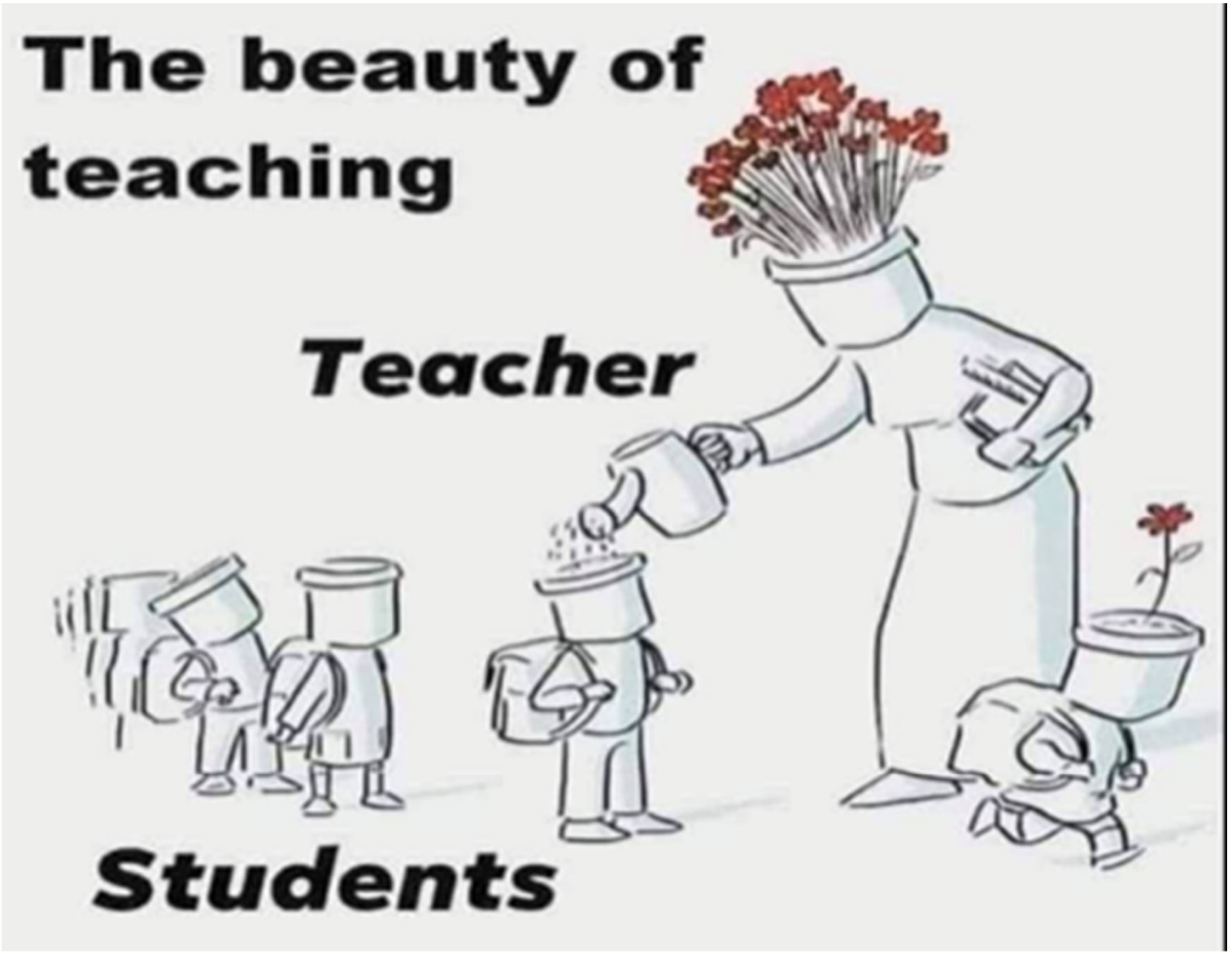
Year 8 Information Evening

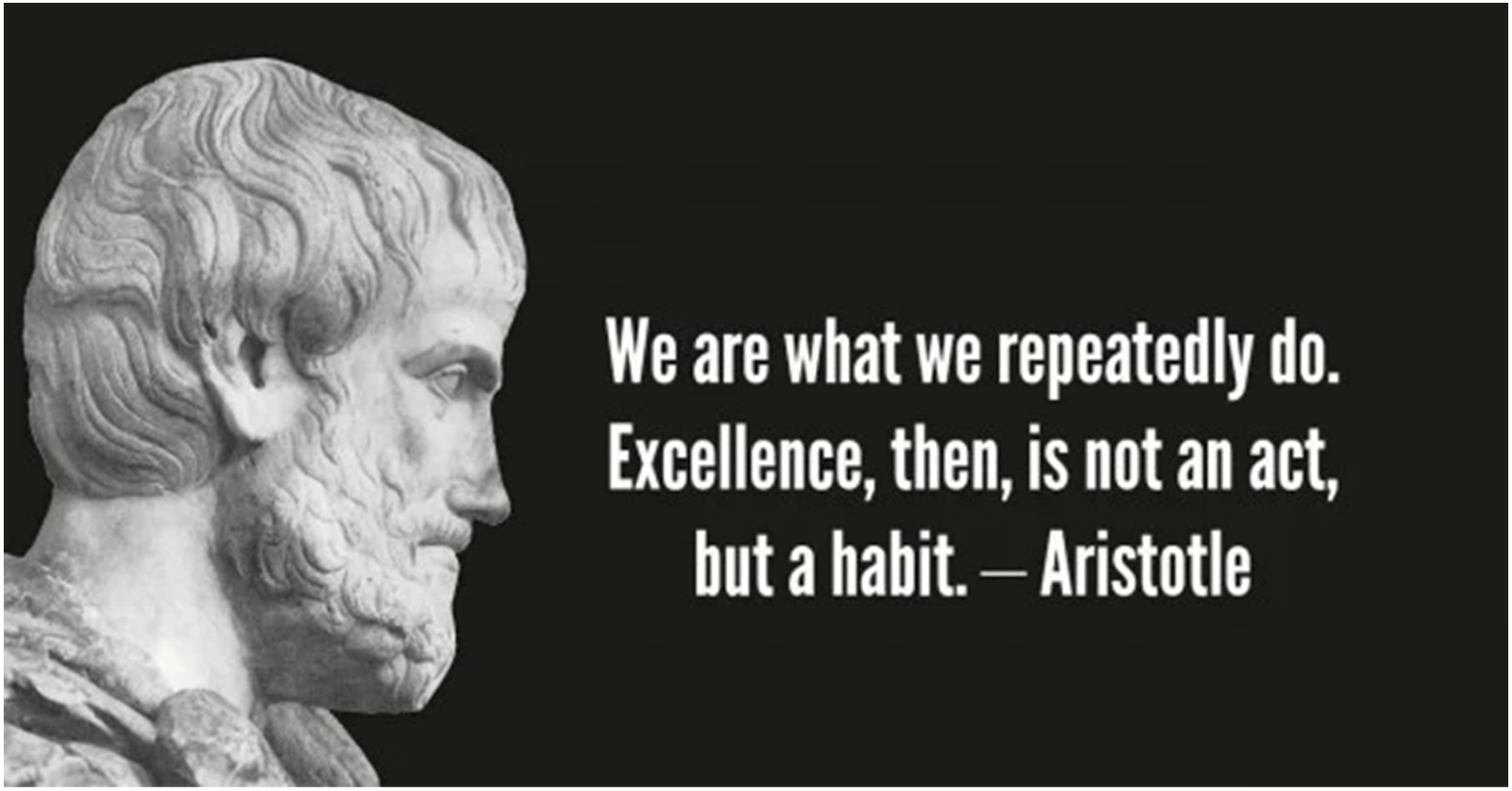
Mr Gannon
Headteacher
September 2023


The beauty of teaching
Teacher
Students

Fifteenth Street
Presbyterian Church
Washington DC

GCSEs and A Levels results

Final message from me:



The Academic Year

Please refer to the calendar on the school website

15th Jan – Year 7&8 assessment week 1

6th February – Year 8 Job taster day

8th February 2023 – Year 8 Progress evening

28th February – Year 8 HPV vaccinations

13th March – Year 8 HPV vaccinations

16th April – Year 8 personal development day

20th May – Year 7&8 trial exams week

3rd June – Year 7&8 trial exams week

24th June – Year 7&8 assessment week 2

18th July – Rewards trip

Work Hard, Be Kind, Follow the Rules

Getting it right, first time, every time!

Work Hard!

- Greet your teacher
- Follow instructions first time, every time
- Be fully equipped for school
- Track the teacher
- Avoid distractions
- Don’t distract others
- Answer questions when asked
- Complete all work to the best of your ability
- Complete all homework by deadlines set
- Go the extra mile – complete the challenges in the lessons
- Thank your teacher

Be kind!

It isn’t enough to be able to say I wasn’t unkind. It’s about going out of our way to be kind.

Social media: Connect with kindness

- Ask yourself:
- Is my comment negative or hurtful?
- Would I say this to someone face to face?

Follow the rules!

What do all of these people have in common?

Follow the uniform rules

- Uniform looks smart.
- Uniform encourages a sense of belonging.
- Dressing for school is associated with positive work habits.
- Uniform helps reduce the lure of expensive branded clothes. We have a cost of living crisis and cannot exclude students.

"Uniforms show that you are part of an organisation. Wearing it says we're all in this together."

First time, every time

- Following instructions first time, every time for the benefit of everyone is key
- Staff are committed to helping students take ownership of mistakes, help students to de-escalate, to say ‘sorry’ when needed and get back in to the classroom to learn
- We repeatedly remind students that they can speak to a teacher about any incident, but to do this in the right manner
- In order for everyone to learn effectively, it is a collective responsibility of all students to follow instructions first time, every time.

Consequence Behaviour Policy

C1

- First Warning
- No Consequence

C3

- Final Warning
- Afterschool Detention

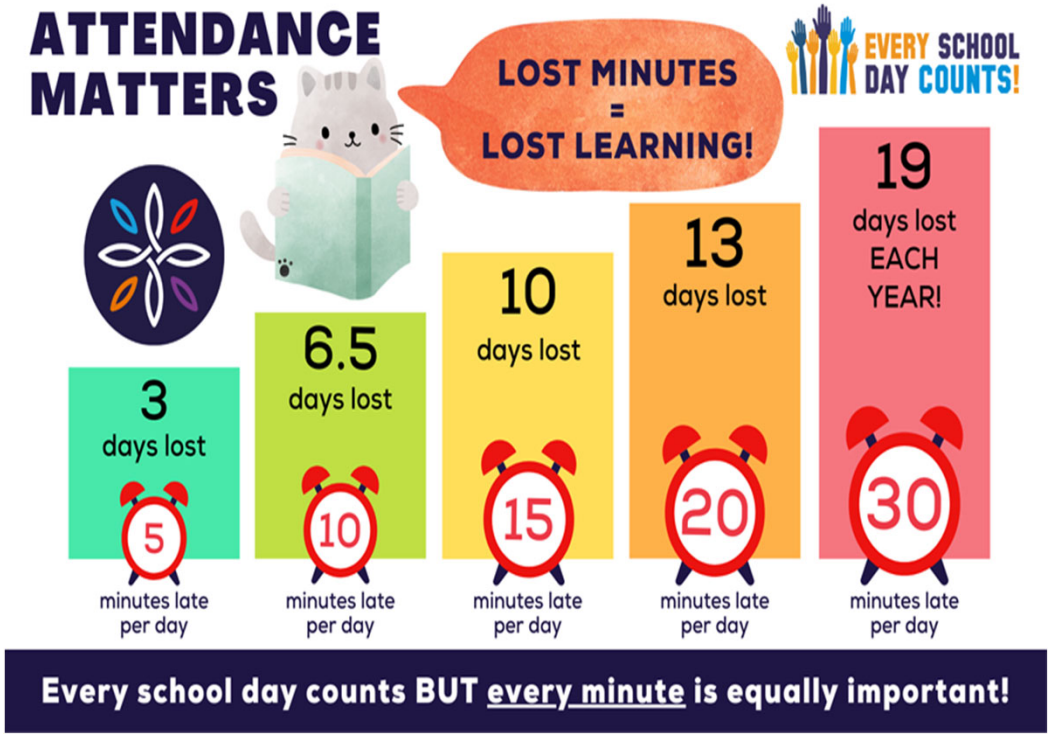
C4-On Call

- Removal from lesson
- After school DT & Further Sanction

Punctuality & Attendance

8.35am -Be on School Site

8.40am- Main Gate Closes/Start to move to Line Up



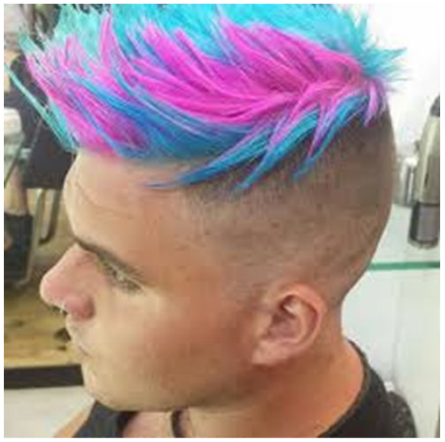
Attendance Ladder

Holiday requests

- “Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances”.
- Holidays are not considered exceptional circumstances.

Any leave of absence requests will be dealt with individually, and absence can be granted under exceptional circumstances, holidays do not fall into this category. It is such an important year we want your son or daughter here as often as is possible.

Standards and Expectations



The dangers of Vapes and vaping

- There is just the one single, straightforward, hard and fast rule: Buying a vape under the age of eighteen is illegal.

- It is also illegal to vape under the age of 18, even with parents' permission.

Vapes and Vaping – your support is appreciated

- We know that the large majority of our students do not vape. Thank you for your support in reiterating these messages at home.
- Please continue to have conversations at home around the effects of vaping: peer pressure can be strong at this age
- We continue to teach messages to students around the negative effects of vaping
- We are legally allowed to conduct searches if vaping has been reported/suspected
- Support nationally is available through online websites. Please also see the handout for further help/advice or speak to us if concerns remain.

Safeguarding

Principles

- Safeguard and promote the welfare of all students.
- Children who are safe and feel safe are better equipped to learn.

Staff

- Over 16 trained DSLs.
- Full-time counsellor.
- Behaviour intervention and reintegration staff.
- Learning mentor.
- All staff receive regular training and updates.

Safeguarding – Support and Signposting

- Speak to a trusted adult.
- HLS_help@highamlaneschool.co.uk

Whisper Report
Anonymous Reporting Form

Higham Lane School

PROBLEM?
Whisper it!

If you have a problem or concern in school or at home, you can report it to a member of staff anonymously.

To: 07860 021 323

Type HLS1 followed by a space and then your message.

When To Report...

- You or a friend are being bullied
- You are concerned for a student's welfare
- A student, member of staff, or parent has behaved inappropriately
- You need to talk to someone about a problem
- Suggestion for changes or improvements in school

Report via SMS or visit:

https://swgfl.org.uk/whisper/hls1/

Powered by Whisper

SWGfL
Safe, Secure, Online

Safeguarding – Support and Signposting

- Samaritans provide a 24 hour listening service. Call 116123
- If you are 11-18, talk to someone today: 02476 641799 (8am to 8pm) or 0300 200 0011 (overnight) or download the Stay Alive app www.cwrise.com
- Papyrus - Call 0800 068 41 41 Mon-Fri 10am-10pm, Weekends 2.00pm to 10.00pm and Bank Holidays 2.00-5.00pm. Text 07786 209 697
- https://www.kooth.com/
- https://www.meetoo.help

All of these support networks and more information can be found on the school website under 'Parents and Students' – the Health and Wellbeing Hub.

Safe, responsible and appropriate social media use

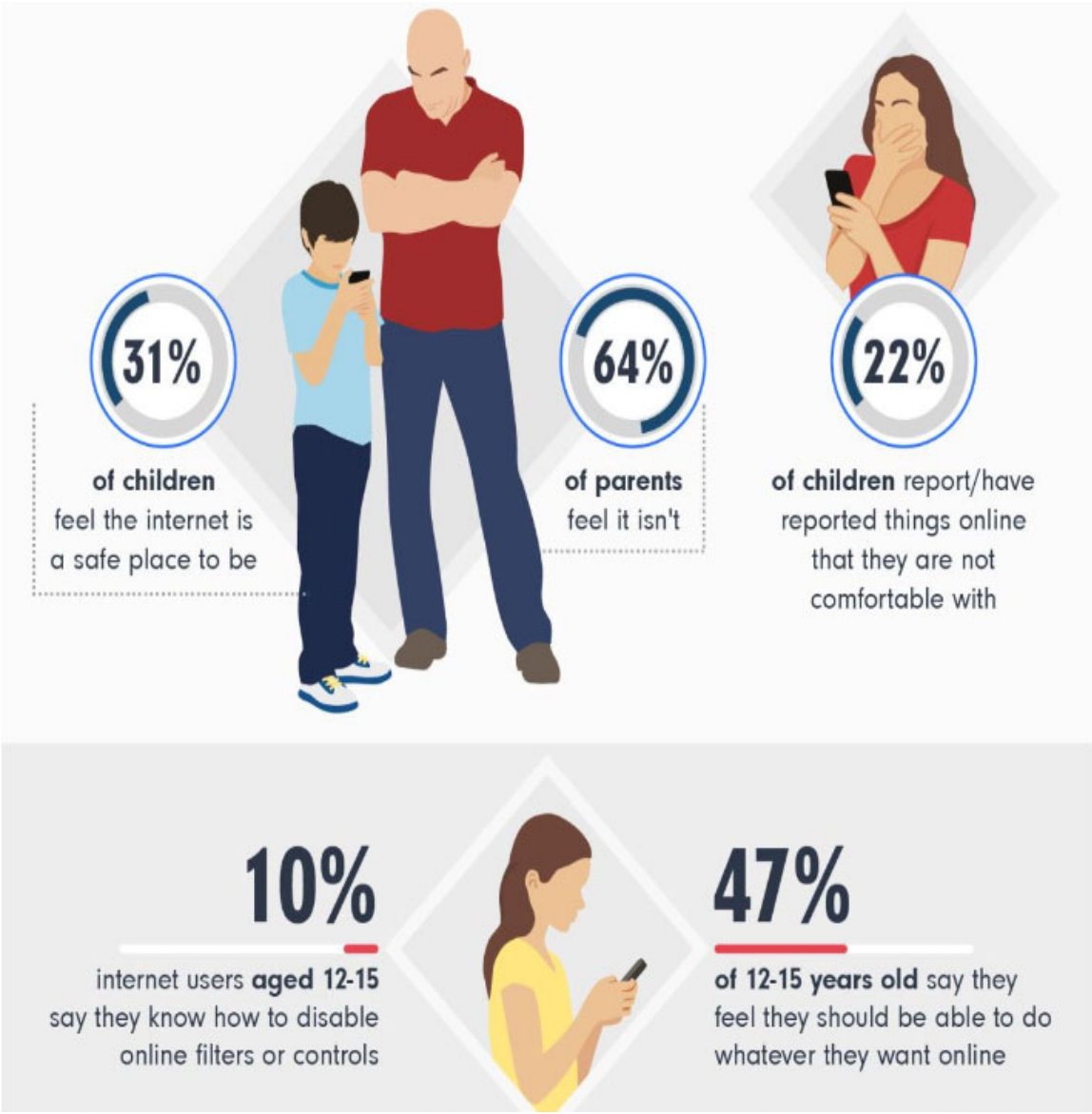
- Use of social media to make unkind, hurtful, threatening and defamatory comments about other students, often in ‘social media groups’ with a very large number of members/followers which occur outside of school will not be investigated by the school and parents/carers are advised to contact the Police. These comments are examples of cyberbullying and many would be labelled as hate crime.

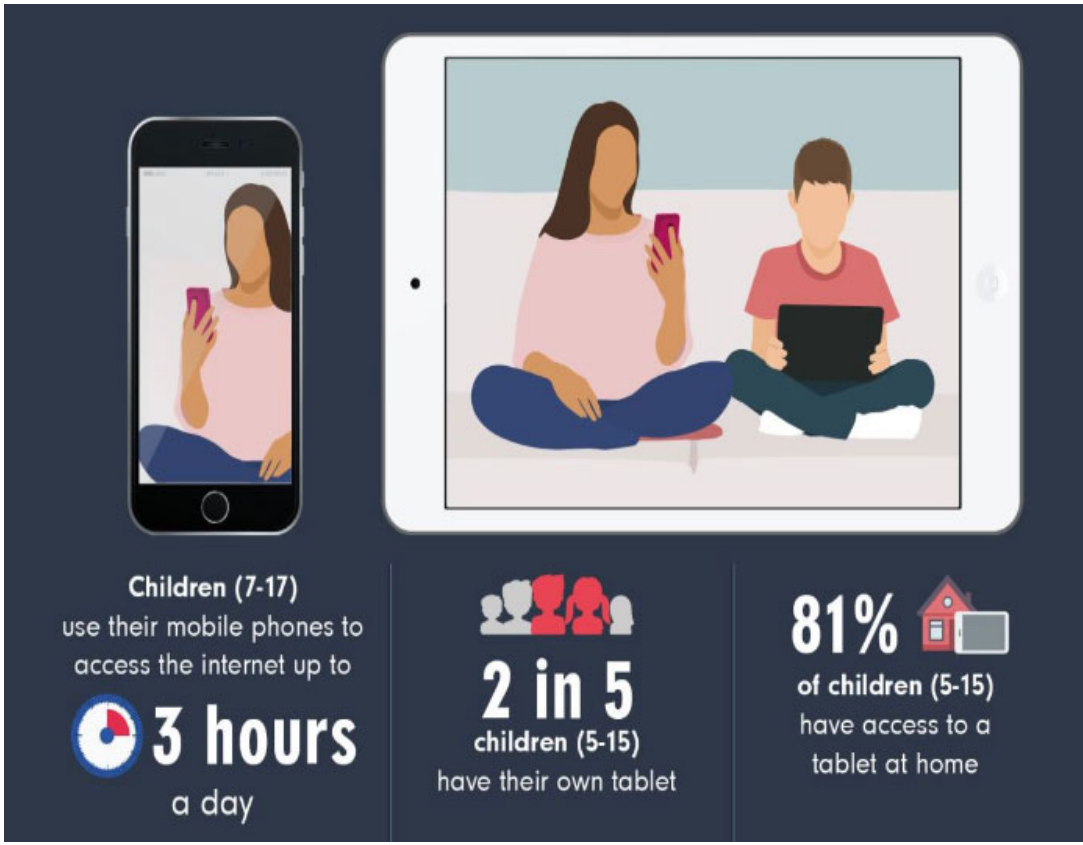
Safe, responsible and appropriate social media use

- Please model and discuss safe, responsible and appropriate social media use, to check the social media sites/apps which your son/daughter is a member/follower of and monitor the comments made and received by your son/daughter.

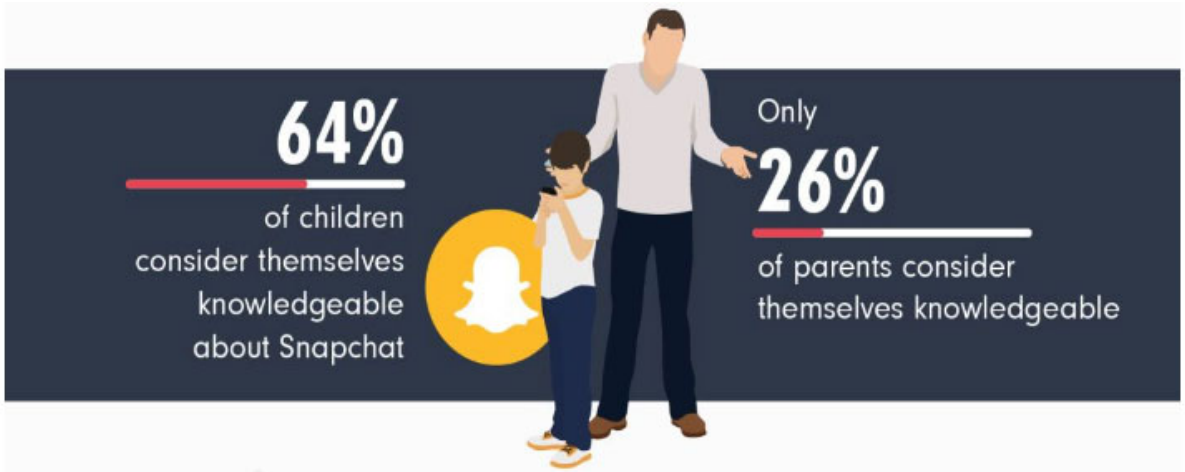
Youth Produced Sexual Imagery

- It is against the law to produce, possess or share explicit images of anyone under 18, even if this is done consensually, or if a child makes an explicit image of themselves.
- You should take steps to get an explicit image or video removed if it's been posted online.
- Report the image to the site or network hosting it.
- Contact the Internet Watch Foundation (IWF).
- Children and young people under 18 who are worried that a sexual image or video of them may have been shared online can use Childline and IWF's Report Remove tool to see if it can be taken down.

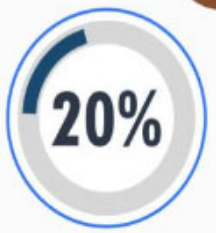




13 is the recommended age to use social media



41% of children said they found it easier to be themselves on the internet than when they are face-to-face



of **8 to 11 year olds** have a social media profile

On average, **children (5-15) use** **4** social networks

of **12 to 15 year olds** have a social media profile

Threats and Trends 2022

- Peer-on-peer abuse (Cyberbullying)
- Misinformation (“conspiracies”)
- Scams
- Sexual Exploitation
- Influencers

- Non-fungible token (NFTs)
- Deepfakes
- Virtual Reality
- AI Friends and Companions
- Esports

- Disconnection
- Gambling Behaviours
- Mistrust and Cynicism
- Online Radicalisation
- Reliance on Technology

What we are doing at Higham Lane

- Internet usage monitoring
- Incorporating Online safety in our curriculum such as in Computer Science/ICT and PD/PHSE lessons
- Updating Policies and Practices regularly to keep children safe
- Raising awareness via Safer Internet Day
- Keeping all staff up-to-date with trends and dangers online
- Respond to incidents that occur in school
- Parent/carer, student and school agreement

Family Information Service

- The Family Information Service provides free information to support families in Warwickshire with children and young people aged 0-25 regarding issues such as: childcare, SEND, help with finances and parenting support.

- Further information is available from https://www.warwickshire.gov.uk/fis

Please encourage your child to get involved!

- A range of extra-curricular activities to attend: look out for the booklet
- Whole year events to get involved in – more coming soon!
- Student Leadership opportunities: House Captains, Form Reps, Anti-Bullying Ambassadors, Events Team, Prefects, Senior Prefects, JLT, Head Students
- Memorable Moments Passport completion – details every week on the newsletter and via Google Classroom
- Able and Ambitious opportunities - details every week on the newsletter and via Google Classroom

Year 8 French

2023-2024

Mrs N Finley – Subject leader in MFL

KS3 French – Curriculum Plan

Students will receive **a bespoke program of study** tailored to introducing them to French and/or to develop their **language skills (grammar, vocabulary and phonics)** and **cultural awareness.**

Students who have studied some French in primary school will have the opportunity to **consolidate** and **develop their knowledge** further, whilst students who have never studied French or studied a different foreign language in primary school will be **accompanied** and **supported** to develop their knowledge of French.

Overview	Theme / Topic
Booklet 1	Asking how to say and write new words in French Distinguishing between being and having Talking about jobs Talking about what, when, where and why you celebrate Talking about how people celebrate What happens and doesn't happen
Booklet 2	Talking about what you are doing today vs what you did yesterday Sharing past experiences People and places in the past Asking about what happened in the past Extended reading: journalistic text Talking about what you do in your free time and where you do it Talking about parts and wholes Film project (4 lessons)
Booklet 3	Assessment (Listening, Reading, Writing Speaking) Talking about nouns you can't count What is it like? Saying what you do or did in a typical day Talking about what groups of people do Formal and informal situations: Talking to people you do and don't know
Booklet 4	Talking about what you and others do at school Talking about what you are doing this week and what you do every week What is it like? Describing more than one thing Talking about what you can, must, will and want to do
Booklet 5	What is it like? Comparing things Talking about how groups of people do things Comparing how people do things Communicating in other languages Cultural capital lesson La Petanque
Booklet 6	Communicating in other languages Talking about the environment Talking about what groups of people did Talking about what you did and have done Asking about what you did and have done Extended reading: poetry EOY assessment (Listening, Reading, Writing, Speaking)

KS3 French – Learn More, Do More

Excellent progress in French is developed through regular practise and resilience to overcome those barriers in understanding.

'Linguists aren't people who find languages easy. They're people who enjoy how hard it is'

How to Learn and Revise French at home

Vocabulary practice → Little and often → Look → Cover → Check

Speaking skill → Little and often → Look → Cover → Repeat → Check

Writing skill → Look → Cover → Check

Using Online Resources to Support Learning

How will Google Classroom / Class Charts be used to enhance Teaching and Learning in French?

Students will be invited to join their class on **Google Classroom** so that class teachers are able to:

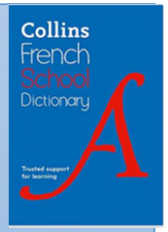
- Share **Home Learning** resources and deadlines
- Share **additional resources** such as online videos and useful websites that will support your son/daughter's progress

Students and parents/carers are also invited to download **Class Charts** so that they can check what homework has been set.

Key Information

Equipment

Students need to come fully equipped to lessons.



Students must have:

- Pen, pencil, ruler, purple pen, glue stick.
- Mini white board pen and rubber
- **If possible, a small school French dictionary**

French sets

- Your son's/daughter's progress is **monitored** closely by their French teacher
- The French groups are **reviewed** each term to ensure that each student is making the appropriate progress in line with their ability.

Success in French – How you can help your child?

- Are there any topics they are struggling with? ***What are they doing about it?***
- Ensure they are learning vocabulary each week – *Little and often.*
- Ask to see their homework – *check the quality of it, are they putting in maximum effort? How long are they taking?*
- Support their revision prior to end of topic tests –*Do they revise from their Knowledge Organiser? Do they do revision little and often.*

Higham Lane School

Trip to Le Touquet, northern France

Tuesday, 16th July to Thursday, 18th July 2024
(enrichment week)

Places to join the trip will be awarded based on:
- Interest
- Behaviour record from September 2022

Details to follow in the autumn term

Visit a bakery
A chocolate factory
A snail farm
An apple farm
etc…

Maths

KS3 Mathematics – Curriculum Plan

Students will work through the **Year 8 Scheme of Learning**.

Their knowledge of prerequisite topics covered at primary school and during Year 7 will be assessed through starter tasks and gaps will be identified and addressed.

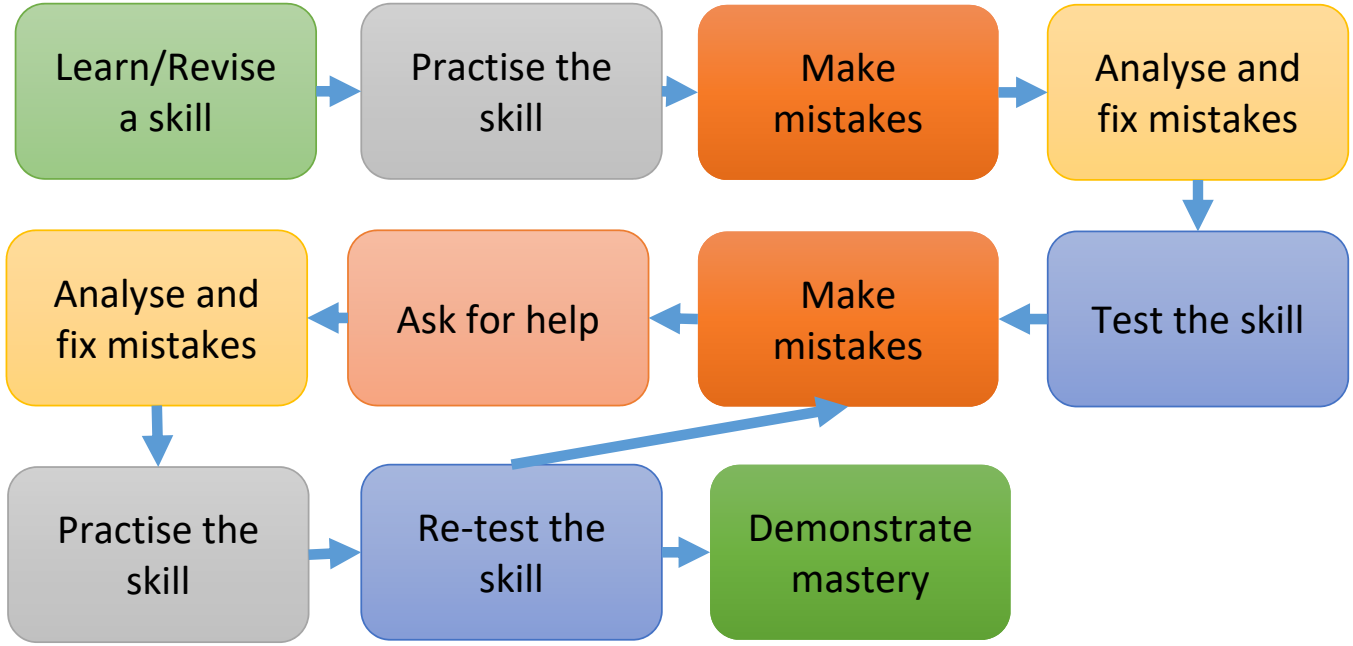
Higham Lane School Maths Department
KS3 Scheme of Work

YEAR 8		
Unit Number	**Topic**	**Hours** *(inc.test and FOTs)*
Autumn Term: 15 weeks (52 hours)		
10	Algebra and Brackets	13
11	3D Shapes	10
12	Ratio and Proportion	13
13	Manipulating Expressions	14
	Termly Assessment 1 and Analysis	2
Spring Term: 12 weeks (42 hours)		
14	Measures	13
15	Loci and Construction	12
16	Linear Graphs	15
	Termly Assessment 2 and Analysis	2
Summer Term: 10 weeks (35 hours)		
17	Probability	15
23*	Money Matters	10
	Revision/Catch Up	8
	Termly Assessment 3 and Analysis	2

GCSE Mathematics – Learn More, Do More

Excellent progress in Maths is developed through regular practise and resilience to overcome those barriers in understanding.

How to learn and revise maths



Learn/Revise a Skill strategies

- Lessons
- Video clips – Dr Frost/Maths Genie/Corbett Maths
- Revision Guides/Knowledge Organisers/MyMaths lessons

Practise the skill strategies

- Dr Frost Maths
- Revision packs for Termly Assessments
- Maths Genie Graded Exam Questions
- Practise Questions on Corbett Maths
- MyMaths tasks and booster packs

'Mathematicians aren't people who find maths easy. They're people who enjoy how hard it is'

Using Online Resources to Support Learning From Home

How will Google Classroom be used to enhance Teaching and Learning in Maths?

Students will be invited to join their class on **Google Classroom** so that class teachers are able to

- Share **Home Learning** resources and deadlines
- Share **additional resources** such as online videos that will support your son/daughter's progress
- Provide **targeted intervention** for your son/daughter if they are struggling with a particular topic.

How will MyMaths be used to enhance Teaching and Learning in Maths?

MyMaths is an online learning platform containing interactive lessons and homework tasks for all KS3 topics.

- Students receive **homework** set by their teacher.
- Students can access **interactive lessons** for each topic.
- Students can complete **Booster Packs** of additional practice at the level they are currently working towards.

How will Dr Frost Maths be used to enhance Teaching and Learning in Maths?

Dr Frost Maths is an online learning platform that will enable the Maths department to provide detailed feedback to each student.

- Students receive **homework** set by their teacher.
- Students can access **videos**, **key skills** and **practise** by topic.
- Teachers receive question by question **analysis**, can see student's working out and can provide individual **feedback** alongside whole class feedback.

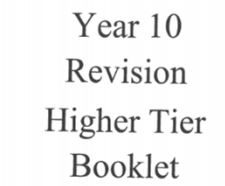
Students will receive their own individual logins to each of these online platforms in September, as well as detailed instructions on how to access and use them.

Students are encouraged to familiarise themselves with the features of these platforms and use the revision and review functionality to improve their skills.

Essential top tips – what can students do to improve?

Structure revision programme provided by school

Revision Packs

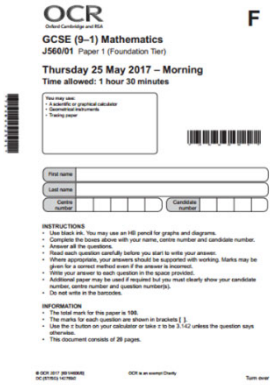

Year 10
Revision
Higher Tier
Booklet

These questions have been put together to help you prepare for your upcoming Year 10 Assessment.

Things to remember:

- If you are unsure, use MyMaths to help you
- MyMaths club is on Wednesday lunchtimes in MA1
- If you get stuck on some of these questions make sure you ask your teacher for help

Exam Papers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GCSE (9–1) Mathematics
J560/01 Paper 1 (Foundation Tier)

Thursday 25 May 2017 – Morning
Time allowed: 1 hour 30 minutes

You may use:
- A scientific or graphical calculator
- Geometrical instruments
- Tracing paper

First name
Last name
Centre number
Candidate number

INSTRUCTIONS
- Use black ink. You may use an HB pencil for graphs and diagrams.
- Complete the boxes above with your name, centre number and candidate number.
- Answer all the questions.
- Read each question carefully before you start to write your answer.
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).
- Do not write in the barcodes.

INFORMATION
- The total mark for this paper is 100.
- The marks for each question are shown in brackets [ ].
- Use the π button on your calculator or take π to be 3.142 unless the question says otherwise.
- This document consists of 28 pages.

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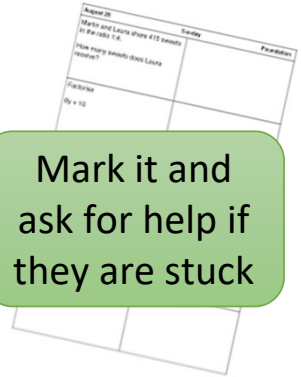
Turn over

Corbett Maths https://corbettmaths.com/

Practise skills using the 5-a-day



Click 5-a-day → 5-a-day GCSE 9-1 → Select the relevant tier using Current Working Grade (ask teacher) → Answer questions → Mark it and ask for help if they are stuck

Knowledge Organisers

Test knowledge of the key skills, definitions and methods from each unit

Find the KO for a unit → Learn the key words (and their meaning) → Review the key skills and methods → Attempt similar questions → Ask for help if they are stuck

Maths Genie https://www.mathsgenie.co.uk/

Use the Exam Questions by topic booklets to fill gaps in knowledge at Current Working Grade or Grade above

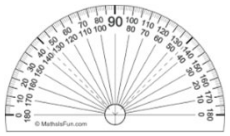
Click GCSE Revision → Go to Current Working Grade (or grade above) → Choose a topic from that grade and watch the video → Complete the Exam Questions booklet → Mark it and ask for help if they are stuck

Grade 1/2

Videos	Exam Questions Booklet	Solutions
Addition and Subtraction	Addition and Subtraction	Solutions

Key Information

Equipment



Students need to come fully equipped to lessons – they need to practise with the equipment they'll have in the exam. Key learning time is wasted if students are not properly equipped.

Students must have:

- Pen, pencil, ruler, purple pen
- Protractor, pair of compasses
- **Scientific calculator**

CASIO fx-83GT CW
CASIO fx-85GT CW

Maths

- Your son's/daughter's progress is monitored closely by their Maths teacher
- 'Intervention' groups to be set up each term to support underachieving students. These will be reviewed after each assessment point.

Success in Maths – How you can help your son/daughter?

- Are there any topics they are struggling with? ***What are they doing about it? Have they spoken to their teacher?***
- Ask to see their homework– *check the quality of it, are they putting in maximum effort? How long are they taking?*
- Support their revision prior to tests and assessments– *do they have a revision list? Do they understand the Knowledge Organiser? Have they looked on MyMaths or Dr Frost to practise?*
- Ensure they are doing maths practice – *are they doing the Corbett maths 5 a day on the days that they don't have maths? What about the weekend?*

Science

Year 8 Science curriculum

8B1 Organisation & lifestyle	8B2 Metabolic reactions and plant organisation	8B3 Genetics
8C1 The Periodic table and elements	8C2 Chemical energy & types of reaction	8C3 Climate & Earth's resources
8P1 Waves & heat	8P2 Electricity & electromagnets	8P3 Speed & Pressure

Use of Google classroom

One classroom per Science teacher.

Used for:

- Setting homework and reminders
- Revision resources for topic tests
- Links to BBC Bitesize, Oak National academy
- Year 8 exam revision checklists and resources

Support for at home

Science area on SharePoint: Year 8 information

- Knowledge organisers for every topic
- Revision questions
- Exam revision checklists
- Advice for students on how to revise
- Advice for parents/carers on how to support their child

Educake website for homework and independent study

Working together to maximise achievement in English