

Welcome

Year 12 Information Evening

Mr T Sears, AHT (Head of Sixth Form)

Mr J Hughes, Assistant Head of Sixth Form (Year 12)

Achieve, Believe, Succeed



“There are no great people in this world, only great challenges which ordinary people rise to meet”

Admiral William Halsey, Jr.

Higham Lane Sixth Form



- **Excellence in teaching**
- **Excellence in pastoral support and enrichment opportunities**
- **Excellence in advice and guidance**

2024 A Level results

A* to A 28.3%

A* to B 59.0%

Over half of all entries achieved an A*, A or B

A* to C 82.4%

2024 Sixth Form results

Average Point Score as a Grade

B-

This means that the average grade for each of our entries was a B grade

We are hopeful that this will again make us the highest performing state sixth form in North Warwickshire for A Levels

Meeting Aspirations

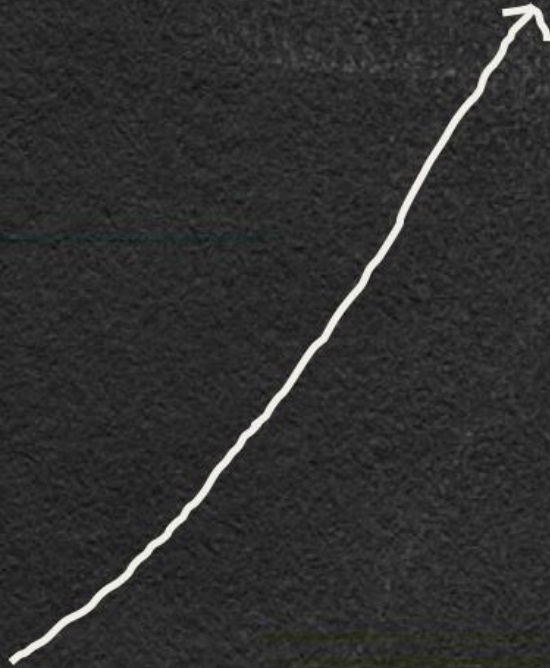
Behind each piece of data is a young person

Methodology

- Level 3 Value Added Ready Reckoner (L3VA). Used for DfE performance measures.
- **Expected Standard grade (ESG)** will be derived from the DfE GCSE average point score. Aspirational, challenging and achievable.

Setting this expectation **early** with each student is very important.

SUCCESS



What people think it
looks like

SUCCESS



What it really looks
like

Helping you achieve the EDGE!

- GET INVOLVED!
- Start thinking about your future today – what do universities and apprenticeship providers look for?
- To get ahead you need the EDGE!



Opportunities

- Super-curricular activities (e.g. MOOCs)
- Extra-curricular activities
- Student Union
- Charity events
- University courses
- Enrichment activities
- Rotary interact group
- Work Experience
- Enrichment (Wednesday pm)
- Personal Development and Registration program



NOTHING
IS MORE
EXPENSIVE
THAN A MISSED
OPPORTUNITY.

Enrichment

- EPQ
- DofE Gold
- Astrophysics
- Sport
- Lower School Mentoring
- Online Courses



Meeting Aspirations

Have you got the 'Edge'?

E – Expectations. Always meeting classroom and independent study demands through participation and demonstration

D – Deadlines. Meeting independent study due dates.

G – Growth mindset. Developing independent learning skills to face challenge with resilience by always responding to marked feedback.

E – Extra. Evidence beyond the classroom of wider reading and participation in directed subject super-curricular activities.

Deadlines

- Start as you mean to go on!
- Use private study periods effectively.
- Find a good workspace.
- Only positive distractions.
- Organise yourself.
- Be pro-active.

THE MOST IMPORTANT KEY
TO SUCCESS
IS HAVING THE DISCIPLINE
TO DO WHAT YOU KNOW
SHOULD BE DONE
EVEN WHEN YOU DON'T FEEL
LIKE DOING IT

Growth Mindset

- Resilience and Independence.
- A bad mark doesn't mean failure – giving up on it does!
- Engage with Tutor and Personal Development program to develop and improve this.
- Never dwell on what you didn't do well - always think about what you can do next time to improve!

“NOTHING IS IMPOSSIBLE.
THE WORD ITSELF SAYS
'I'M POSSIBLE!'”

AUDREY HEPBURN

FASTER TO MASTER

The pressures are real

- Demanding educational environment
- Exams and exam pressure
- Demands of part-time work
- Worries about financing HE
- Pressures about how you are supposed to be from media and social media
- Relationships

Support available

- We are here to support students, so they can come and talk to any of us if they have any concerns.
- Mr Sears is one of the school Designated Safeguarding Leads (DSLs).
- The school has a counsellor. Sixth Form students are able to make a self referral.
- Tutors, Mr Hughes, Mrs Clempson and Mrs Woodall are all available to help with any issues your child may encounter.

Family Information Service

- The Family Information Service provides free information to support families in Warwickshire with children and young people aged 0-25 regarding issues such as: childcare, SEND, help with finances and parenting support.
- Further information is available from <https://www.warwickshire.gov.uk/fis>

Sixth Form Bursary

The Sixth Form offers a bursary fund scheme to help students facing serious financial hardship if they choose to continue in full-time education after Year 11. To qualify, a student must be aged over 16 and under 19 on the 31st August 2024 at the start of the academic year in which he/she starts a programme of study; they must also be on a full-time programme of study.

Information can be found on our website

The application deadline is **Monday 30th September 2024**

unifrog

The Complete Destinations Platform

Make it easy for your students to find and apply for
the best courses and apprenticeships for them.



Class Charts

What is Class Charts?

- Class Charts is a school management software system for teachers, students and parents.
- It is currently used in over 1000 secondary schools nationally and has been highly recommended by many outstanding schools.
- It allows staff, students and parents/carers to keep in touch, communicate better, track student behaviour, manage homework and acknowledge rewards .
- At HLSF we use Class Charts to record homework, housepoints and SF sanctions
- If you have not done so yet, please download the app so that you can monitor your child's achievements.

Achievement milestones

The following prizes will be awarded when students reach significant milestones in their number of housepoints:

50 – Novelty gift (e.g. pen, stickers, pin badges for lanyard)

100 – Free food! To be run each half term with everybody who has met the milestone during that half term. (e.g. pizza, ice cream)

150 – 2 Novelty gift items

200 – Free food (see above) **and** a reward voucher.

These will be monitored at the end of each half term and be calculated by taking the **total of housepoints and negative points...**

Sixth Form Monitoring System

There are 2 types of concerns that teachers may raise about a student's conduct:

- Academic (e.g. missed deadline, poor quality work)
- Professionalism (e.g. lateness, inappropriate language etc.)

If you are in doubt about what is expected of you, read the code of conduct which you have signed.

Sixth Form Monitoring System

Concerns are logged using the following codes:

SF1

Concern logged on Classcharts (-1)

SF2

Concern logged on Classcharts (-5)

Contact home

Formal warning and possible sanction applied

Sixth Form Monitoring System

Concerns are logged using the following codes:

SF3

Concern logged on Classcharts (-10)

Parents / careers attend meeting

Formal written warning

If concerns continue after this point a meeting will be held to decide whether HLSF is the best place for you.

Lanyards

HLSF Lanyards are to be worn at all times whilst on site.

- If students have forgotten their lanyard they need to see Mrs Smith as soon as they arrive to collect a temporary lanyard. They will be issued a lanyard point on Class Charts.
- If they are seen without a lanyard on whist on the school site they will be issued with a lanyard point.
- Please make sure the photo is showing – it is an ID badge and part of the school's safeguarding requirement.

Lates

If students are late without a valid reason, they will be required to stay after sixth form on that day for the following length of time:

- 15 minutes on the day they are late
- 30 minutes if they fail to attend

It is their responsibility to make sure they attend

If they still fail to attend or they are regularly late, further sanctions will be discussed (e.g. loss of flexibility)

Automatic rewards

The following housepoints will be awarded automatically:

- No lanyard points in a half term = 5 housepoints
- No lates in a half term = 5 housepoints

Housepoints following SPRs:

- All 1s for EDGE = 10 housepoints
- All 1s and 2s for EDGE = 5 housepoints

The tutor group with the most housepoints each half term will be awarded the trophy

Vaping

We are a no smoking/vaping site

It is also illegal for vapes to be sold to anybody under the age of 18.



We know that the large majority of our students do not vape.

Please continue to have conversations at home around the effects of vaping: peer pressure can be strong at this age

We continue to teach messages to students around the negative effects of vaping

Specific reminder to be aware of

Any devices connected to our network are subject to filtering and monitoring – we have had to have a lot of difficult conversations so please make sure students are careful what sites they visit.

We will contact you to inform you if your child's device triggers the filtering and monitoring system.

Transport

- Students are welcome to cycle to sixth form, but must push their bike whilst on site. There are bike racks outside the sixth form centre.
- We strongly recommend that they wear a helmet if cycling to sixth form.
- Please note e-scooters are **not** permitted.

Term Dates

Autumn Term

INSET Days: 2 September, 3 September

Year 12 students return to school: 4 September

INSET Day: 25 October

Half Term: 28 October – 1 November

End of Term: 20 December

Spring Term

INSET Day: 6 January

Students return to school: 7 January

Half Term: 17 February – 21 February

End of Term: 11 April

Summer Term

INSET Day: 28 April

Students return to school: 29 April

Half Term: 26 May to 30 May

End of Term: 18 July

INSET Day: 21 July

Key Dates

- **Wednesday 18th September** – Year 12 Parents' Information Evening
- **Monday 30th September** – Year 13 Trial exams start
- **Wb Monday 4th November** – EDGE grades shared with students
- **Wb Monday 11th November** – Year 13 Student Progress Reports issued
- **Thursday 14th November** – Year 13 Student Progress Evening
- **Wednesday 4th December** – Year 13 Parents' Information Evening
- **Wb 19th December** – Year 12 Student Progress Reports Issued
- **Monday 13th January** – Year 13 Trial exams start
- **Wb 20th January** - Year 12 Careers Interviews begin (tbc)
- **Wb Monday 24th February** – Year 13 Student Progress Reports issued
- **Thursday 27th February** – Year 13 Student Progress Evening
- **Monday 17th March** – Year 12 Trial exams start (2 weeks)
- **Wb Monday 12th May** - Year 12 Student Progress Reports issued
- **Thursday 15th May** – Year 12 Student Progress Evening
- **Monday 23rd June & Tuesday 24th June** - Year 12 Post-18 Conference
- **Tuesday 24th June** - Parents' Post-18 information evening
- **Wednesday 25th June to Friday 27th June** – Year 12 Work Experience
- **Thursday 26th June** – Year 13 Leavers' Prom

Attendance

- Good attendance is so important in Sixth Form. Please help your child to aim for 100%!
- If they are ill, please report the absence as early as you are able (phonecall, email)
- Pre-planned absences (e.g. interviews, open days etc.) need to be requested in advance by completing a green LoA form.
- Holidays should **not** be taken during term time under any circumstances.

Parent / Carer independent study

Due date: July 2026

- Look through subject folders regularly to monitor progress and organisation
- Keep checking Google Classroom (student account) for subject support resources
- Support excellent attendance and punctuality
- Private study at home (study environment, routines and habits)
- Encourage 'Bring Your Own Device' (BYOD)
- Promote and encourage super-curricular opportunities
- Monitor part time working hours (10 hours or less)
- Social Media (FOMO) and safeguarding (usage time)
- Use Unifrog to support your son or daughter make Post 18 choices
- Open door policy – Contact Form Tutors, Teachers, Mr Hughes (AHoSF) or myself on sixthform@highamlaneschool.co.uk
- Follow us on Facebook, Instagram and our website

We are in it together!

Please keep in touch

- If you have ANY questions or concerns, please let us know.
- Contact the Tutor in the first instance.
- Let us know what we do well!

sixthform@highamlaneschool.co.uk



Thank you for listening

“There are no great people in this world, only great challenges which ordinary people rise to meet”

Admiral William Halsey, Jr.