



Year 7 Information Evening

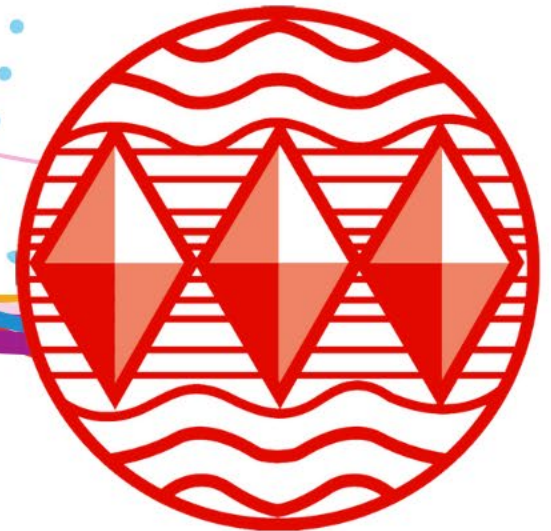
Mr Gannon

Headteacher

13th July 2026 - 5.30pm

Fire Alarm

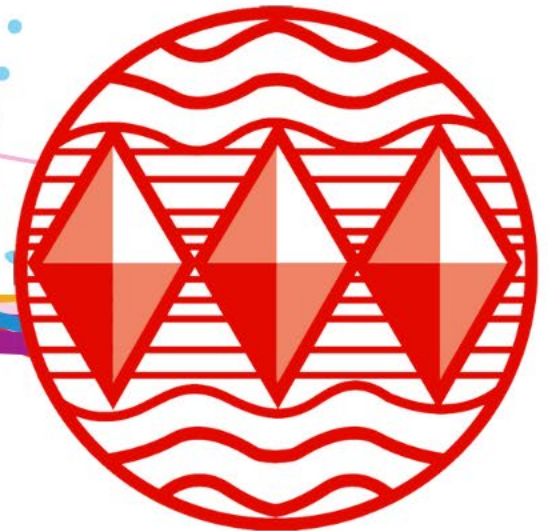
There is no planned fire alarm today. If a fire alarm does sound, please assemble on the front field.



The background features a vibrant, abstract design with thick, flowing lines in shades of purple, blue, red, and yellow. These lines are interspersed with numerous small, multi-colored stars and dots, creating a festive and celebratory atmosphere.

A very warm welcome!

Chris Prees
Chair of Governors



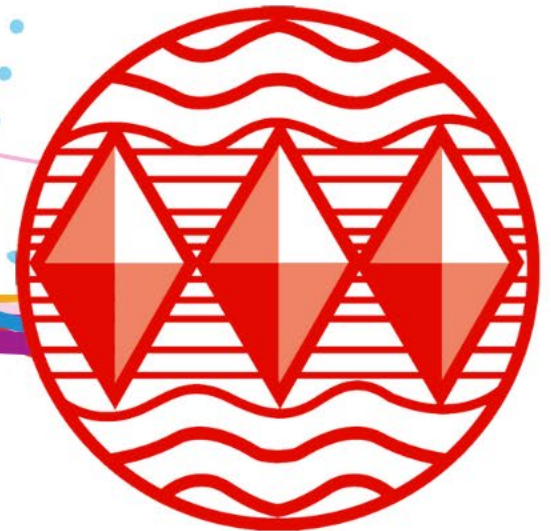
The background of the image is a serene landscape featuring a sunset or sunrise. The sun is a bright, glowing orb on the right side, partially obscured by thin, horizontal clouds. The sky transitions from a pale blue at the top to a warm orange and yellow near the horizon. Below the horizon, a calm body of water reflects the sky's colors, and a range of low mountains is visible in the distance under a soft, hazy light.

AND SUDDENLY
YOU JUST KNOW
IT'S TIME TO START
SOMETHING NEW
AND TRUST
THE MAGIC
OF BEGINNINGS

The background features vibrant, multi-colored wavy lines in shades of purple, blue, red, and yellow, flowing from the top left towards the right. Scattered throughout are small stars, dots, and circles in various colors. In the bottom right corner, there is a red circular logo containing three interlocking triangles, each divided into four quadrants, set against a background of horizontal wavy lines.

How can your
child thrive at
Higham Lane?

Encourage your child
to reach for the stars!



The background features a vibrant, abstract design. It includes several thick, flowing lines in shades of purple, blue, red, and yellow that curve across the top and right sides. Scattered throughout are small, colorful stars and dots. In the bottom right corner, there is a red circular logo containing three interlocking triangles, each divided into four quadrants, set against a background of horizontal wavy lines.

Support our values



Higham Lane Learner Values

'BE THE BEST YOU CAN BE'



WORK HARD

I take pride in my work and always complete work to the best of my ability.

I pursue my passions and aspirations with unwavering commitment.

I am not afraid to take risks and am resilient when presented with challenges.

I persevere when presented with challenging tasks and homework, responding positively to feedback.

I demonstrate the dedication, determination and diligence to fulfil my potential.

BE KIND

I always show courtesy and gratitude towards all staff members.

I support our positive and inclusive environment by greeting others in a polite manner.

I always show tolerance and listen to the views of others.

I always support other students and will be an upstander against bullying or discrimination.

I will always demonstrate empathy, compassion and respect to others.

TAKE RESPONSIBILITY

I respect the school rules to ensure that teachers can teach and students can learn.

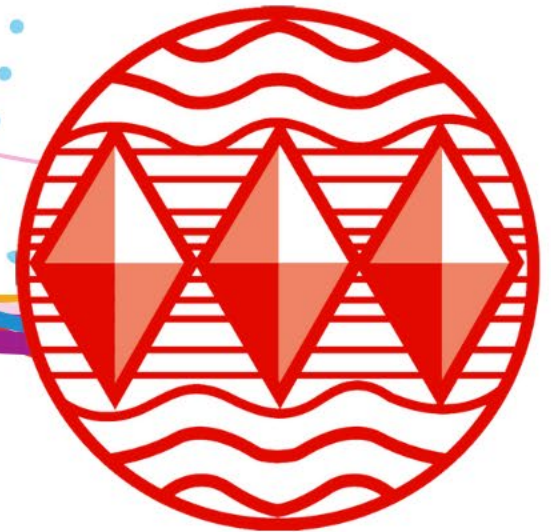
I am punctual to lessons and manage my time to meet deadlines.

I am organised, I bring the correct equipment and wear the school uniform with pride.

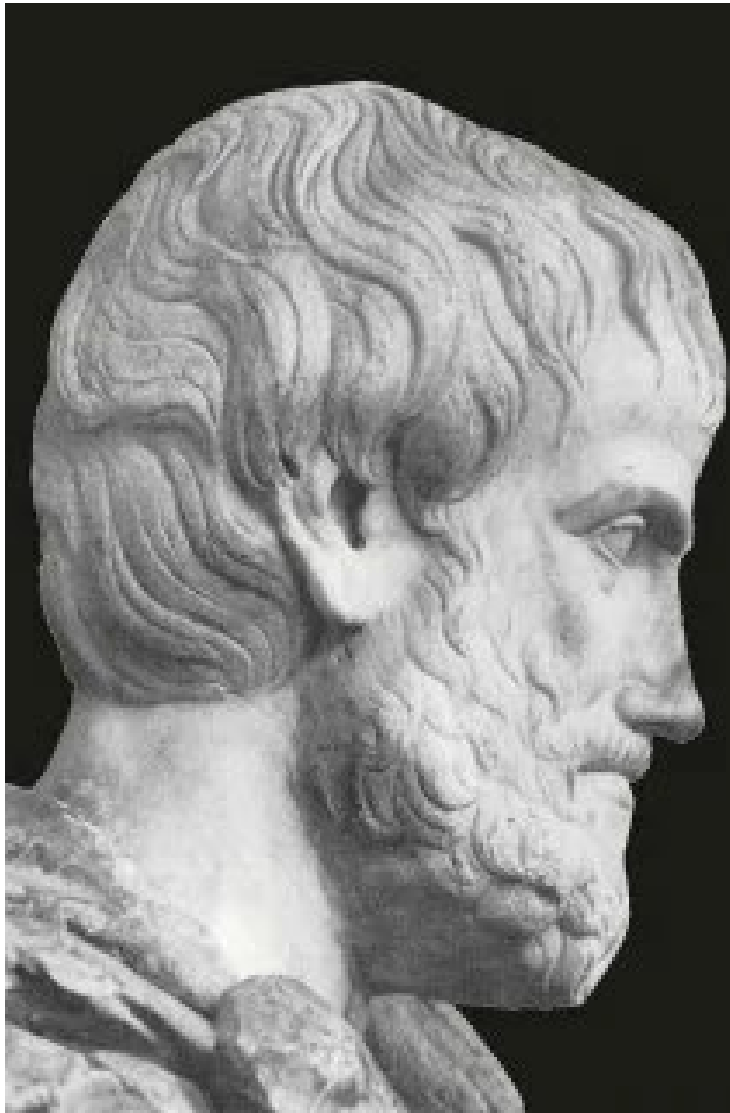
I follow the school routines to create a safe and positive learning environment for everyone.

I engage with the restorative process to resolve conflict and build positive relationships with staff and students.

Encourage your
child to get involved







**We are what we repeatedly do.
Excellence, then, is not an act,
but a habit. — Aristotle**

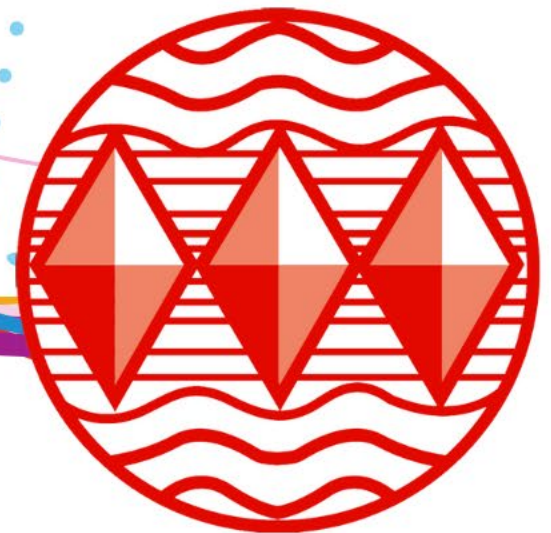


WORK HARD.
BE KIND.
TAKE RESPONSIBILITY.



A warm welcome to new Parents/carers

Miss Malkin
Year 7 Progress Leader



The Role of Progress Leader

- Oversee and support the Year 7 Students and Form Tutors
- Lead on year 7 attendance, behaviour, safeguarding and academic progress
- Start the day - Line up- daily check in with every year 7 child
- Form tutor first point of contact for Pastoral Issues
- 8th October- Tutor Evening appointments: Year 7 Information Evening (Curriculum focus & FAQs) and Meet the Tutor Event - (4:00-7:00pm)

Frequently asked questions?

Will my child get lost at school? How will they find their classrooms?

- Students will go on tour of school on first day
- Students will initially be escorted to and from lessons by teachers
- After 2-3 weeks students will begin to find their own way in phases

What if my child is afraid of the older students?

- First Day Thursday September 3rd is only for year 7, 11 and 6th Form
- All year 7s enter and exit via Shanklin on first day then use Brookdale or Higham Lane
- Designated Year 7 Social Area- Chine Quad and year 7/8 toilets
- The senior students have been used in year 7 transition to support them

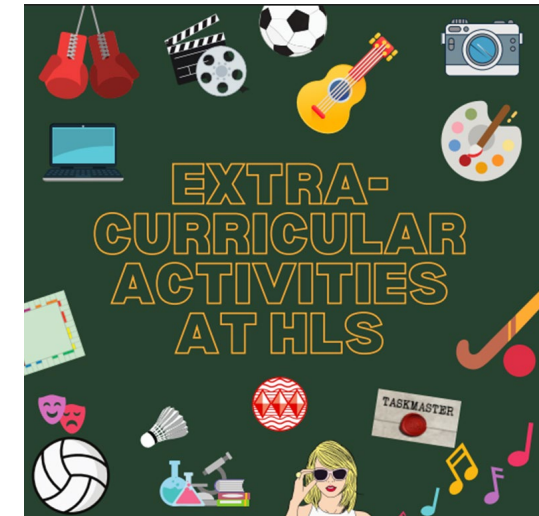
What if my child makes no friends?

- Transition days and first few weeks are full of ice breaker and team building activities
- October Half term- Student Voice completed and nurture group set up



Brilliant Beyond the Classroom.

- A great way to make friends and meet new people is for students attend an Extra-Curricular Club
- We offer over 30 different extra activity clubs- all completely free!
- These are at lunchtimes, before and after school
- These range from music, sports, drama, Lego, chess and even a Swifty Club!
- We also offer a variety of trips and visits across all year groups



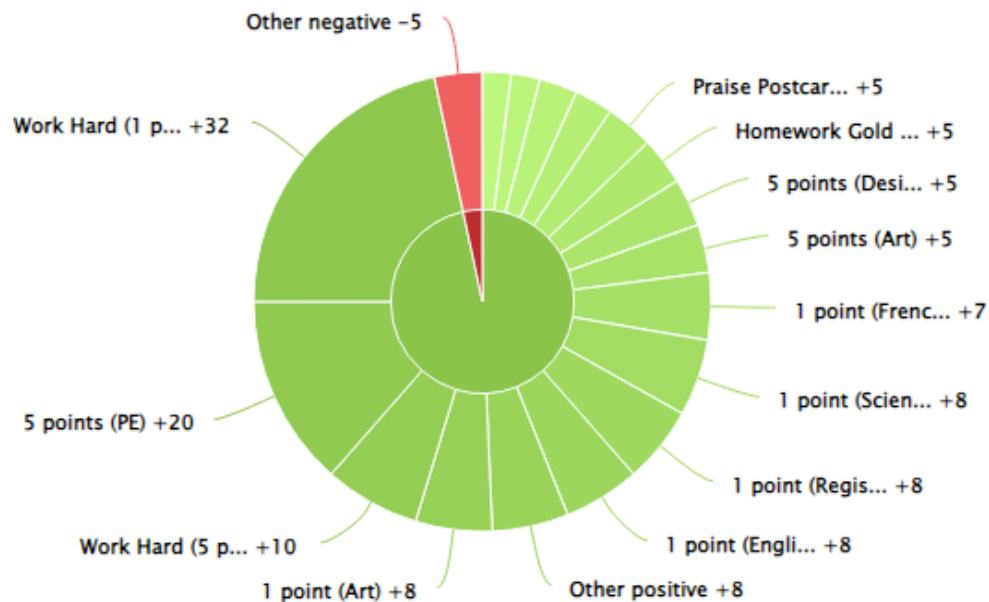
Classcharts and MyEd Apps



Custom - showing 307 days

Date: 04/09/2023 - 06/07/2024

Behaviour score breakdown



Your Children



Year11 - Higham Lane School



Attendance



Message History



Reports-SPR



Attendance

Attendance Marks 100.0%



Attendance 100.0%

Authorised 0.0%

Unauthorised 0.0%

Unexplained 0.0%

Late Marks 0



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BE KIND.
TAKE RESPONSIBILITY.

Keeping Safe.

We expect students to always look out for each other and keeping our school community safe, in and out of school.

Bullying is very rare at Higham Lane School. We are impressed by **how kind our students are to each other.**

When someone isn't behaving in the way expected we are proud of how you:

- report it to a staff member or antibullying ambassadors
- write a note and put it in the anti-bullying box at reception
- write an email to speakup@highamlaneschool.co.uk



Because of your actions we are able to act quickly to support you.



Always someone there for you

One thing that always comes out of student voice is that every student has **trusted adults** they can go to if you need support.



Students tell us that they **always have someone to talk to at school**, if you need help you can ask to:

- Our large team of Designated Safeguarding Leads (DSLs)
- Your Form Tutor/Progress Leader/SLT/Student Services/Class Teachers
- Mental health first aiders
- We are proud that student voice surveys students feel safe and happy at school.

Together, we create a caring and environment where everyone
Thank you for being a part of this!

					
Senior DSL Helen Hurley	DSL Zoe Bissett	DSL Steve Emery	DSL Debbie Worth	DSL Mark Davies	DSL Sam Ealing
					
DSL Adam Williams	DSL Tom Sears	DSL Angie Green	DSL Laura Malkin	DSL Sam Wilson	DSL Carol German

Give your child the best start at school

Look your best and you
will think and act your best.

David J. Schwartz



Give your child the best start at school



Acceptable Skirt	Not Acceptable Skirts	Acceptable Trousers	Not Acceptable Trousers
			

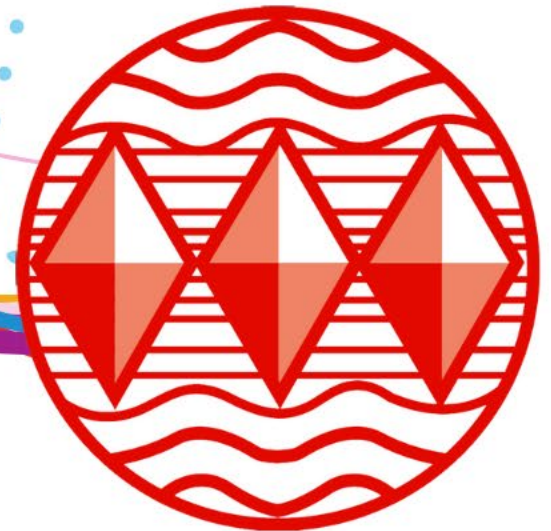


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Positive behaviour, positive rewards!

Adam Williams
Deputy Headteacher





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I engage with the restorative process to resolve conflict and build positive relationships with staff and students.



REWARDS SHOP

50 House Points

Stationery item - pen, pencil, ruler etc.
Jump the Queue Lunch Pass - one day
Small bag of sweets
Termly raffle ticket

150 House Points

Pencil case with stationery
Drawstring bag
Playing cards
Jump the Queue Lunch Pass - one week

300 House Points

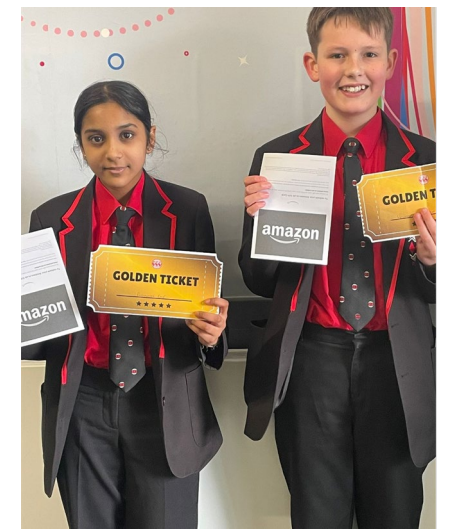
Revision cue cards
Large bag of sweets
Jump the Queue Lunch Pass - one half term

500 House Points

Football, Basketball, Netball or Rugby ball
Colouring book
£5 Voucher
Jump the Queue Lunch Pass - one term

'Be the best you can be'

- 75% of our students have never had a detention
- 65% have not received any behaviour points
- Over 360,000 House Points have been awarded this year
- 1:15 ratio of House Points v Behaviour Points



Stars of the week

Year 8

Awarded to:
Alex P
Annie P
Dayyan M
Lois D
Millie G
Tayan T
Yuvraj C

WORK HARD.
BE KIND.
TAKE RESPONSIBILITY.



Step	Examples of behaviour	Actions, Recording & Consequence
Praise	All students demonstrate values of Higham Lane Learner & contribute to positive learning environment: 'Be the best you can be' Work Hard, Be Kind and Take Responsibility	- House Points - Name on recognition board - Praise postcards - Student of the Week
S0	•Use of toilet during lessons •Use of time out pass	•Record S0 on classcharts •No consequence/ used to track repeat incidents
Step 1	•Low level disruption •Lack of effort & work •Uniform & Equipment Standard/Missed Homework (first warning)	•Record S1 on classcharts if behaviour does not escalate to S2 •Teacher issues Verbal Warning
Step 2 and Step 2+ Good neighbour	•Continued Step 1 behaviours/Poor behaviour in/out of lesson •Mobile phone confiscation •Lateness to school/Punctuality to lessons •Homework not submitted/Missed deadline •Bullying/Unkind behaviour	•Record S2 on classcharts if behaviour does not escalate to S3 •Same day 45 Minute Detention at end of school day •Two Step 2 incidents on same day will result in Internal Exclusion next day or same day if appropriate and 45 -minute Detention.
Step 3	•Continued failure to follow classroom teacher instructions after final warning at S2 • Internal Truancy/ Refusal to attend lesson •Bullying/Unkind behaviour	•Record S3 on classcharts •Student removed from lesson and placed in on call room for remainder of lesson. •Internal Exclusion next day or same day if appropriate. and 45- minute detention.
Step 4	Dangerous/Violent/Sexual/Discriminatory behaviour, Verbal abuse towards staff, Possession of prohibited item, Theft, Bullying	• Student immediately removed from lesson & placed in On Call Room or Reflection Room for remainder of the day • Following investigation this could lead to Internal exclusion or suspension-PL/SLT to decide if any further actions are necessary • If you are found in possession of a weapon, drugs or drug paraphernalia then it is extremely likely that you will be permanently excluded.

Praise and Behaviour Policy- Steps Process

Higham Lane School House System

Honestas (honesty), Luctamen (effort)
and Spiritus (inspiration).



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House Ties

What colour tie should my child have?

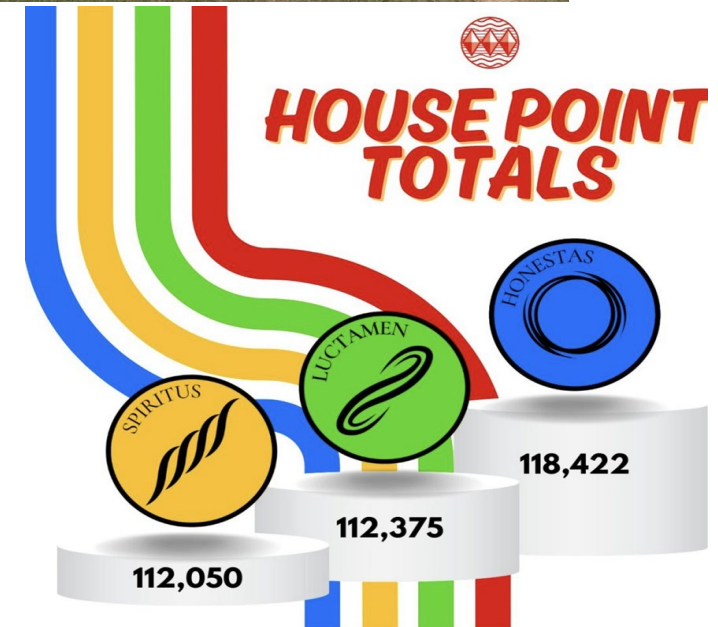
- Honestas- Blue
- Luctamen- Green
- Spiritus- Yellow

Your child's form group will show you their house e.g 7H1- Honestas, 7L2= Luctamen and 7S3- Spiritus

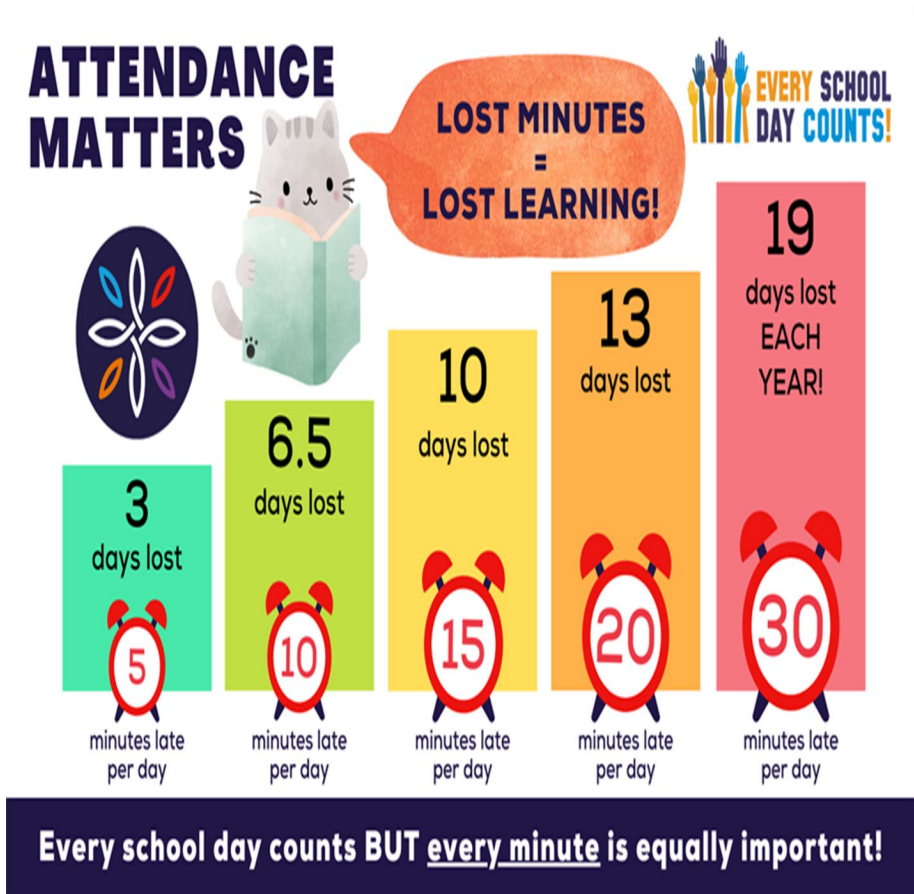


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House Competitions and Events



School Attendance Target 97% and Punctuality



Percentage Attendance	Attendance Description	Number of days missed in a year
100%	Outstanding Attendance	Zero days missed in a year
98-99%	Good attendance	Missing up to 4 school days a year
97%	Expected attendance	Missing up to 6 school days a year
96-95%	Area for improvement	Missing up to 10 school days a year
94% - 93%	Area of concern	Missing up to 13 school day a year
92% - 90%	Unsatisfactory	Missing up to 20 school days a year
Below 90%	Serious Concern	Missing 20+ school days a year

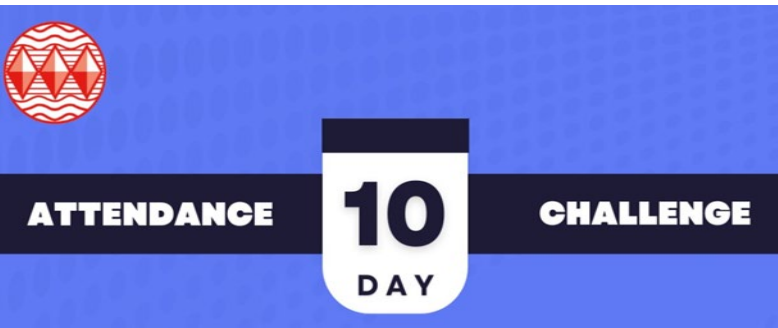
Attendance- Parent/Carer expectations:

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

- Make sure their child attends everyday on time
- Contact the school to report their child's absence before 8:30am on the day of the absence **via telephone messages, Class Charts or email attendance@highamlaneschool.co.uk informing school of the reason for absence** when they are expected to return. This must also be done on each subsequent day of absence.
- Ensure that, where possible, appointments for their child are made outside of the school day and after 4:00pm to account for if your child has an after school detention.
- No term time holidays, unless exceptional circumstances.
- Seek support, where necessary, for maintaining good attendance, by contacting your child Progress Leader who can be contacted via contactus@highamlaneschool.co.uk



WORK HARD.
BE KIND.
TAKE RESPONSIBILITY.



How do we reward and support good attendance?

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

 **HIGHEST ATTENDANCE
TUTOR GROUP**

JUMP THE QUEUE

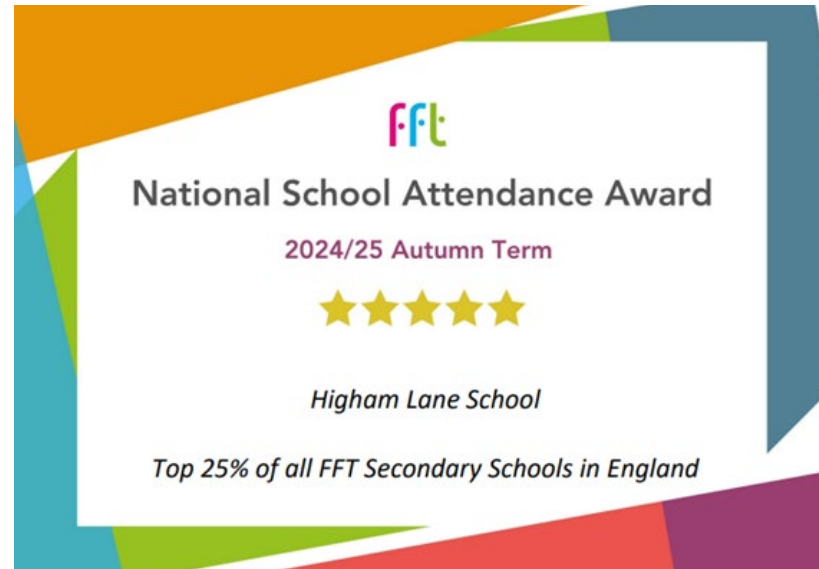
Lunch Pass

Name: _____

Valid from: _____ until _____



 **WORK HARD.
BE KIND.
TAKE RESPONSIBILITY.**



Mobile/Smart Phones and Social Media

THE CONS OF PHONES

- ✗ Mental Health Concerns
- ✗ Sleep Disruption
- ✗ Academic Performance
- ✗ Cyberbullying and Online Harassment
- ✗ Privacy and Security Risks
- ✗ Addictive Patterns



WORK HARD.
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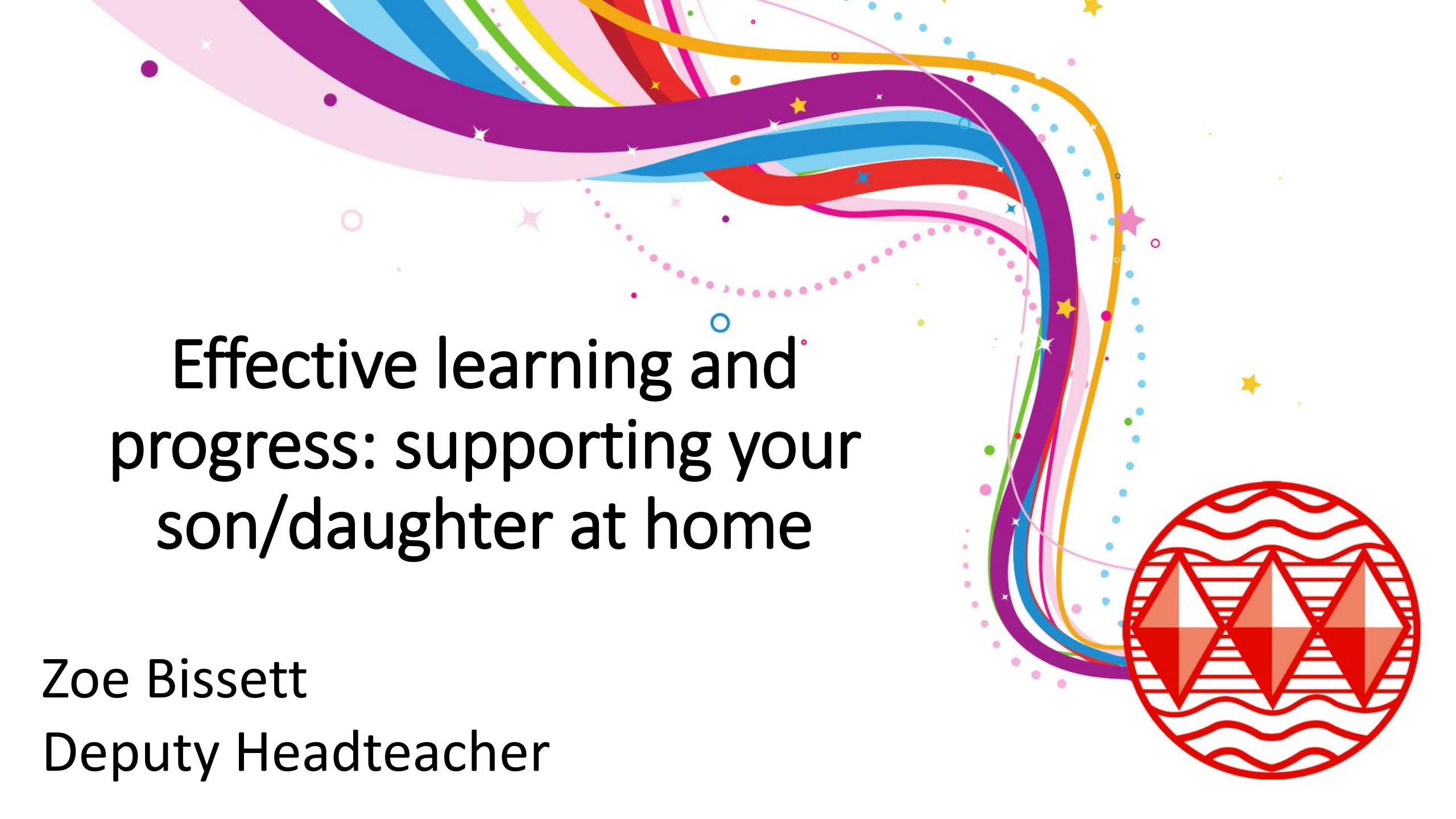
Mobile Phones- Social Media and Safety

- Students can bring mobile phones to school
- **Students will have phones collected, stored safely in school and returned at the end of school day.**
- **If heard or seen-** confiscation, sanction and parents/carers must collect the phone from school.

We encourage parents/carers to:

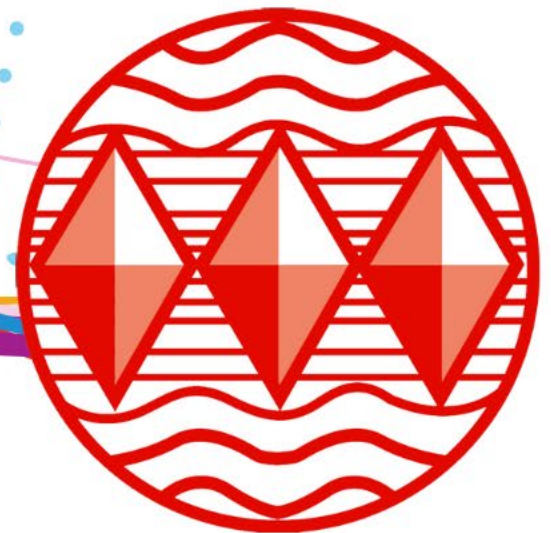
- Use a 'Brick Phone' rather than Smartphone
- Check child's mobile phones regularly
- Limit daily usage of mobile phone- not at the dinner table
- Do not have mobile phones in child's bedroom whilst sleeping
- Set up parental controls on home internet and remove apps/social media





Effective learning and progress: supporting your son/daughter at home

Zoe Bissett
Deputy Headteacher



An ambitious curriculum



- At the beginning of the curriculum and learning journey!
- KS3 curriculum – ambitious, broad, balanced, develop and explore talents, interests and passions for subjects and beyond
- Building towards KS4 curriculum - Increased memory retention demand
- Sheer breadth of concepts and topics demands more knowledge and understanding
- Work and support at home and in school to meet these demands effectively

Task 1: Learn these types of number

HLS Maths Knowledge Organiser – Y6 to Y7

Square number patterns

Square numbers get their name from the pattern they make.



$$\text{Area} = 1 \times 1 = 1^2 = 1$$



$$\text{Area} = 2 \times 2 = 2^2 = 4$$



$$\text{Area} = 3 \times 3 = 3^2 = 9$$



$$\text{Area} = 4 \times 4 = 4^2 = 16$$

See if you can continue the pattern!

Cube number patterns

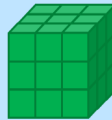
Cube numbers get their name from the pattern they make.



$$\text{Volume} = 1 \times 1 \times 1 = 1^3 = 1$$



$$\text{Volume} = 2 \times 2 \times 2 = 2^3 = 8$$



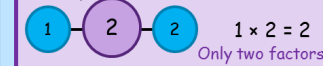
$$\text{Volume} = 3 \times 3 \times 3 = 3^3 = 27$$

See if you can continue the pattern!

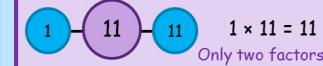
What is a prime number?

A **prime number** has only two factors, 1 and the number itself.

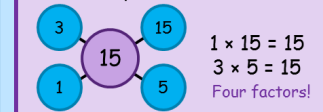
2 is a prime number:



11 is a prime number:



15 is **not** a prime number:



Learn the prime numbers up to 50. These are:
2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47.

Top Tip

2 is the only even prime number. Many of the "weird" odd numbers (11, 13, 17) are prime.



Watch out!

1 is **not** a prime number! It only has **one** factor: the number 1 ($1 \times 1 = 1$)



Task 2: Remember these tips for working with fractions, decimals and percentages

To write a fraction as a percentage, we can find an equivalent fraction with a denominator of 100.

For example,

$$\frac{17}{20} \xrightarrow{\times 5} \frac{85}{100} = 85\% \quad \text{and} \quad \frac{85}{100} = 85\%$$

Percentage	Fraction	How to find it...
50%	$\frac{50}{100} = \frac{1}{2}$	Divide by 2
25%	$\frac{25}{100} = \frac{1}{4}$	Divide by 4
75%	$\frac{75}{100} = \frac{3}{4}$	Find 25%, then multiply by 3
10%	$\frac{10}{100} = \frac{1}{10}$	Divide by 10
20%	$\frac{20}{100} = \frac{1}{5}$	Divide by 5, or double 10%
5%	$\frac{5}{100} = \frac{1}{20}$	Divide by 20, or half 10%
1%	$\frac{1}{100}$	Divide by 100

To work out **43% of £300** using 1%...

$$\begin{aligned} &\downarrow \\ &\div 100 \text{ to find } 1\% \rightarrow \frac{1\% \text{ of } £300}{£300 \div 100 = £3} \\ &\quad \quad \quad 1\% = £3 \end{aligned}$$

$$\begin{aligned} &\downarrow \\ &\frac{43\% \text{ of } £300}{£3 \times 43 = £129} \leftarrow \times 43 \text{ to get } 43\% \end{aligned}$$

Top Tip
Calculate 3×43 by splitting into **tens** and **units**.

$$\begin{aligned} 3 \times 40 &= 120 \\ 3 \times 3 &= 9 \\ 120 + 9 &= 129 \end{aligned}$$

Fraction	Decimal	Percentage
$\frac{1}{2}$	0.5	50%
$\frac{1}{4}$	0.25	25%
$\frac{3}{4}$	0.75	75%
$\frac{1}{10}$	0.1	10%
$\frac{1}{5}$	0.2	20%
$\frac{1}{20}$	0.05	5%
$\frac{1}{25}$	0.04	4%
$\frac{1}{100}$	0.01	1%



WORK
BE K
TAKI

Title: Component 1 (Section A)

Date

How many of these can you answer?

Give two quotations to describe Scrooge.	Give a triple to describe your day.	What is the role of Edna?	What is the Poor Law? When was it passed?
How long do you spend on narrative writing in paper one?	What is Capitalism and Socialism?	What are the features of a report?	Give 5 synonyms for 'said'.
What does Scrooge replace Belle with?	True or false: in paper 1 you have to get the answers from set lines.	What are two themes? Can you give examples?	Define: influx, emancipate, distinguished,



WORK HARD
BE KIND.
TAKE RESPONSIBILITY.

AIC

ACC

Lang 1

Lang 2

Sustained reading

	Child A	Child B	Child C
Reading per day	20 minutes	5 minutes	1 minute
Time per school year	3600 minutes	900 minutes	180 minutes
Words per school year	1,800,000	282,000	8,000
Percentile of test scores	90 th	50 th	10 th



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A Supported Transition

- Additional induction events delivered by the SEND department to support with transition.
- Strengths and dislikes and personalised classroom strategies identified by the child with help from the SEND team.
- School visits from the SENDCo and Deputy Designated Safeguarding Lead (DSL)

Pupil Passport - Higham Lane School

Date: 26/3/2026
Teacher: Miss Trineece Cato

Non Negotiable

must be allowed to go to the toilet immediately when he requests it.

is permitted to go home to use the toilet.

Please do not put on the spot and ask him to answer a question. Allow him to answer questions voluntarily.

Please do not draw attention to in any way as this is a trigger.

Summary of Needs

- primary need is SEMH and a secondary need of Tourettes.
- has a diagnosis of Tourettes which presents as nervous ticks and discreet involuntary body movements. When Declan is playing football it goes away.
- masks all day and this is more evident at home.
- can be very chatty and if he has something in his head he has to say it.
- does not cause a fuss but he internalises how he is feeling.

Classroom Strategies

- When returns to his classes, please do not mention his time off and act as normal towards him.
- Discreet check in during the lesson to ensure is on track.
- does not struggle academically so please provide him with stretch and challenge activities.
- Positive praise for when Declan has completed tasks successfully.
- Provide with curriculum overview so he is aware of what topics will be covered in the lessons and what topic you are currently teaching.

Likes and Future Aspirations

- is a big fan of football. He supports Manchester United.
- enjoys gaming.
- would like to work in construction or bricklaying when he leaves school.
- completed his work experience with his dad doing pressure washing and sanding.

Let's get Year 7 Ready! Summer transition

- Transition booklet and reading lists
- Link on the school website to further activities
- Homework Club is open every day from 8:15am-8.30am and until 4.15 (3.30 on Wednesdays)

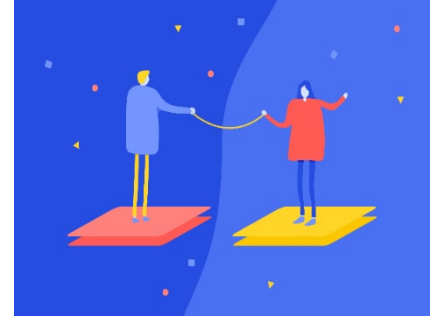


<https://www.highamlaneschool.co.uk/information-transition>



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Smooth transitions



- Create a study timetable to build effective study habits – home/school balance – exploring now which learning and revision methods work best
- Quiet place to study if possible
- Organisation: folders/box files for subjects/completed homework
- Spend time periodically looking through exercise books together
- Build-in 20 minutes of reading each day
- Encourage your child to speak to teachers if unsure about any work
- Contact us!

Finally

- Autumn term is due to begin for students on **Thursday 3rd September 2026.**
- Y7 Photos on Monday 7th September 2026**
- Y7 Information Evening and Meet the Tutor Evening is on **Thursday 8th October 2026**
- **Y7 Reports Wednesday 6th January 2027**
- **Y7 Parents Evening 10th June 2027**
- If you have any questions please contact the school
contactus@highamlaneschool.co.uk
- We look forward to working with you and your child, helping them to achieve their full potential and feel happy in all aspects of their school life!



Thank you for your time and have a safe journey home!

Year 7 Transition Evening 2026



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