

How to answer **Paper 1** questions

Section A- Tectonics

- 4 marks x tectonics data questions
- 1 x 12 Mark 'Assess' question



Section B- Coasts

- 2 x 6 Mark 'Explain' Question
- 1 x 8 Mark 'Explain' Question
- 1 x 20 Mark 'Evaluate' Question



Section C- Carbon and Water

- 1 x 3 Mark 'Explain'
- 1 x 6 Mark 'Explain'
- 1 x 8 Mark 'Explain'
- 1 x 12 Mark 'Assess'
- 1 x 20 Mark 'Evaluate'



How to answer **Paper 2** questions

Section A- Globalisation and Superpowers

- **2 x 4 Mark**
'Explain'
- **2 x 12 Mark**
'Assess'



Section B- Diverse Places

- **2 x 6 Mark**
'Explain' Question
- **1 x 20 Mark**
'Evaluate'
Question



Section C- Health, Human Rights and Intervention

- **1 x 6 Mark 'Explain'**
- **1 x 8 Mark 'Explain'**
- **1 x 20 Mark**
'Evaluate'



How to answer **Paper 3** questions

Topics Covered on Paper 3:

- **Tectonics**
- **Carbon Cycle**
- **Water Cycle**
- **Globalisation**
- **Superpowers**



This paper is testing your ability to interpret resources in a booklet and apply your geographical understanding.

Section A- Explain and Calculate

- **2 x 4 mark Explain**
 - **2 x 2 mark Calculate**

Section B- Analyse

- **2 x 8 Mark Analyse**

Section C- Evaluate

- **1 x 18 Mark Evaluate**
- **1 x 24 Mark Evaluate**

How to answer 'evaluate' questions

Evaluate questions require you to show an understanding of two sides of an argument and to use this to make an informed conclusion. They are worth 18-20 marks!

O: On one hand: You should include 1 point showing one side of the argument. (D.E.E.A.L)

O: On the other hand: You should include 1 points showing the alternative side of the argument. (D.E.E.A.L)

O: On one hand: You should include another point showing one side of the argument. (D.E.E.A.L)

O: On the other hand: You should include another point showing the other side of the argument. (D.E.E.A.L)

O: Overall: Summarise the two sides of the argument and provide your opinion.



On PAPER 3, you will have a 24 mark Evaluate Question. This will require 3 paragraphs for each side of the argument.

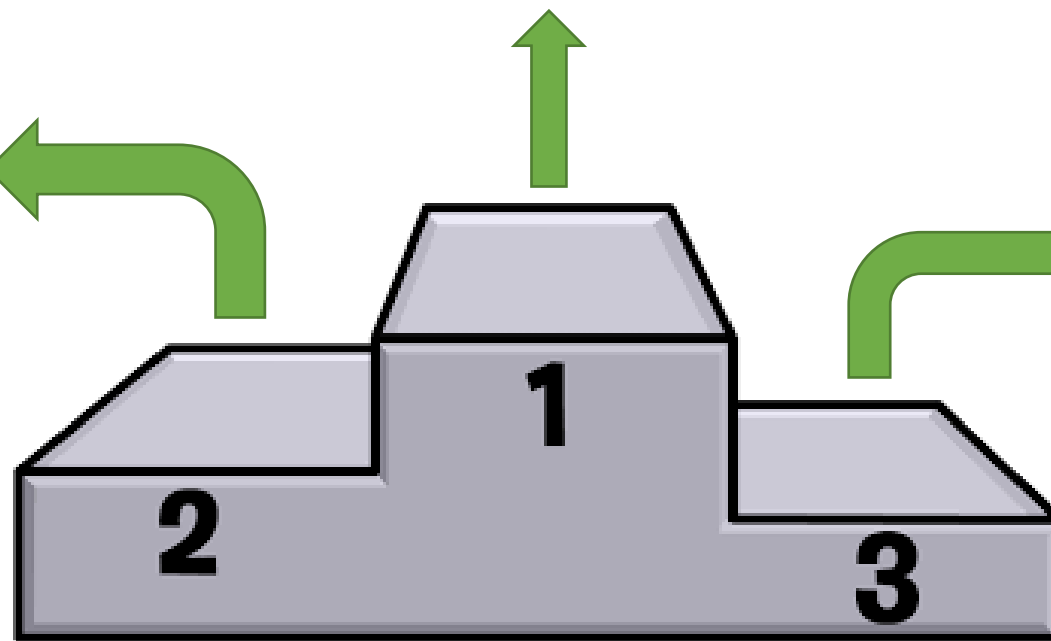
How to answer 'assess' questions

Assess questions require you to determine the *significance* of something and then consider alternative factors. They are worth 12 marks!

1. The most important factor is...
(D.E.E.A.L)

2. The second most important factor is...
(D.E.E.A.L)

3. The least important factor is...
(D.E.E.A.L)



4. In conclusion, I think that... (what's your opinion? Rank your factors)

D.E.E.A.L

D- Decision
E- Evidence
E- Explain
A- Analyse
L- Link

How to answer 'distribution' questions

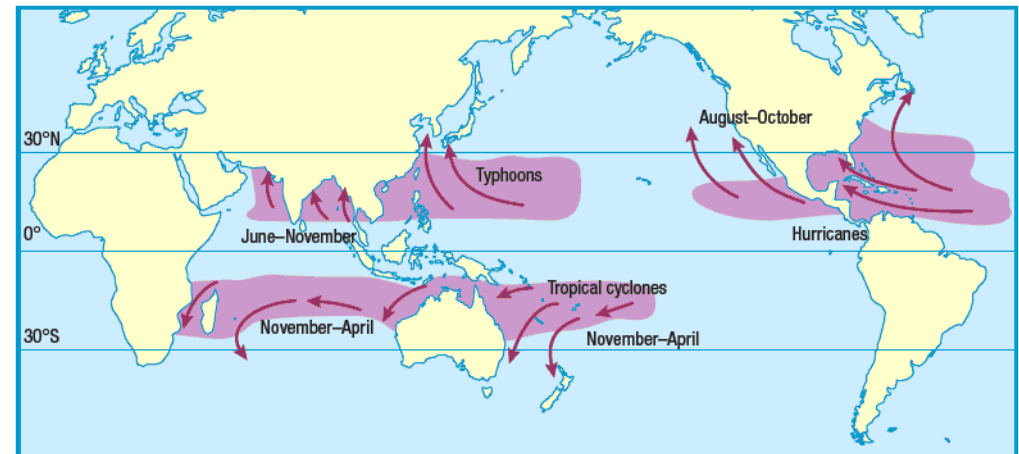
T= Trend: What is the general pattern of distribution?

E= Examples: Pick out examples from the map (*use place names and compass directions*)

A= Anomalies: What doesn't fit the trend?



EXAMPLE: Describe the distribution of tropical storms (3 marks)



TREND: The map shows that tropical storms form in the Atlantic and Pacific Oceans which are close to the equator and between the tropics.

EXAMPLES: For example, many tropical storms start out in the Atlantic Ocean and travel westwards towards the Caribbean and Central America.

ANOMALIES: Tropical storms mainly affect places between the equator, but some reach north eastern parts of the USA which is not between the tropics.

How to answer 'explain' questions

*Explain question require you to **give reasons** for something, using specific examples to back up your points.*

P.E.E. STRUCTURE

Point- Think of one point that answers the question.

Evidence- Provide details of a specific example.

Explain- Using a key phrase, provide geographical reasons for your point.

6 MARK EXPLAIN = 2 P.E.E.

PARAGRAPHS

8 MARK EXPLAIN = 3 P.E.E.

PARAGRAPHS

How to answer 'analyse' questions

Analyse questions require you to identify trends in sets of data/ maps/ graphs.

P1. Highest P.E.E.

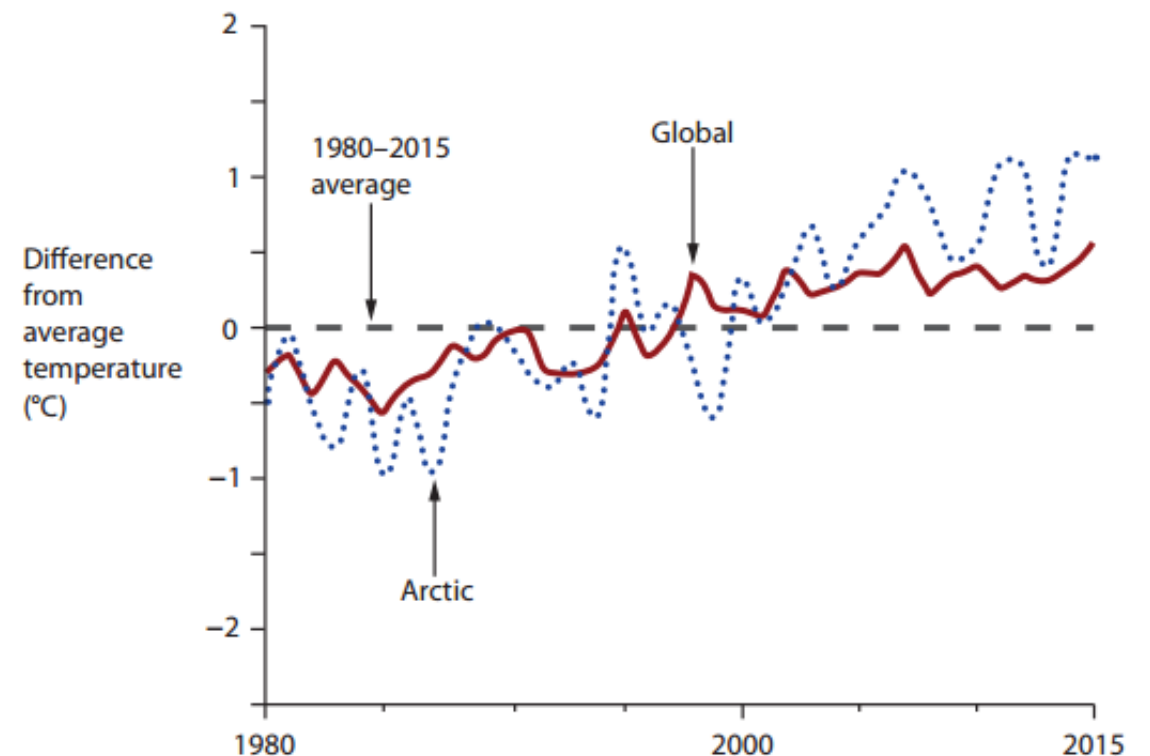
Find the trend that shows the highest numbers.

P2. Lowest P.E.E.

Find the trend that shows the highest numbers.

P3. Anomalies P.E.E.

Find some data that doesn't fit either trend.



DISCLAIMER- This structure doesn't fit every 'analyse' question (sorry!)