

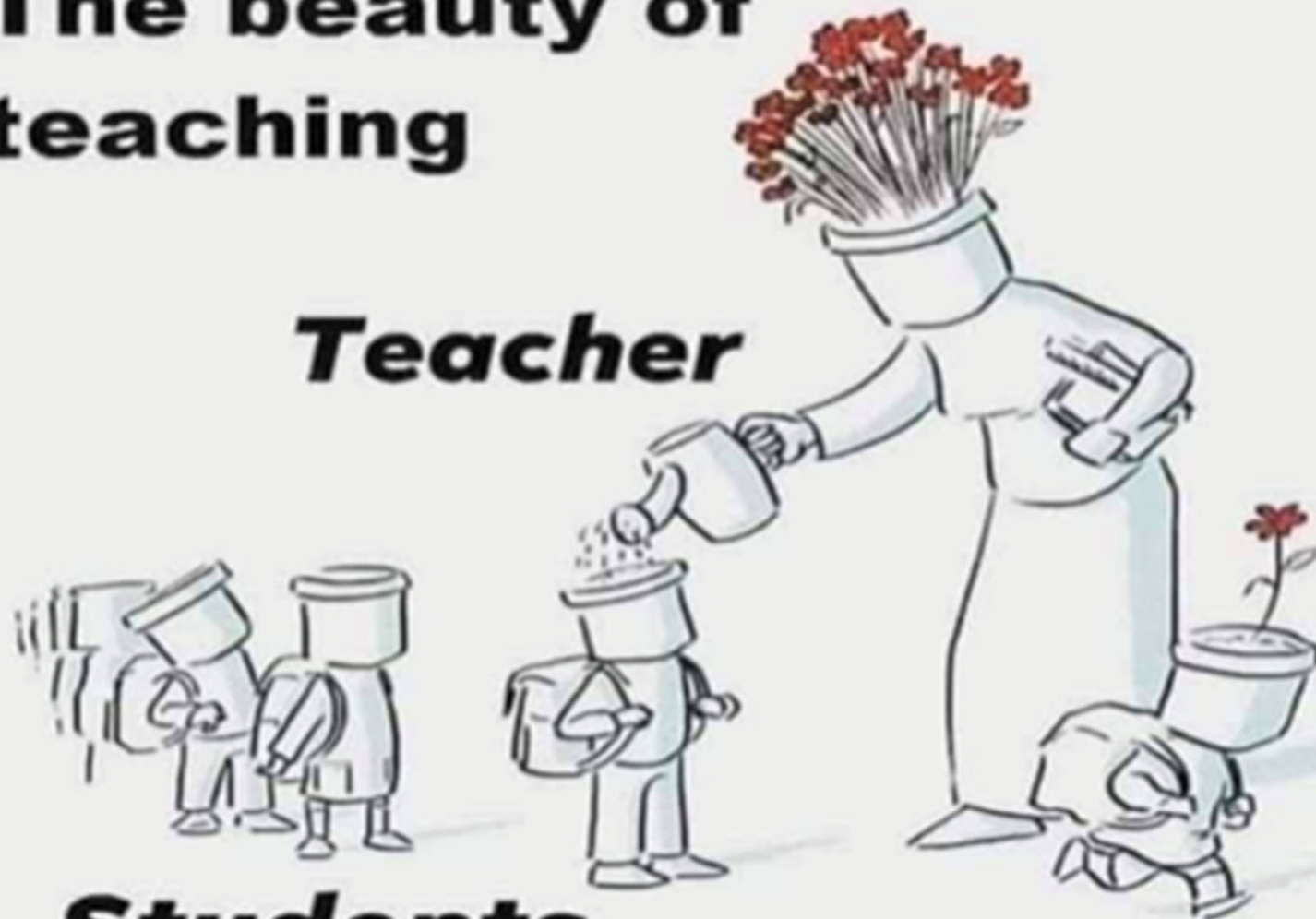
# Year 10 Information Evening

Mr Gannon  
Headteacher  
Year 10 September 2023



# **The beauty of teaching**

***Teacher***



***Students***







# Work Hard, Be Kind, Follow the Rules

*Getting it right, first time,  
every time!*

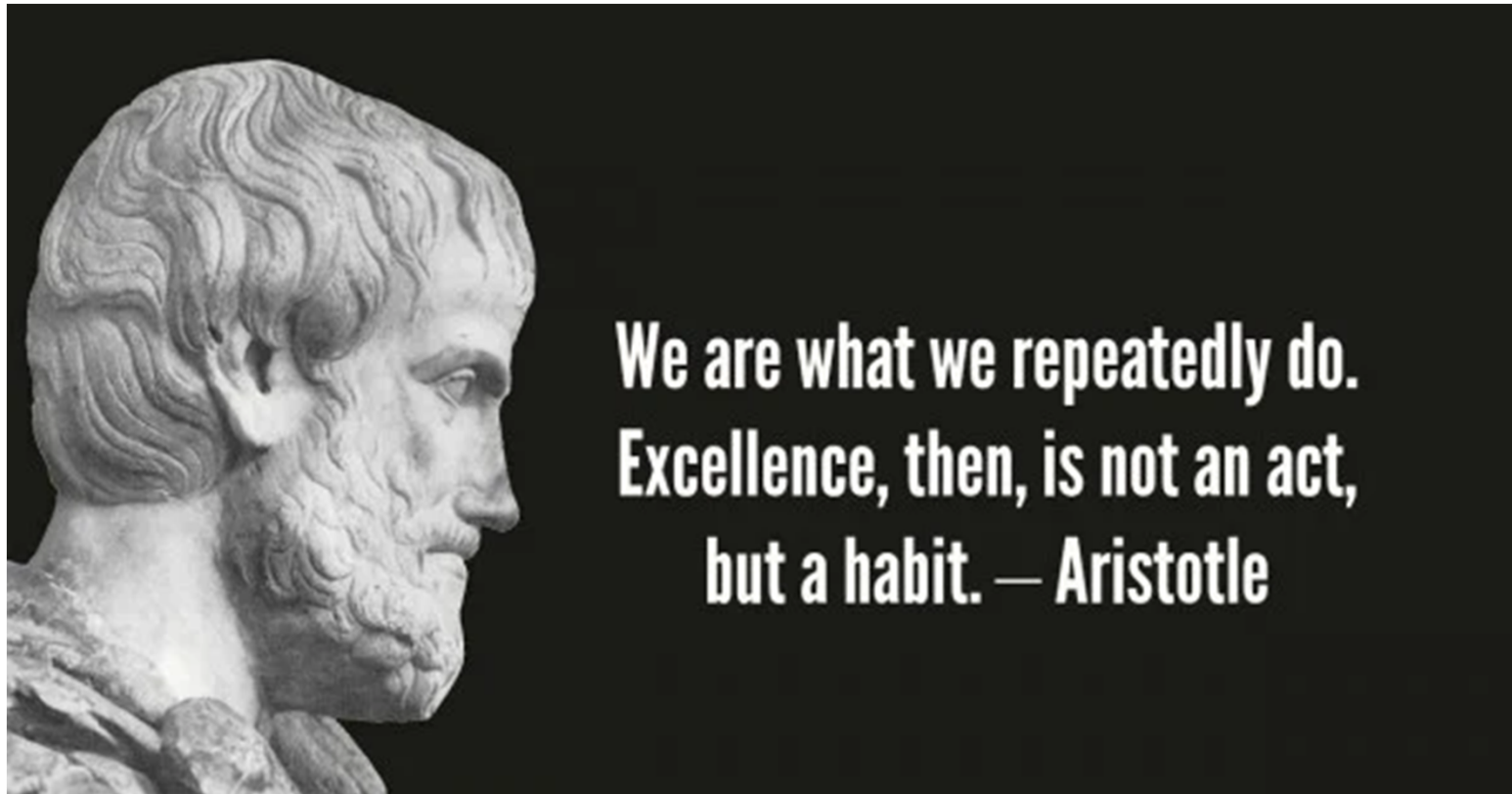




# GCSEs and A Levels results



## Final message from me:





# The Academic Year

19<sup>th</sup> September 2023—Year 10 SPE (Student Progress Evening)

15<sup>th</sup> November 2023 – Year 10 PD Day

W/C 18<sup>TH</sup> December - Year 10 Assessment week

W/C March 11<sup>th</sup> & 18<sup>th</sup> - Year 10 Trial Exams week

20<sup>th</sup> May 2023- Year 10 Work Experience week

June 6th - Year 10 Personal Development Day

17th June – Year 10 French Speaking exams ( Band 1)

24th June – Year 10 French speaking exams ( Band 2)

18th July – Rewards Trip



# Work Hard, Be Kind, Follow the Rules

*Getting it right, first time,  
every time!*





# Work Hard!

- Greet your teacher
- Follow instructions first time, every time
- Be fully equipped for school
- Track the teacher
- Avoid distractions
- Don't distract others
- Answer questions when asked
- Complete all work to the best of your ability
- Complete all homework by deadlines set
- Go the extra mile – complete the challenges in the lessons
- Thank your teacher



# Be kind!

It isn't enough to be able to say I wasn't unkind. It's about going out of our way to be kind.





# Social media: Connect with kindness

- Ask yourself:
- Is my comment negative or hurtful?
- Would I say this to someone face to face?



# Follow the rules!

What do all of these people have in common?





# Follow the uniform rules

- Uniform looks smart.
- Uniform encourages a sense of belonging.
- Dressing for school is associated with positive work habits.
- Uniform helps reduce the lure of expensive branded clothes. We have a cost of living crisis and cannot exclude students.

*"Uniforms show that you are part of an organisation. Wearing it says we're all in this together."*

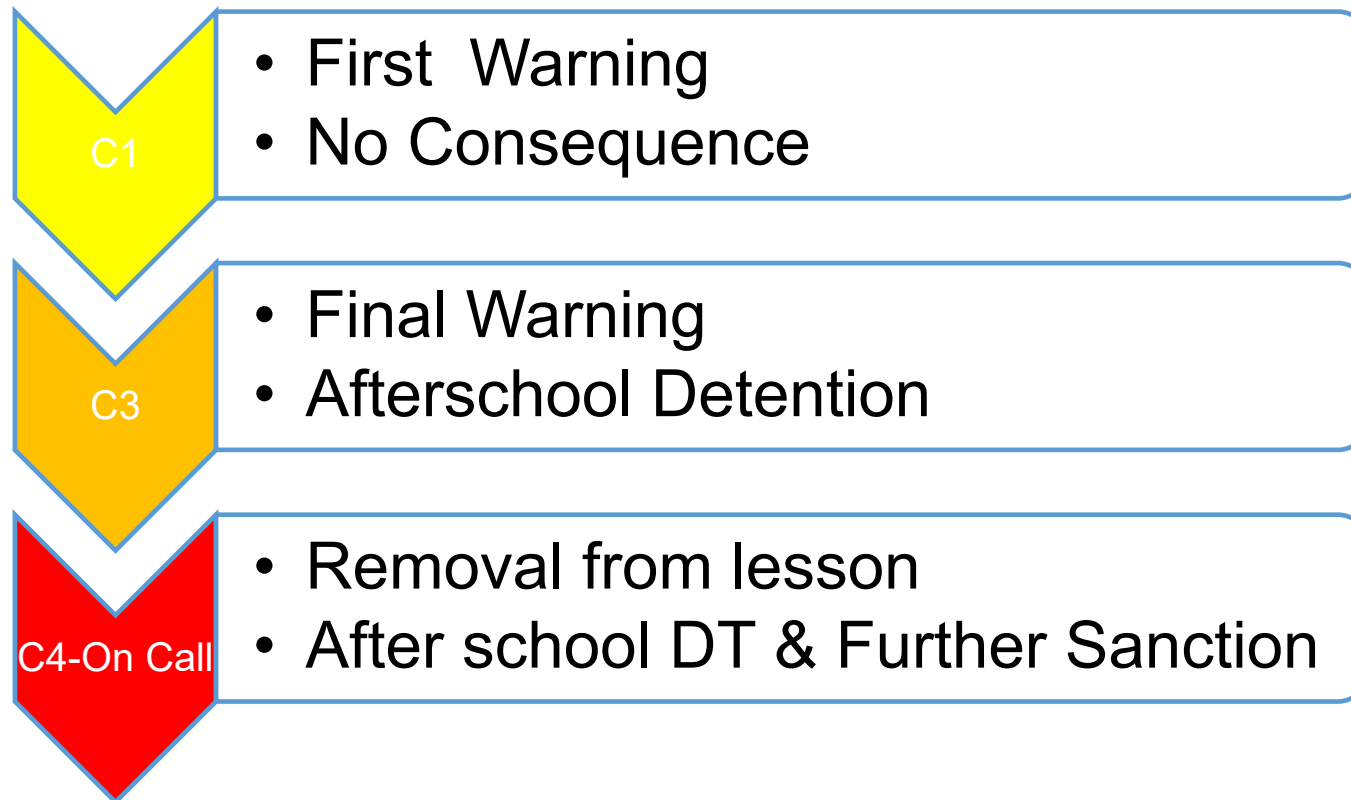


# First time, every time

- Following instructions first time, every time for the benefit of everyone is key
- Staff are committed to helping students take ownership of mistakes, help students to de-escalate, to say 'sorry' when needed and get back in to the classroom to learn
- We repeatedly remind students that they can speak to a teacher about any incident, but to do this in the right manner
- In order for everyone to learn effectively, it is a collective responsibility of all students to follow instructions first time, every time.



# Consequence Behaviour Policy





# Punctuality & Attendance

8.35am -Be on School Site

8.40am- Main Gate Closes/Start to move to Line Up

## ATTENDANCE MATTERS



Every school day counts **BUT** every minute is equally important!

## Attendance Ladder



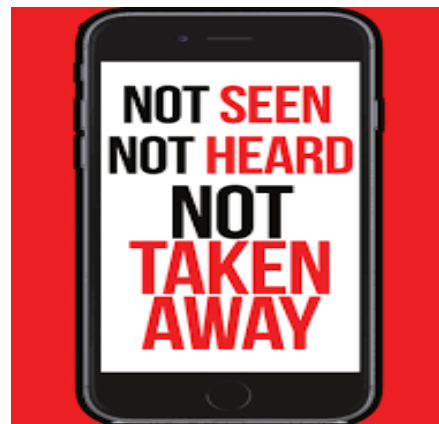
# Holiday requests

- “Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances”.
- Holidays are not considered exceptional circumstances.

Any leave of absence requests will be dealt with individually, and absence can be granted under exceptional circumstances, holidays do not fall into this category. It is such an important year we want your son or daughter here as often as is possible.



# Standards and Expectations





# The dangers of Vapes and vaping



- There is just the one single, straightforward, hard and fast rule: Buying a vape under the age of eighteen is illegal.
- It is also illegal to vape under the age of 18, even with parents' permission.



# Vapes and Vaping – your support is appreciated



- We know that the large majority of our students do not vape. Thank you for your support in reiterating these messages at home.
- Please continue to have conversations at home around the effects of vaping: peer pressure can be strong at this age
- We continue to teach messages to students around the negative effects of vaping
- We are legally allowed to conduct searches if vaping has been reported/suspected
- Support nationally is available through online websites. Please also see the handout for further help/advice or speak to us if concerns remain.



# Safeguarding

## Principles

- Safeguard and promote the welfare of all students.
- Children who are safe and feel safe are better equipped to learn.

## Staff

- Over 16 trained DSLs.
- Full-time counsellor.
- Behaviour intervention and reintegration staff.
- Learning mentor.
- All staff receive regular training and updates.





# Safeguarding – Support and Signposting

- Speak to a trusted adult.
- [HLS\\_help@highamlaneschool.co.uk](mailto:HLS_help@highamlaneschool.co.uk)

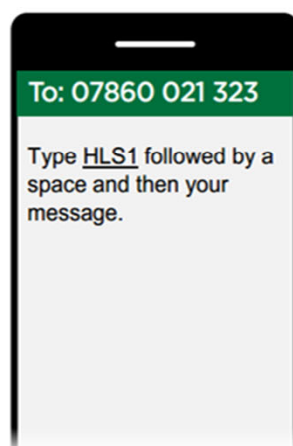




# PROBLEM?

## *Whisper it!*

If you have a problem or concern in school or at home, you can report it to a member of staff anonymously.



### When To Report...

You or a friend are being bullied

You are concerned for  
a student's welfare

A student, member of staff, or parent  
has behaved inappropriately

You need to talk to someone  
about a problem

Suggestion for changes or  
improvements in school

Report via SMS or visit:

<https://swgfl.org.uk/whisper/hls1/>



# Safeguarding – Support and Signposting

- Samaritans provide a 24 hour listening service. Call 116123
- If you are 11-18, talk to someone today: 02476 641799 (8am to 8pm) or 0300 200 0011 (overnight) or download the Stay Alive app [www.cwrise.com](http://www.cwrise.com)
- Papyrus - Call 0800 068 41 41 Mon-Fri 10am-10pm, Weekends 2.00pm to 10.00pm and Bank Holidays 2.00-5.00pm. Text 07786 209 697
- <https://www.kooth.com/>
- <https://www.meetoo.help>

All of these support networks and more information can be found on the school website under 'Parents and Students' – the Health and Wellbeing Hub.



# Safe, responsible and appropriate social media use

- Use of social media to make unkind, hurtful, threatening and defamatory comments about other students, often in 'social media groups' with a very large number of members/followers which occur outside of school will not be investigated by the school and parents/carers are advised to contact the Police. These comments are examples of cyberbullying and many would be labelled as hate crime.





# Safe, responsible and appropriate social media use

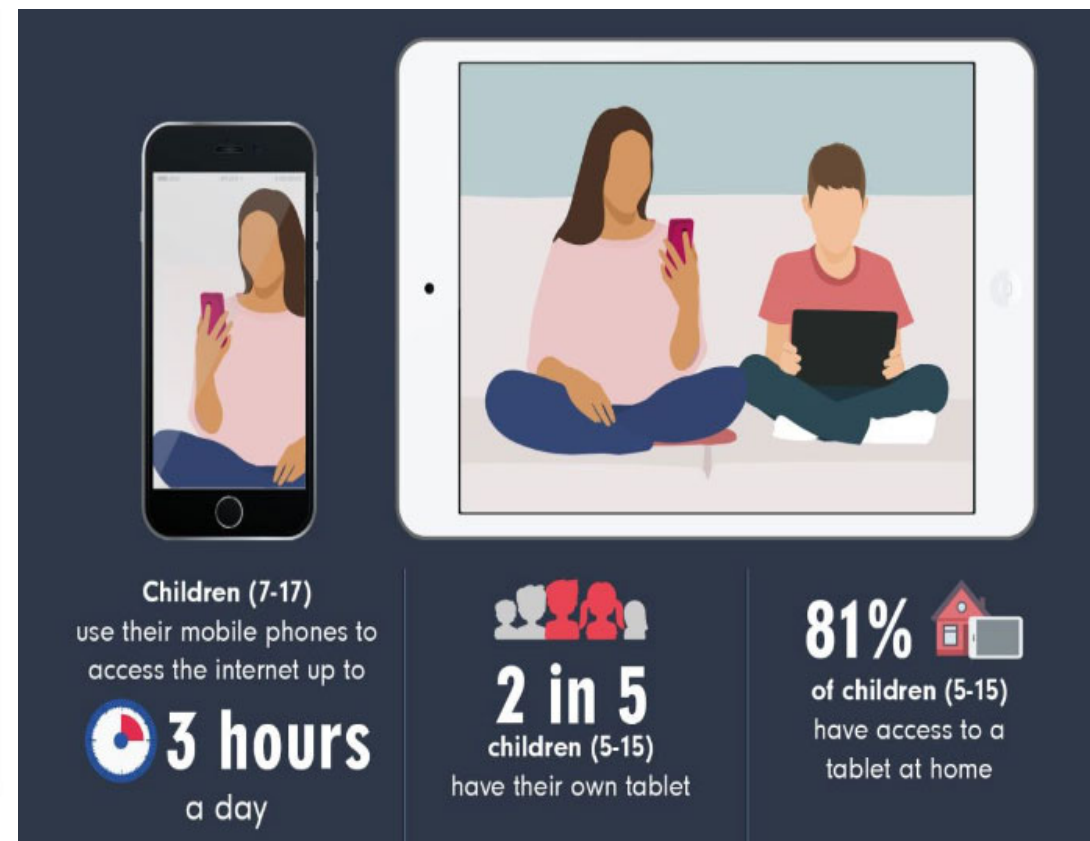
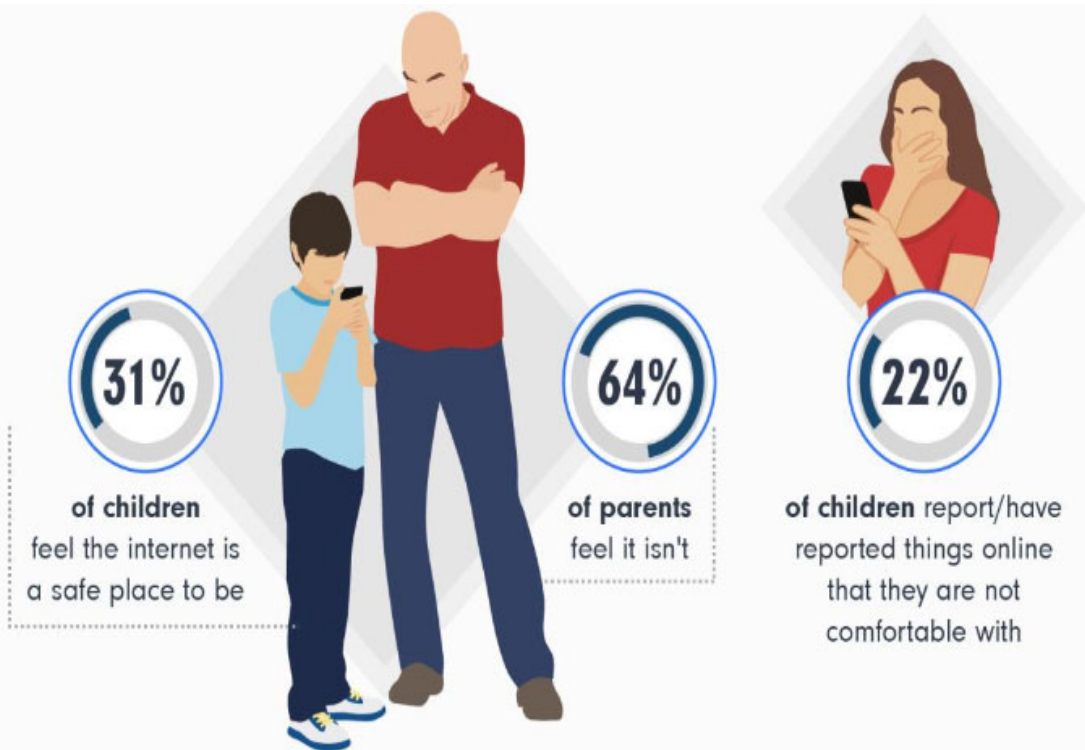
- Please model and discuss safe, responsible and appropriate social media use, to check the social media sites/apps which your son/daughter is a member/follower of and monitor the comments made and received by your son/daughter.



# Youth Produced Sexual Imagery

- It is against the law to produce, possess or share explicit images of anyone under 18, even if this is done consensually, or if a child makes an explicit image of themselves.
- You should take steps to get an explicit image or video removed if it's been posted online.
- Report the image to the site or network hosting it.
- Contact the [Internet Watch Foundation \(IWF\)](#).
- Children and young people under 18 who are worried that a sexual image or video of them may have been shared online can use Childline and IWF's [Report Remove tool](#) to see if it can be taken down.





**13 is the recommended age to use social media**





of 8 to 11 year olds  
have a social media profile

On average,  
children (5-15) use  
**4**  
social networks



of 12 to 15 year olds  
have a social media profile

**64%**  
of children  
consider themselves  
knowledgeable  
about Snapchat



Only  
**26%**  
of parents consider  
themselves knowledgeable



**41%**

of children said they found it easier  
to be themselves on the internet than  
when they are face-to-face





# Threats and Trends 2022

Peer-on-peer abuse  
(Cyberbullying)

Misinformation  
("conspiracies")

Scams

Sexual Exploitation

Influencers

Non-fungible token  
(NFTs)

Deepfakes

Virtual Reality

AI Friends and  
Companions

Esports

Disconnection

Gambling  
Behaviours

Mistrust and  
Cynicism

Online  
Radicalisation

Reliance on  
Technology



# What we are doing at Higham Lane

- Internet usage monitoring
- Incorporating Online safety in our curriculum such as in Computer Science/ICT and PD/PHSE lessons
- Updating Policies and Practices regularly to keep children safe
- Raising awareness via Safer Internet Day
- Keeping all staff up-to-date with trends and dangers online
- Respond to incidents that occur in school
- Parent/carers, student and school agreement



# **Family Information Service**

- The Family Information Service provides free information to support families in Warwickshire with children and young people aged 0-25 regarding issues such as: childcare, SEND, help with finances and parenting support.
  - Further information is available from <https://www.warwickshire.gov.uk/fis>



# Please encourage your child to get involved!



- A range of extra-curricular activities to attend: look out for the booklet
- Whole year events to get involved in – more coming soon!
- Student Leadership opportunities: House Captains, Form Reps, Anti-Bullying Ambassadors, Events Team, Prefects, Senior Prefects, JLT, Head Students
- Memorable Moments Passport completion – details every week on the newsletter and via Google Classroom
- Able and Ambitious opportunities - details every week on the newsletter and via Google Classroom



# Year 10 French

2023-2024

Mrs N Finley – Subject leader in MFL





## KS4 French – Curriculum Plan

Students will receive a **bespoke program** of study tailored to continue **developing** their **language skills** and **cultural awareness** in line with the demand of the GCSE exams.

Students will continue to be **accompanied** and **supported** to develop their **knowledge of French**. They will **revisit** and **deepen** their understanding of **French grammar** and their **knowledge of the francophone world**.

### Year 10 Scheme of Learning

Autumn: Town and region

Spring: Holidays

Summer: School  
(GCSE speaking trial exam)

**Differentiated course**  
(Foundation / Higher) in line with students' abilities.

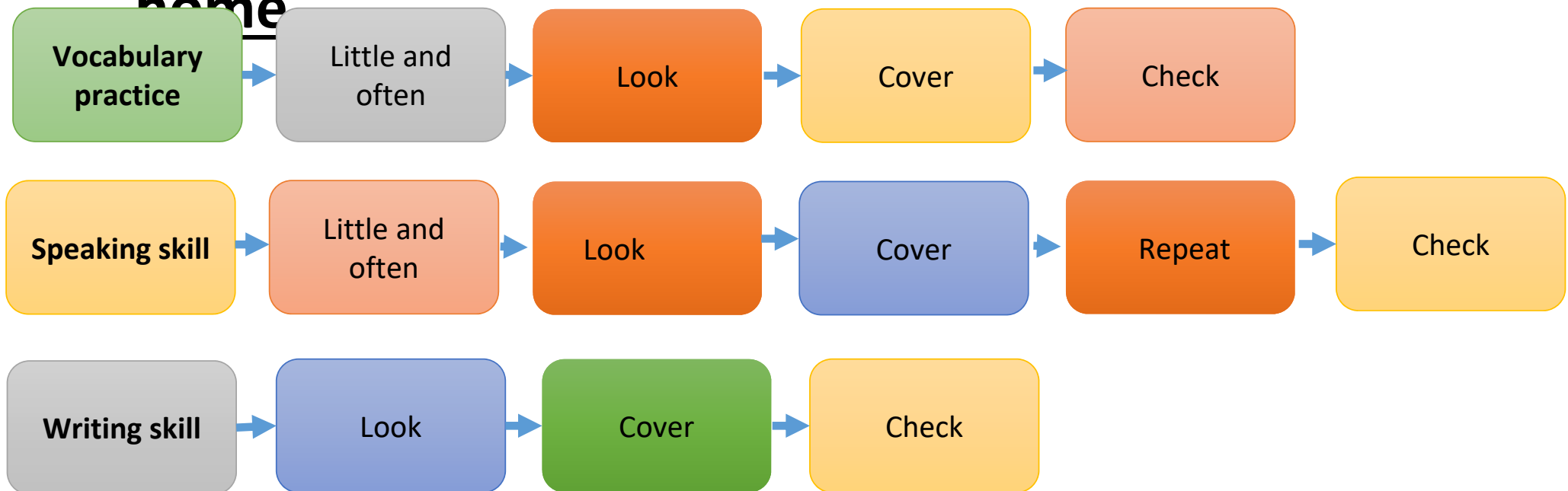


# KS4 French – Learn More, Do More

Excellent progress in French is developed through regular practise and resilience to overcome those barriers in understanding.

*‘Linguists aren’t people who find languages easy. They’re people who enjoy how hard it is’*

## How to Learn and Revise French at home



# Using Online Resources to Support Learning

## How will Google Classroom / Class Charts be used to enhance Teaching and Learning in French?

Students will be invited to join their class on **Google Classroom** so that class teachers are able to:

- Share **Home Learning** resources and deadlines
- Share **additional resources** such as online videos and useful websites that will support your son/daughter's progress

Students and parents/carers are also invited to download **Class Charts** so that they can check what homework has been set.



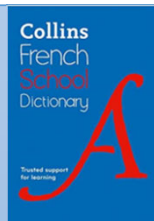
# Key Information

## Equipment

Students need to come fully equipped to lessons.

Students must have:

- Pen, pencil, ruler, purple pen, glue stick.
- Mini white board pen and rubber
- **If possible, a small school French dictionary**



## French sets

- Your son's/daughter's progress is **monitored** closely by their French teacher
- The French groups are **reviewed** each term to ensure that each student is making the appropriate progress in line with their ability.

## Success in French – How you can help your child?

- Are there any topics they are struggling with? ***What are they doing about it?***
- Ensure they are learning vocabulary each week – *Little and often.*
- Ask to see their homework – *check the quality of it, are they putting in maximum effort? How long are they taking?*
- Support their revision prior to end of topic tests – *Do they revise from their Knowledge Organiser? Do they do revision little and often.*







# Higham Lane School

## Trip to Le Touquet, northern France



Tuesday, 16<sup>th</sup> July to Thursday, 18<sup>th</sup> July 2024  
(enrichment week)





Places to join the trip will be awarded based on:

- Interest
- Behaviour record from September 2022

Details to follow in the autumn term

Visit a bakery  
A chocolate factory  
A snail farm  
An apple farm  
etc...



# Year 10 Maths

Mr D Fox

Assistant Subject Leader  
for Mathematics



# GCSE Mathematics – Curriculum Plan

Students will receive a bespoke programme of study tailored to supporting their progress following working from home.

Students will work through the Year 10 Scheme of Learning.

Their knowledge of topics covered whilst in Year 9 will be assessed through starter tasks and gaps will be identified and addressed.

YEAR TEN	
Autumn term: 15 weeks (67.5 hours)	
18	<a href="#">Straight-line graphs</a> + test + analysis
19	<a href="#">Graphs of equations and functions</a> + test + analysis
20	<a href="#">Three-dimensional shapes</a>
21	<a href="#">Volume and surface area</a> + test (Units 20 & 21) + analysis
22	<a href="#">Calculations with ratio</a> + test + analysis
23	<a href="#">Basic probability and experiments</a> + test + analysis
24	<a href="#">Combined events and probability diagrams</a> + test + analysis
Spring term: 12 weeks (54 hours)	
25	<a href="#">Powers and roots</a> + test + analysis (Foundation test only – Higher will be tested with Surds)
	Revision for Year 10 trials and exams
26	<a href="#">Standard form</a> + test + analysis
27	<a href="#">Surds</a> + test (Unit 25 & 27) + analysis (Higher Only)
28	<a href="#">Plane vector geometry</a> + test + analysis (Higher Only)
29	<a href="#">Plane isometric transformations</a> + test + analysis
Summer term: 13 weeks (59.5 hours)	
30	<a href="#">Congruent triangles</a> + test + analysis
31	<a href="#">Similarity</a> + test + analysis
32	<a href="#">Pythagoras' theorem</a> + test + analysis <i>This may take longer for crossover students (they won't have done surds)</i>
33	<a href="#">Trigonometry</a> + test + analysis

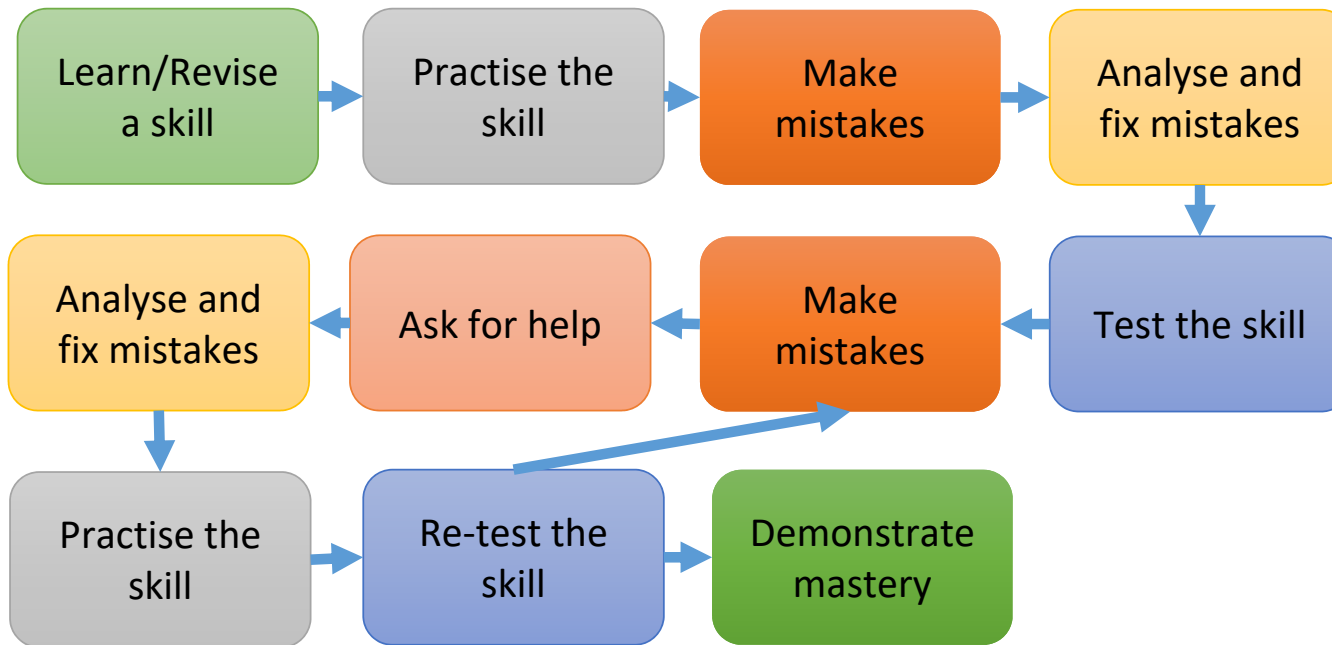




# GCSE Mathematics – Learn More, Do More

Excellent progress in Maths is developed through regular practise and resilience to overcome those barriers in understanding.

## How to learn and revise maths



### Learn/Revise a Skill strategies

- Lessons
- Video clips – Dr Frost/Maths Genie/Corbett Maths
- Revision Guides/Knowledge Organisers/MyMaths lessons

### Practise the skill strategies

- Dr Frost Maths
- Revision packs for Termly Assessments
- Maths Genie Graded Exam Questions
- Practise Questions on Corbett Maths
- MyMaths tasks and booster packs

*'Mathematicians aren't people who find maths easy. They're people who enjoy how hard it is'*





# Using Online Resources to support learning from home

## How will Google Classroom be used to enhance Teaching and Learning in Maths?

Students will be invited to join their class on **Google Classroom** so that class teachers are able to

- Share **Home Learning** resources and deadlines
- Share **additional resources** such as online videos that will support your son/daughter's progress
- Provide **targeted intervention** for your son/daughter if they are struggling with a particular topic.

## How will MyMaths be used to enhance Teaching and Learning in Maths?

**MyMaths** is an online learning platform containing interactive lessons and homework tasks for all KS4 topics.

- Students receive **homework** set by their teacher.
- Students can access **interactive lessons** for each topic.
- Students can complete **Booster Packs** of additional practice at the level they are currently working towards.

## How will Dr Frost Maths be used to enhance Teaching and Learning in Maths?

**Dr Frost Maths** is an online learning platform that will enable the Maths department to provide detailed feedback to each student.

- Students receive **homework** set by their teacher.
- Students can access **videos**, **key skills** and **practise** by topic.
- Teachers receive question by question **analysis**, can see student's working out and can provide individual **feedback** alongside whole class feedback.

Students will receive their own individual logins to each of these online platforms in September, as well as detailed instructions on how to access and use them.

Students are encouraged to familiarise themselves with the features of these platforms and use the revision and review functionality to improve their skills.



Google Classroom





# Essential top tips – what can students do to improve?

Structure revision programme provided by school

## Revision Packs

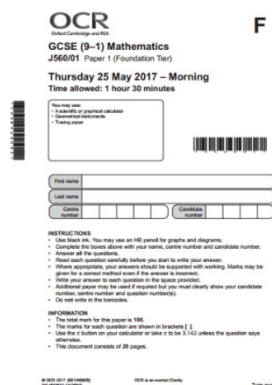
Year 10  
Revision  
Higher Tier  
Booklet

These questions have been put together to help you prepare for your upcoming Year 10 Assessment.

Things to remember:

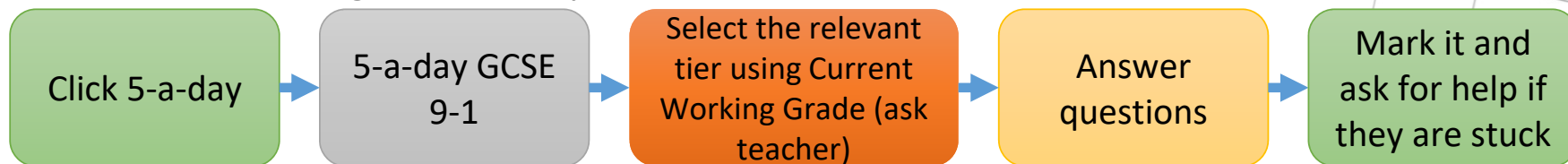
- If you are unsure, use MyMaths to help you
- MyMaths club is on Wednesday lunchtimes in M41
- If you get stuck on some of these questions, ask your class teacher for help

## Exam Papers



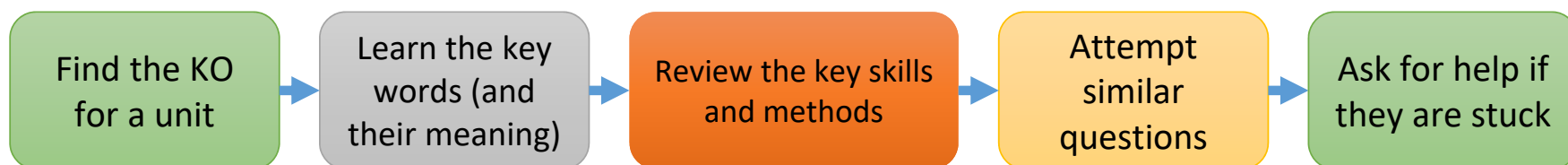
**Corbett Maths** <https://corbettmaths.com/>

Practise skills using the 5-a-day



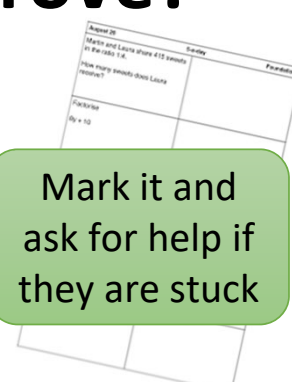
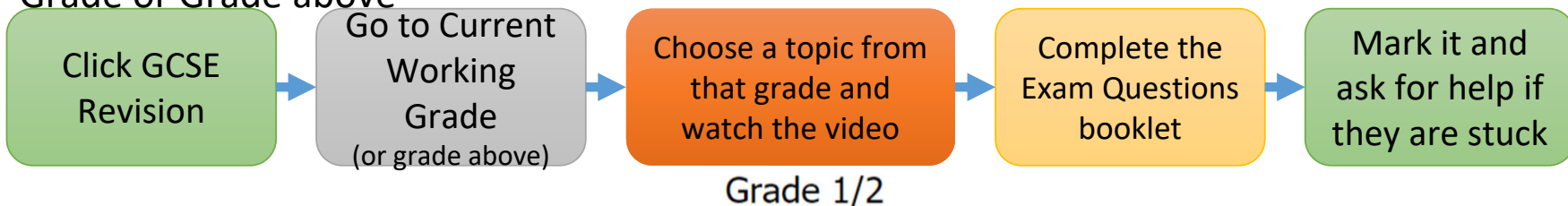
## Knowledge Organisers

Test knowledge of the key skills, definitions and methods from each unit



**Maths Genie** <https://www.mathsgenie.co.uk/>

Use the Exam Questions by topic booklets to fill gaps in knowledge at Current Working Grade or Grade above



Videos

[Addition and Subtraction](#)

Exam Questions Booklet

[Addition and Subtraction](#)

Solutions

[Solutions](#)

# Essential top tips

## Tiered Entry – *not decided until after Year 11 Spring Trial Exams*

- Foundation – Grades 5, 4, 3, 2, 1
- Higher – Grades 9, 8, 7, 6, 5, 4

## Three exam papers

- 1h 30mins each and 100 marks each
- One Non-Calculator paper
- Two Calculator papers

## Maths Intervention

- Your son's/daughter's progress is monitored closely by their Maths teacher
- 'Intervention' groups to be set up each term to support underachieving students. These will be reviewed after each assessment point.

## The Fast/Dual Set

Historically, students in the 'Fast Set' – **102/Ma1** (the 30 most able mathematicians in the Year) have sat GCSE Maths at the end of Year 10. They have then sat GCSE Statistics and Level 2 Further Maths at the end of Year 11. The 'Fast Set' will not run in its historic format during the 2023-24 academic year for current Year 10s due to lost curriculum time. The 'Fast Set' which we are referring to as 'Dual Plus' will instead do all of their examinations at the end of Year 11.

Students in the 'Dual Set' - **101/Ma1** study GCSE Maths and GCSE Statistics concurrently over the course of Year 10 and Year 11 and sit all of their examinations at the end of Year 11.



# Essential top tips

## Success in Maths – How you can help your son/daughter?

Students need to come fully equipped to lessons – they need to practise with the equipment they'll have in the exam.

Key learning time is wasted if students are not properly equipped.

Students must have:

- Pen, pencil, ruler, purple pen
- Protractor, pair of compasses
- **Scientific calculator**



CASIO fx-83GT CW

CASIO fx-85GT CW

CASIO fx-991 CW

- For students likely to  
take A-Level Maths

- Ask to see their homework– *check the quality of it, are they putting in maximum effort? How long are they taking?*
- Are there any topics they are struggling with? ***What are they doing about it? Have they spoken to their teacher?***
- Support their revision prior to tests and assessments– *do they have a revision list? Have they looked on MyMaths or Dr Frost to practise?*
- Ensure they are doing maths practice – *are they doing the Corbett maths 5 a day on the days that they don't have maths? What about the weekend?*



# Science – Year 10

Mrs Huxley

Subject Leader for Science





# Science qualifications

- Awarding body - AQA
- GCSE Combined Science Trilogy (equivalent to 2 GCSEs)
- GCSE Biology
  - GCSE Chemistry
  - GCSE Physics
- Single Sciences (equivalent to 3 GCSEs)
- Both the Single Science and Combined Science routes allow access to all Science A-level and degree level courses



# GCSE Science content

- Two areas are assessed through exam papers:-
  - Working scientifically
  - The key ideas and concepts of Biology, Chemistry and Physics
- Practical skills will also be assessed through exam papers. This will comprise 15% of the GCSEs
- 8 key practical tasks that students will complete per GCSE (16 for Combined Science; 24 for Single Sciences)
- 15% of marks will be based on maths skills.
- 17 Physics equations students must be able to recall and apply in the Foundation and Higher tier papers



# Year 10 Science topics

Biology	Chemistry	Physics
Bioenergetics Homeostasis Variation & inheritance	Atom structure & the periodic table Bonding Organic Chemistry Chemical changes & electrolysis	Waves Forces Motion

Results from Year 10 exams in September will be used to decide which route students will follow.

10.1.1 and 10.2.1 will be taught content from the Single Science GCSEs.

Final decisions on whether students will sit the separate science exams will be made after the Year 11 trial exams.



# Google classroom

Students will need to join the Google classroom set-up by each of their Science teachers, 3 in total. Class codes shared with students at the start of term.

- Homework
- Quizzes
- Video tutorials
- Revision resources
- Links to BBC Bitesize and other useful websites



# Support

- Educake website for homework and independent study
- GCSE Science Revision Guides and work book
- Knowledge organisers
- Seneca learning website
- How to Revise Student Guide [Share point: Science/Revision Tips (KS3 & KS4)]
- GCSE Biology resources [Share point: Science/AQA Biology]
- GCSE Chemistry resources [Share point: Science/AQA Chemistry]
- GCSE Physics resources [Share point: Science/AQA Physics]







# Working together to maximise achievement in English

Mrs K Somel  
Subject Leader for English



# GCSE English Language: 2 exams

## Component 1: 1 hour and 45 minutes examination:

- **Section A:** respond to a Literature reading and Creative prose text through structured questions – **20%**
- **Section B:** Prose writing: descriptive, imaginative writing task – **20%**

## Component 2: 2 hour examination:

- **Section A:** 19<sup>th</sup> and 21<sup>st</sup> century Non-Fiction reading texts respond to structured questions **30%**
- **Section B:** 30% Transactional, persuasive, discursive writing, 2 tasks – **30%**



# GCSE English Literature: 2 exams

## Component 1: 2 hours

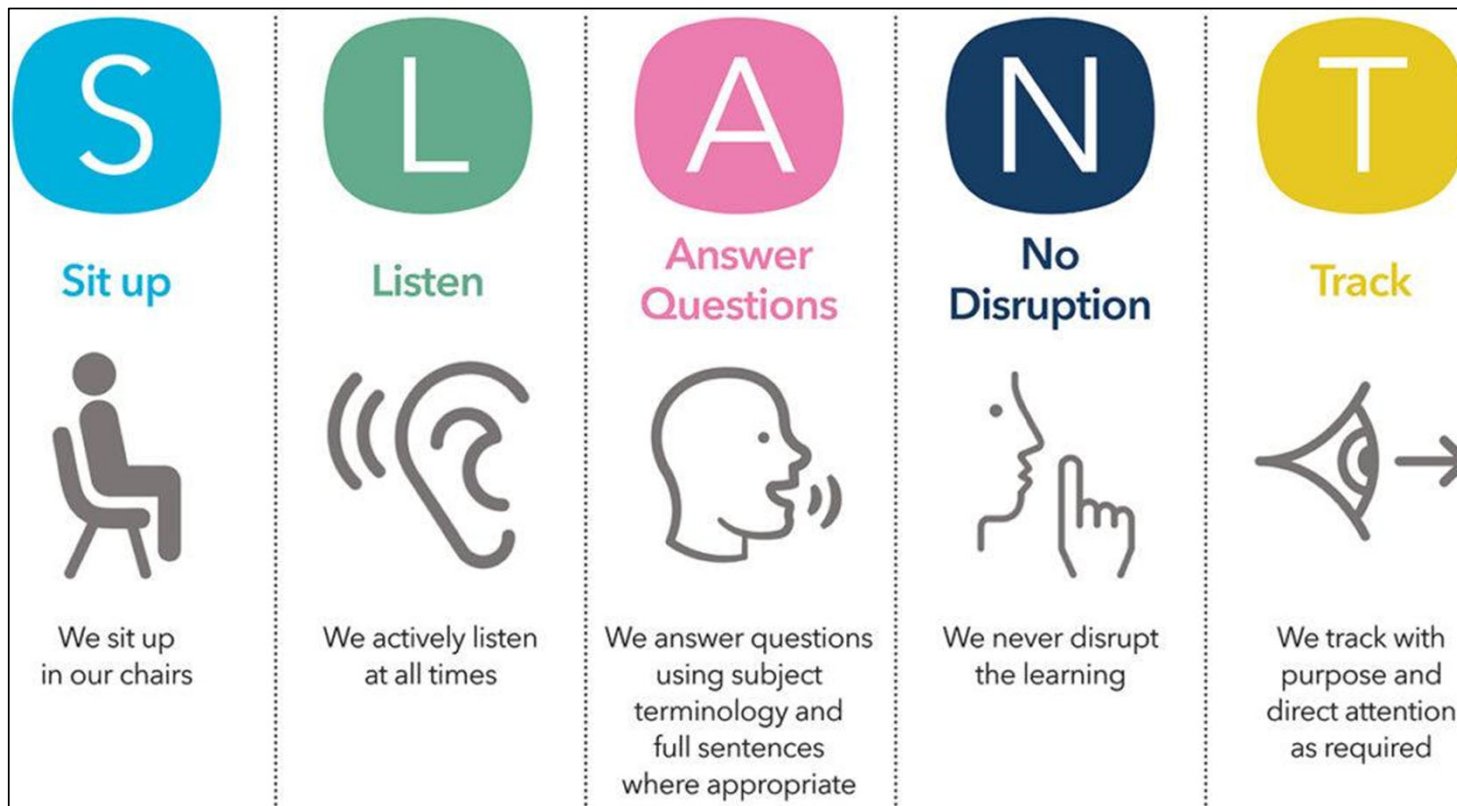
- **Section A:** 'Macbeth' 2 essay questions
- **Section B:** Anthology poetry 2 essay questions (18 poems)

## Component 2: 2 hours and 30 minutes

- **Section A:** 'An Inspector Calls' 1 essay
- **Section B:** 'A Christmas Carol' 1 essay
- **Section C:** Unseen Poems 2 essays



# Excellent behaviour for learning = **SUCCESS** for ALL



“Pupils are missing out on 38 days of teaching each year due to low-level disruptive behaviour in the classroom, according to a new Ofsted report.” (TES, 2023)



# Setting in English

- **H/Ha** – equal top sets (sets 1 and 2 mixed)
- **M/Ma/Mb** – equal mid sets (sets 3 and 4 mixed)
- **S** – support set

**ONE TIER entry :**

(no foundation/higher papers)



## The Year Ahead:

TERM	CONTENT
AUTUMN	English Language Component 2: <ul style="list-style-type: none"> <li><b>C19th and C20th Non-fiction Reading Study and Transactional/Persuasive Writing</b></li> </ul>
	English Literature: <ul style="list-style-type: none"> <li><b>A Christmas Carol</b></li> </ul>
SPRING	English Language Component 3: <ul style="list-style-type: none"> <li><b>Spoken Language GCSE Exam Module: Speech (Pass, Merit, Distinction)</b></li> </ul>
	English Language Component 2: <ul style="list-style-type: none"> <li><b>19th and 21st Century Non-Fiction Reading and Transactional/ Persuasive writing</b>  <b>(Exams: Week beginning 11<sup>th</sup> March 2024</b>  <b>English Language Comp 2 and English Literature MCQ on all AIC, ACC, Anthology)</b> </li> </ul>
	English Literature: <ul style="list-style-type: none"> <li><b>Macbeth</b></li> </ul>
SUMMER	English Language Component 1: <ul style="list-style-type: none"> <li><b>20th Century Literature Reading and Creative Prose Writing</b></li> </ul>
	English Literature: <ul style="list-style-type: none"> <li><b>Macbeth</b></li> <li><b>Anthology Poetry: War/ power and control and Love/relationships poems</b></li> </ul>





# Home Learning:

1. Tasks based on current scheme of learning
2. Vocabulary and spellings tests
3. Knowledge Organiser self-quizzing
4. Independent reading – especially news articles

## Independent work:

- Revision for end of year exam (all Literature texts taught so far)
- Active revision of all texts to retain knowledge e.g. making cue cards/posters/learning quotations



# Our message for students:



- ✓ 100% commitment at all times starting TODAY with an exemplary attitude to learning!
- ✓ **Take responsibility** for your learning: get your revision guides, complete homework to an excellent standard, create revision materials, learn your quotations, build your vocabulary bank etc.
- ✓ If you are struggling, **seek help** sooner rather than later.
- ✓ Re-read and re-read texts– **be an expert** on them!
- ✓ **Revise** for each mock exam/assessment. **APPLY** the TOP TIPS that your teacher shares with you.



# How we will support your son/daughter



- ✓ Ensure that **poor behaviour is dealt** with so every child can learn without disruption.
- ✓ **Excellent lessons** to help prepare students with scaffolds to support, clear Top Tips for all papers and regular recall of past learning.
- ✓ **Knowledge Organisers** and **Exam Booklets** for every component
- ✓ **Home learning** designed to enhance revision, support and challenge.
- ✓ Lots of **EXTRA** resources and information on Google Classroom.
- ✓ **Intervention programme** to for catch-up or targeted support.



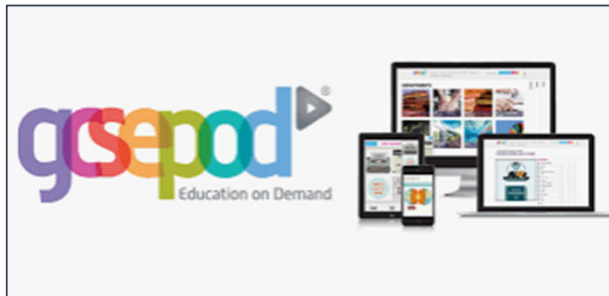
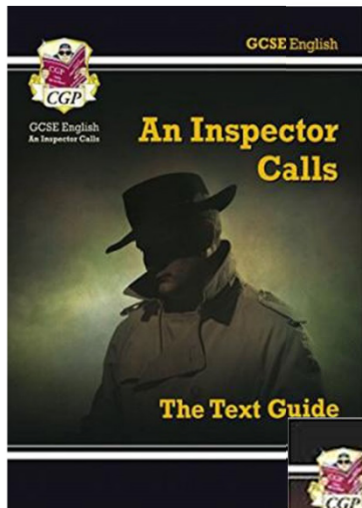
# How you can help support your son/daughter:



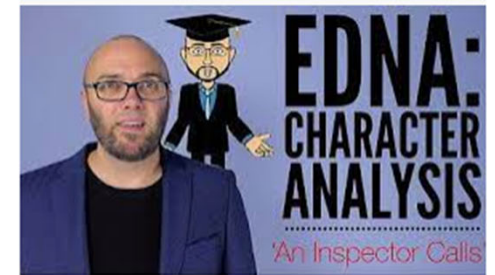
- **Check progress and have regular conversations about behaviour for learning** i.e. what are the latest assessment results? What are his/her targets for improvement? How can behaviour/attitude be improved?
- Monitor the **time spent on homework** and the **quality** of work submitted.
- Encourage **active use of revision materials** e.g. GCSE Pod, CPG guides, resources on GC, topic booklets, and apps to enhance subject knowledge.
- Get involved with their understanding of texts by **testing quotations!**
- Encourage and enjoy your child's **writing practice** ('transactional' and narrative writing).
- **Encourage reading** – news articles, re-read of Literature texts, novels
- Teach your child the **importance of organisation** i.e. meeting deadlines, keeping all notes/revision materials in labelled folder(s).



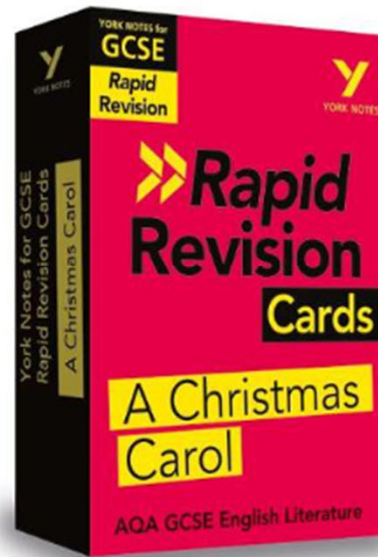
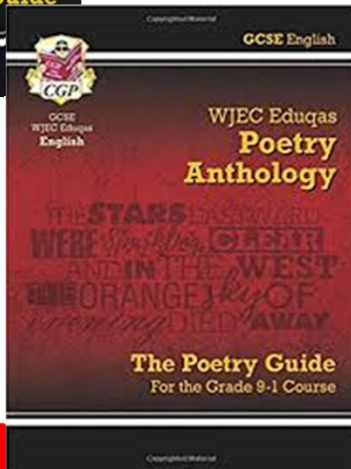
***So many*** resources out there to keep revision interesting:



Character Analysis: Lady Macbeth - YouTube  
.com



Mr Bruff - YouTube  
youtube.com



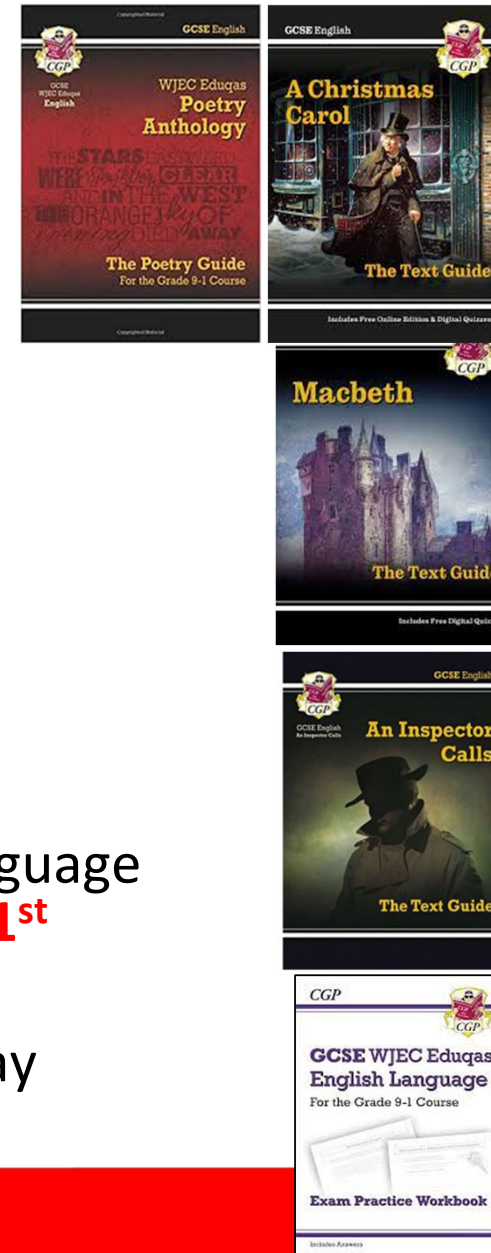
# CPG revision guides offer reminder:

The following revision guides can be purchased as a bundle (not individually):

- An Inspector Calls
- Macbeth
- A Christmas Carol
- Eduqas Anthology Poetry
- Eduqas English Language Workbook

If you would like to purchase these CGP Revision Guides and the Language workbook please pay **£15.75** (RRP £32.50) on **ParentPay by Sunday 1<sup>st</sup> October 2023**.

All guides will be distributed to students the week after the ParentPay closing date.





**Thank you for joining us!**

**We look forward to working with you this year!**

**Have a safe journey home!**

