for the delivery of such tuition.

The School reported on its use of the funding in its management accounts during the 2020/21 academic year to Governors.

For 2021/22 the School is budgeting on receiving approximately £24,000 for the Recovery Premium funding as well as approximately £21,000 for School-led tuition funding. The School is intending on using the NTP again as well as a number of other initiatives to support our students, particularly those who are disadvantaged in line with the conditions of the grant. Again, monthly updates will be provided to Governors in the School's management accounts.