

What assessments do I complete in Year 13?

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| <p>Unit 13: Sexual Health, Reproduction and Early Developmental Stages Assessment Format: Non Examined Assessment (Coursework) Final Deadline for Submission : Thursday 9th February</p> |
| <p>Unit 24: Public Health Assessment Format: Non Examined Assessment (Coursework) Final Deadline for Submission : Friday 28th April</p> |
| <p>Unit 4: Anatomy and Physiology in Health and Social Care Provisional Date: 23rd May PM Duration: 2 hours 100 Marks Content: The Cardiovascular System, the respiratory system, the digestive system, the musculoskeletal system, the endocrine system, the eye and the ear.</p> |

Resources provided to support your revision

You have been given the following in class to support you and these can also be found on Google Classroom:

- Exam board approved revision guide
- Revision powerpoints
- Model answers
- Revision/topic checklists
- Past papers and mark schemes. These can also be accessed at:
<https://www.ocr.org.uk/qualifications/cambridge-technicals/health-and-social-care/assessment/#level-3>

What other support is available outside of class?

- If you are stuck with a coursework task or exam question message Miss Charles via Google Classroom in a private comment or on the stream and you will get support.
- Revision sessions will commence from Friday 3rd March and will take place in SF04 during Friday lunchtimes.
- If you complete past paper questions in addition to those set for homework please upload these to Google Classroom or hand them in to Miss Charles to get feedback.
- One to one sessions to receive bespoke support can be booked with Miss Charles.

How do I ensure I am successful in Health and Social Care?

- Do not wait until the final deadline to hand in coursework. If you do you will not get as many opportunities for feedback. Ask questions in class and get immediate live feedback.
- For non-examined assessment ensure you have remembered the 3 magic rules when completing a task:
 - 1) Have I met the requirements of the command verb?
 - 2) Have I met the plural rule?
 - 3) If appropriate have I applied my work to the relevant care environments?
- RAG rate your topic checklists or specification and identify which areas you most need to focus on. If you do not understand some of the content read the relevant textbook chapters and come to a drop in session to go over them.
- Produce a summary sheet (template given in class) for each of the malfunctions in the specification that covers, biological causes, risk factors, physiological explanation, diagnosing, monitoring, treatment (medication and surgery), care needs and the impact on PIES and activities of daily living.
- Ensure you can evaluate the advantages and disadvantages of the different types of treatments.
- Access past papers, mark schemes and examiners reports to increase familiarity of what the exam will be like.
- Revisit feedback in your assessment books and improve the questions.
- Submit practice questions (in addition to those set in class or for homework) to your teacher for feedback. As well as in the revision guides and on Google Classroom these can be accessed at:
<https://www.ocr.org.uk/qualifications/cambridge-technical/health-and-social-care/assessment/#level-3>